



Shri Shivaji Education Society, Amravati's  
**SHRI SHIVAJI SCIENCE AND ARTS COLLEGE CHIKHLI**  
**DIST. BULDANA, 443201**  
**NAAC Re-accredited with 'B++' (CGPA: 2.82)**  
**ISO: 9001-2015**



## REMEDIAL POLICY



**SHRI SHIVAJI SCIENCE AND ARTS COLLEGE CHIKHLI**  
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## REMEDIAL POLICY

- 1) All departments are advised to conduct class test based on the syllabus taught or previous year University exam.
- 2) The students are categories as advanced and slow learners according to the scores of test or previous year University exam. Criteria (based on percentage scores) in the test: 0-50 – Slow learners 50-70 – Above average 80 and Above – Advanced Learners - Top 5% among the excellent.
- 3) Provide remedial classes compulsorily to all students below 60% scores and to those students with genuine interest. Firstly, familiarize the basics of each discipline according to the syllabus for remedial courses. Secondly, give clarifications and remedial coaching for the topics in each semester to the beneficiaries.
- 4) Faculty prepares and distributes self-learning materials that suit the requirements of slow learners.
- 5) Slow learners are motivated to engage in various activities to increase their involvement in the academic activities of the department.
- 6) The classes are arranged as per time table.
- 7) All departments are advised to keep registers separately for remedial courses.
- 8) The register shall contain:
  - The syllabus ·
  - List of teachers assigned ·
  - Students attendance with date, time and signature ·
  - No. of class hours engaged ·

- Signature of the teacher co-ordinator ·
- Counter signature of the HOD.

9) Utilize the skills and knowledge of the advanced learners to improve the mastery and subject knowledge of the slow learners and those with genuine interest.

10) Assign special or extra assignments to advanced learners. They should be encouraged to participate in seminars and workshops.

11) Besides, they are to be motivated to prepare for competitive exams like NET/JRF/JAM etc.

12) Advanced learners should be provided the opportunity to represent the college in National and State Level intercollegiate competitions.



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