

Shri Shivaji Education Society Amravati's Shri Shivaji Science & Arts College Chikhli, Dist. Buldana- 443201(MS).



### **DEPARTMENT OF PHYSICS**

**Bridge Course for B.Sc. Students** 

1) Title of the Practice: Induction program (Bridge Course) for B.Sc.-I Students.

### 2) Objectives of the Practice:

- i) To bridge the educational gap between 10+2 and B.Sc. system.
- ii) To prepare students ready to perform the practicals in the laboratory.
- iii) To facilitate students with basic knowledge and training to calculate least counts of various instruments.

### 3) The Context:

Students opting for B.Sc. Physics come from various educational backgrounds. They are expected to know some of the basic things e.g., calculation of least count of various instruments, error calculations, significant digits, etc. But they lack these understandings due to various reasons. In view of this, our department provides students an opportunity to learn the basics of experiments from the beginning. Students are given this course for approximately one month before the starting of actual experiments in the laboratory.

### 4) The Practice:

Bridge Course for B.Sc. - I (Sem. –I) students is being conducted every year. Lectures were delivered using power point presentations based on; Measurements, Errors in Measurements, Significant Digits, Calculate Lest Counts of Various Instruments (i.e., Vernier Caliper, Screw Gauge and Travelling Microscope etc,), and Measurements of Dimensions of Objects.

After power point presentation, measurements of dimensions of various objects (e.g., Diameter & length of cylinder, breadth & thickness of iron block, Diameter of sphere, thin wire, thickness of glass plate etc.) using Vernier Calliper & Screw Gauge are explained by using simulations on 'Amrita University Virtual Lab' (A project is an initiative of Ministry of Human Resource Department under National Mission on Education through ICT.). Hands on training was also arranged for the students. Different modules were prepared in order to bridge the gap between 10+2 system and university education system.

#### 5) Evidence of Success:

- i) This practice helped students to understand measurements, errors in measurements.
- ii) This practice helps students to calculate Lest counts of various instruments and error analysis.

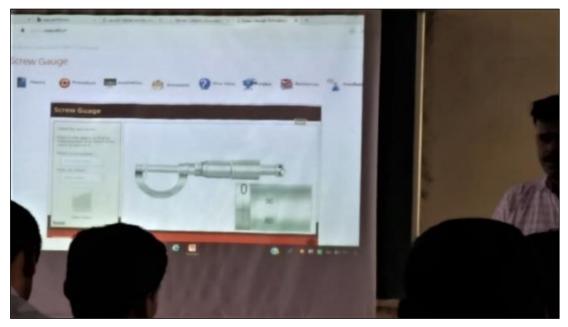
- iii) Hands on training gave students a real-life experience about measurements of dimensions of various objects.
- iv) When students actually perform experiments in laboratory then most of the students themselves take measurements of dimensions (i.e., breadth & thickness of a beam, radius of a wire etc.) of various objects.

### 6) Problems Encountered and Resources Required:

- i) Students database regarding their previous educational background are to be collected to implement this practice efficiently.
- ii) Students taking admission late in the college miss this course and separate methodology is to be adopted for such students.

## Photos:

i) 2019-20:







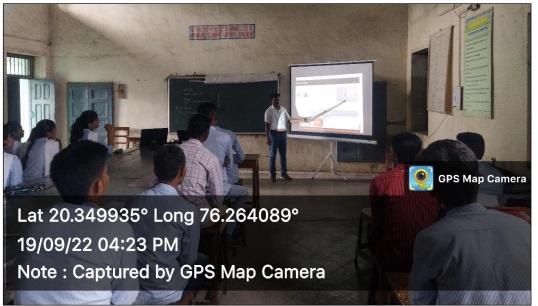


### *iii) 2022-23:*



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# Shri Shivaji Science & Arts College, Chikhli, Dist. Buldana

## Department of Physics

# **Bridge Course in Practical Physics for B.Sc.-Students**

## Date:

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7)	Ku. Shitai Ravindra Bhutekaz	- aRBhutietar	
	Ku. Bhagyushpi Devidas Kendhale		
9)	KU Pallavi Ghanshyam Deshmokh	Daller.	
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16)	ku Rutuja Bhaqwan Pawar.	Blaces.	
17)	Ky. Sukshi Du Hateay Kaehade		
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## Shri Shivaji Science & Arts College, Chikhli, Dist. Buldana Department of Physics

# **Bridge Course in Practical Physics for B.Sc.-Students**

## Date:

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