



**ONE DAY WORKSHOP ON READING SKILL (2023-24)
ORGANISED BY
DEPARTMENT OF ENGLISH**

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Shri Shivaji Education Society Amravati's

Shri Shivaji Science & Arts College
Chikhli, Dist. Buldana- 443201(MS).



Department of English

One Day Workshop on Reading Skill

All the students of Undergraduate Classes are informed to attend One Day Workshop on Reading Skill.

Date : 22/02/24 Time : 12.15 pm

Venue : Pandharinathji Patil Seminar Hall

Resource Person

Dr. Satish More
Associate Professor
Department of English
SPM College, Chikhli

Organizing Committee

Dr. M. T. Nikam
Principal (Officiating)

Dr. V. U. Pochhi
IQAC Coordinator

Dr. S. I. Jukkalkar
Coordinator

Mr. Sachin Morey
Member

Mr. Abhijeet Wadalkar
Member

Ms. Nita Ubhe
Member

Mrs. Archana Kharat
Member

For Details Contact : 9860873841

Shri Shivaji Science & Arts College, Chikhli Dist. Buldana

One Day Workshop on Reading Skill (22/02/2024)
Organized by Department of English
Attendance Sheet

Sr. No.	Name of the Student	Class	Mobile No.	Signature
1]	Dipali S. Ingle.	B.A. III	9518394423	Ingle
2]	Sushama S. Sawale	BA. III	8010926180	Sawale
3]	Komal M. Arakh	BA. III	9371320146	K.M. Arakh
4]	Divya S. Lehekar	B.A. III	8793870574	Lehekar
5]	Teunali D. Gawai	B.A. III	8381091421	Gawai
6]	Mohini M. Khillare	B.A. III	9956563279	Khillare
7]	Ritu S. Jethi	B.A. III	9607738072	R.S. Jethi
8]	Saniya S. Bhanu Hirivade	B.A. I	7028464177	S.S. Hirivade
9]	Dhara S. Subhash Surse	B.A. I	7058407728	D.S. Surse
10]	Vaishnavi G. Gajab Bhalerao	B.com II	8598145281	Bhalerao
11]	Anusadha Atmaram Raut	B.com II	8975029819	Raut
12]	Vaishali Ramkrushna Theng	B.com II	9699843562	Theng
13]	Vaishnavi Samraath Bansode	B.com II	7218867188	Bansode
14]	Vaishnavi Nandkishor Pawar	B.com II	8669052010	V.N. Pawar
15]	Sakshi Dilip Keskar	B.com II	7666879748	S.D. Keskar
16]	Maya Gajanan Gode	B.com II	7098325068	Gode
17]	Divya Prakash Dighekar	B.com I	8380862024	Dighekar
18]	Pooja Ganesh Deshmane	B.com I	9022304643	Deshmane
19]	Gayatri Uddhav Ingale	B.com I st	8788281226	Ingale
20]	Pallavi Raju Bhulekar	B.com I st	7758017156	Bhulekar
21]	Komal Sanjay Lokhande	B.com I st	8087360087	K.S. Lokhande
22]	Vaishali Dnyaneshwar Hoge	B.com I st	9226770155	Hoge
23]	Arti Subhash Ghadale	B.com I st	8010376217	Ghadale
24]	Nikita Ghanashyam Shinde	B.com I st	7218648349	Shinde
25]	Renuka Dilip Sirsat	B.com I st	8767842270	R.D. Sirsat
26]	Divya Balaji Deshmane	B.com I st	7887378067	Deshmane

27)	Poojika Prabhakar Deshpande	B.com I	7507549770	PPrabhakar
28)	Siddhi Parvati Deshpande	B.com I	9881404182	Siddhi
29)	Pratiksha Prasad Ghewade	B.COM II	9594156677	Pratiksha
30)	Nandini Raju Kotwal	B.com II	7498215610	Nandini
31)	Pooja S Thakur	B.com II	9699344854	Pooja
32)	Taruni S. Bhalekar	B.A I	9860706286	Taruni
33)	Rajal V. Kulkarni	B.A I	8766908662	Rajal
34)	Bhagyashree S. Sutar	B.A I	9579458214	Bhagyashree
35)	Chaitrini G. Deshmukh	B.A I	4529908743	Chaitrini
36)	Pranali S. Jadhav	B.A I	7758019048	Pranali
37)	Sanjivani R. Jadhav	B.A I	9369646879	Sanjivani
37)	Sanjivani R. Joshi	B.A I	9766151040	Sanjivani
33)	Vaishnavi S. Mangulkar	B.A I	9226269390	Vaishnavi
34)	Radhika D. Solanki	B.A I	8767773787	Radhika
35)	Arpita D. Shinde	B.com III	7420851426	Arpita
36)	Prati S. Gupta	B.com III	9112091197	Prati
37)	Poonila R. Gajjar	B.com III	9146933872	Poonila
38)	Pooja V. Ingle	B.com III	8767715298	Pooja
39)	Sejal M. Chavan	B.com III	9925934909	Sejal
40)	Anuradha Kulkarni	B.com III	7666071296	Anuradha
41)	Gita R. Gatake	B.com III	8767712620	Gita
42)	Jyoti V. Misra	B.com III	9301619286	Jyoti
43)	Shubhangi Khadke	B.com III	7038961728	Shubhangi
44)	Shehal H. Sone	B.A II	8208647351	Shehal
45)	JIVAN S. ZINE	B.A II	9076466014	JIVAN
46)	Ganesh S. Ingle	B.A I	7058452881	Ganesh
47)	Hrushika M. Gawai	B.A I	9850144426	Hrushika
48)	Mamata S. Gawai	B.A I	7296349098	Mamata
49)	Om R. Gawai	B.A I	9822391928	Om
(50)	Aliaza Rahim Sheikh	B.A I	9623527564	Aliaza
(51)	Lalita V. Dhurpat	B.com III	8459665572	Lalita
(52)	Suaveen S. Sonam	B.com I	84821042515	Suaveen
(53)	Om Gaware	B.com I	8010954404	Om
(54)	Gopal S. Patil	B.com I	9763700005	Gopal

Handout on Reading Skill Given to Participants

Reading Skill

Importance of Reading Skill

Reading is an essential skill that serves as the cornerstone of education, personal development, and societal progress. It is not merely the ability to decode written words but encompasses **comprehension, analysis, and critical thinking**. In today's information-driven world, the importance of reading cannot be overstated. Here, we delve into the multifaceted significance of this skill.

Types of Reading

- | | | |
|----------------------|----------------------|-------------|
| 1) Extensive Reading | 2) Intensive Reading | 3) Scanning |
| 4) Skimming | 5) Critical Reading | |
- 1) Extensive Reading

Extensive Reading is one of the methods of reading that people use for relaxation and pleasure. Adopt this method when the purpose is to enjoy the reading experience. It places no burden upon the reader and due to its indulgent nature, it is seldom used if the text isn't enjoyable. This is one of the methods of reading that occurs naturally. It's how you've read as a child and while growing up.

This method of reading helps you understand words in context and enriches your vocabulary.

2) Intensive Reading

Among the different types of reading skills, intensive reading is used when you want to read carefully by paying complete attention to understand every word of the text. It is where you would examine and decipher each unfamiliar word or expression.

As the term states, intensive mean in depth. This reading method is especially used when reading academic texts, where the goal is to prepare for an exam or to publish a report. This method helps retain information for much longer periods.

3) Scanning

Imagine if you went to a gallery only to see the Mona Lisa. You'd quickly walk through all the corridors and rooms merely glancing at the walls until you found it. Scanning is quite similar to that.

It is one of those kinds of reading where you read to search for a particular piece of information. Your eyes quickly skim over the sentences until you find it. You can use this method when you don't need to go deep into the text and read every word carefully. Scanning involves rapid reading and is often used by researchers and for writing reviews.

4) Skimming

Through this method, you try to understand the text in short. Though one saves a lot of time through this method, one will gain only a shallow understanding of the text.

Skimming is a great way to get a broad idea of the topic being discussed. This method is generally used to judge whether the information is useful or not.

A good example of this is picking up a magazine and flipping through the pages. You take in only the headings or the pictures to get a broad idea of what the magazine covers.

Read the Story

The Mysterious Library"

Once upon a time in a quaint little town nestled between rolling hills and murmuring brooks, there stood a library unlike any other. It was known simply as "The Mysterious Library" and was rumored to hold secrets of the universe within its ancient tomes.

The townsfolk spoke of the library in hushed tones, for they believed it to be enchanted. Some claimed to have seen strange lights flickering from its windows late at night, while others swore they heard the sound of whispers echoing through its halls even when it was closed.

Despite the rumors, there were those who dared to venture into the library's depths in search of knowledge and adventure. One such individual was a curious young girl named Eliza. She had always been fascinated by stories of magic and mystery, and the tales of the Mysterious Library intrigued her like nothing else.

One sunny afternoon, Eliza decided to pay a visit to the library. As she pushed open the heavy wooden door, a rush of cool air greeted her, carrying with it the scent of old books and forgotten dreams. The library was dimly lit, and shelves upon shelves of dusty volumes stretched out before her like silent sentinels guarding ancient secrets.

Eliza wandered through the labyrinth of books, her fingers trailing along the spines as she searched for something that caught her eye. Finally, she came upon a book bound in faded leather with intricate gold lettering on the cover. It seemed to beckon to her, as if whispering secrets only she could hear.

With trembling hands, Eliza opened the book and began to read. The words danced across the pages, weaving tales of far-off lands and magical creatures. She lost herself in the story, oblivious to the passage of time until a soft voice broke through the silence.

Startled, Eliza looked up to see an old librarian standing before her, his eyes twinkling with amusement.

"Ah, I see you've found one of our more... intriguing volumes," he said with a knowing smile.

Eliza nodded, her heart racing with excitement. "Is it true what they say about this library? That it holds secrets beyond imagining?"

The librarian chuckled softly. "Perhaps. But the true magic lies not in the books themselves, but in the hearts of those who seek to uncover their mysteries. Remember, my dear, knowledge is a gift, but it is what you do with it that truly matters."

With those words, the librarian vanished into the shadows, leaving Eliza alone once more. She closed the book gently, feeling a newfound sense of wonder and possibility stirring within her.

As she stepped out into the sunlight, Eliza knew that her adventure was only just beginning. For in the Mysterious Library, anything was possible, and the greatest secrets of all were waiting to be discovered, one page at a time.

Shri Shivaji Science & Arts College, Chikhli
One Day Workshop on “Reading Skill”
Organised By Department of English
Date : 22/02/2024
RESPONSE SHEET

Name of the Student: _____

Class : _____

Marks Scored: _____

Answer the following questions in short.

1) "What is the significance of the Mysterious Library in the town, and what compels individuals like Eliza to explore its depths? (04 Marks)

2) How does the conclusion of the story leave readers reflecting on the transformative power of literature and the endless possibilities it offers? (05 Marks)

3) What is the name of the mysterious library in the story? (02 Mark)

4) Who is the protagonist of the story? (02 Mark)

5) What advice does the librarian impart to the protagonist during their interaction? (02 Mark)

6) What symbolic meaning might be associated with the name "The Mysterious Library," and how does it shape the reader's expectations? (05 Marks)

Analysis of Response Sheets

Sr. No.	Marks Scored out of 20	Number of Responses	Total Number of Responses
1)	Excellent (16 to 20)	07	64
2)	Good (10-15)	23	
3)	Average (05 to 09)	22	
4)	Weak (Less than 05)	12	

One Day Workshop on Reading Skill

Date : 22/02/24 Time : 12.15 pm

Feedback Analysis

Questions No.	Responses			
1) How do you rate your overall satisfaction with the workshop?	Very Satisfied	Satisfied	Neutral	Dissatisfied
	38	18	06	00
2) Did the workshop content meet your expectations?	Yes, exceeds expectations	Yes, met expectations	Neutral	No, did not meet expectations
	29	29	04	00
3) How would rate the effectiveness of the teachers in delivering the content?	Highly Effective	Effective	Neutral	Ineffective
	25	32	04	01
4) How satisfied were you with the support provided to you in the workshop?	Very satisfied	Satisfied	Neutral	Dissatisfied
	42	18	02	00
5) Any Suggestion	Some students commented that such workshops help to improve English Language Competency. They also suggested to organize such workshops in future.			

One Day Workshop on Reading Skill

Date : 22/02/24

Action Taken Report

Reading Skill is one of the important skills of language learning. The skill of Reading is not just related with the ability to decode written words but encompasses comprehension, analysis, and critical thinking. In today's information drive world, the importance of reading cannot be ignored. Therefore in the Departmental meeting it is decided to conduct one day Workshop on Reading Skill on 22/02/24 from 12.15 to 3.15 pm.

The workshop started with inaugural function. Dr. M. T. Nikam, the Principal of the College presided over the function. Dr. Satish More was the Resource Person of the workshop. All the faculty including Dr. S. M. Kalakhe, Dr. V. R. Padwal from humanities were present for the function. Dr. M. T. Nikam in her presidential address spoke about the importance of English Communication in the global world. She congratulated the students who successfully completed the Certificate Course and distributed the certificates to the students. The Resource Person Dr. Satish More in his address spoke about importance of reading skill in the development of English communication The inaugural function was anchored by the students.

The following events were also incorporated in the workshop:

- 1) Presentation of Conversation Dialogues
- 2) Power Point Presentation on Reading Skill by B. A. Second Year Student Snehal Sasane
- 3) Power Point Presentation on Spelling and Pronunciation by B. Com. II year students viz. Anuradha Kulkarni and Sejal Chavan
- 4) Distribution of certificates to the students who successfully completed the Certificate Course in Communication And Soft Skill Development.
- 5) Guest lecture on Role of Reading Skill in the Development of Communication Skill of Dr. Satish More, Associate Professor from SPM College, Chikhli.

After the above events students were distributed handouts containing information on reading skill, types of reading skill, a story to read, response sheet with questions to answer and feedback form.

Dr. S. I. Jukkalkar, the head of the Department explained the types of reading. Then he asked the students to read the story. While reading story students were asked to consult dictionary to find meanings of difficult words. Other teachers from the Department assisted the students. Then the students were asked to write answers to the questions given in response sheets.

The questions were designed in such a way that the students have to implement technique of reading such as Skimming, Scanning, Intensive Reading, Extensive Reading and Critical Reading. The students were guided by all the faculty viz. Mr. Sachin More, Ms. Nita Ubhe, Ms. Archana Kharat and Abhijeet Wadalkar. The faculty tried to involve every student in answering the questions in the Response Sheet. Most of the students tried to read the story by implementing the strategy taught to them.

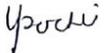
The response sheets were collected from students. At last students were asked to submit Feedback Forms.

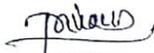
Seventy-one students attended the workshop and sixty-two students participated actively in the workshop.

Outcomes

- i) Students understood the importance of reading Skill.
- ii) Students learnt the need of use of dictionary while reading.
Students came to know how to implement the different types of reading skill in the study.
- iii) Students understood how vast reading can improve their language ability and knowledge.


Dept. of English
Shri Shivaji Sci. & Arts College
Chikhli Dist Buldana


IADC Co-ordinator


PRINCIPAL
Shri Shivaji Science & Arts
College, Chikhli, Dist. Buldana

Sample of Response Sheet of Participants

Shri Shivaji Science & Arts College, Chikhli
One Day Workshop on "Reading Skill"

16
20

Organised By Department of English

Date : 22/02/2024

RESPONSE SHEET

Name of the Student: Pritya Prakash Dighekar (8380862024)

Class : B.com Ist

Marks Scored:

Answer the following questions in short.

1) "What is the significance of the Mysterious Library in the town, and what compels individuals like Eliza to explore its depths? (04 Marks)

4
It is the short story about 'Mysterious Library' which is situated in small town. Actually, people who had live their they spread rumours about the library. They could say there they heard the sound of whispers echoing through window and light flickering. Peoples afraid to these library but 'Eliza' a young girl she is adventures she want's to go to library and find that what was actually happen there.

2) How does the conclusion of the story leave readers reflecting on the transformative power of literature and the endless possibilities it offers? (05 Marks)

5
→ It is the story about 'The Mysteriour Library' which is situated in a quaint little town. Some townfolks said that they seen strange 'light flickering from library's window late night and heard the sound of whispers echoing through it

halls. The young girl Eliza was fascinated by stories of magic and mystery. she was very excited to visit this library.

3) What is the name of the mysterious library in the story? (02 Mark)

It was simply called as 'Mysterious library'.

4) Who is the protagonist of the story? (02 Mark)

2 The protagonist of the story is a young girl 'Eliza'.

5) What advice does the librarian impart to the protagonist during their interaction? (02 Mark)

2 → librarian said protagonist that 'mystery is not in books you have to found it, and "knowledge is a gift but it is what you do with it truly matters"'

6) What symbolic meaning might be associated with the name "The Mysterious Library," and how does it shape the reader's expectations? (05 Marks)

3 The symbolic meaning might be associated in The mysterious library that in the library was rumored to hold secrets of the universe within its ancient tomes.

Sample of Feedback From

Shri Shivaji Science & Arts College, Chikhli Dist. Buldana

One Day Workshop on Reading Skill (22/02/2024)

Organized by Department of English

Feedback Form

Name of the Student: Poojita Rajendra Gajjar

Class : B.Com-III Mob. No. 9146933872

Q. 1 : How do you rate your overall satisfaction with the Workshop ?

- a) Very Satisfied
- b) Satisfied
- c) Neutral
- d) Dissatisfied

Response : Very satisfied.

Q.2 : Did the Workshop Content meet your expectations?

- a) Yes, exceeds expectations
- b) Yes, met expectations
- c) Neutral
- d) No, did not meet expectations

Response : Yes, exceeds expectation

Q. 3 : How would you rate the effectiveness of the teachers in delivering the content?

- a) Highly effective
- b) Effective
- c) Neutral
- d) Ineffective

Response : Highly effective

Q. 4 : How satisfied were you with the support provided to you in the Workshop?

- a) Very Satisfied
- b) Satisfied
- c) Neuter
- d) Dissatisfied

Response : Very satisfied

Q. 5 : Any suggestion.

Please arrange more workshops like
it is very beneficial for improvement
of English

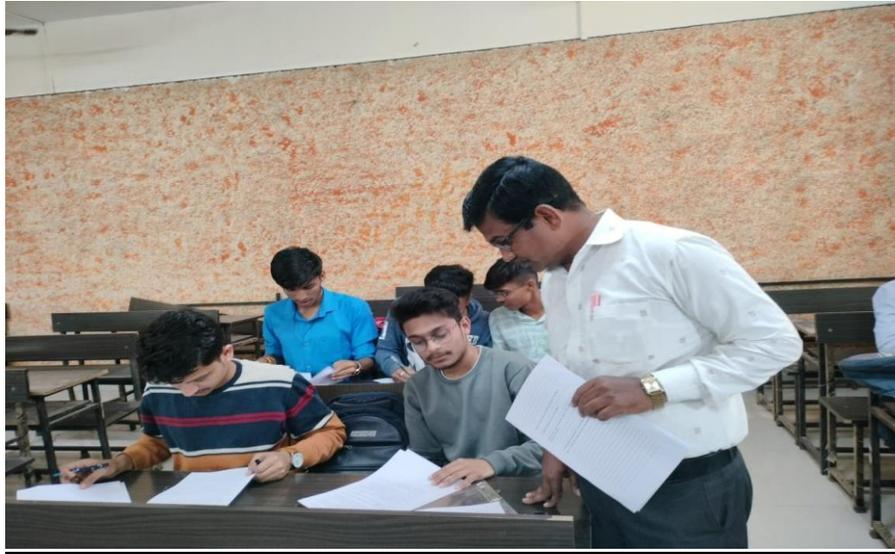
PHOTOS



Dr. S. I. Jukkalkar demonstrating the types of reading



Students were engaged in reading and answering questions given in Response Sheet



Students guided by Dr. Satish More, the Guest Speaker



Dr. Satish More delivering his lecture



Prin. Dr. M. T. Nikam distributed certificates to the students