

Shri Shivaji Science and Arts College, Chikhli.
Department of History
Program Outcome, Program Specific Outcome and Course Outcome

Programme outcomes

At the end of the B.A Programme, graduates will be able to

1. To develop the ability to think critically and historically when and historically when discussing the past.
2. Develop the ability to convey verbally their historical knowledge.
3. Understand the importance of communal unity for country.
4. Work as a teacher in college school and high schools.
5. Prepare for post graduate studies and to achieve success in their Professional careers.
6. To develop and sharpen critical, creative, analytical and problem solving abilities and skills of the students.
7. To prepare students for the responsibilities and opportunities of career.

Programme Specific Outcome (PSOs)

After completion the programme of B. A. in History students will be able to.....

- To develop the interest in the study of history and relating activity.
- Understand the history of India and modern World.
- Develop the ability to think critically and historically when discussing the past
- Develop the ability to distinguish between fact and fiction.
- Explain what influence the past has on the present.
- Understand the importance of communal unity for country.
- Understand the background of our religion, custom and diversity of country.
- Critically recognize the Social, Political, Economic, religious and cultural aspects of History.
- Understand the difference between democracy and dictatorship.
- After B. A. in History students can get the opportunities for

Course Outcomes (CO's) of History

B.A. I Sem I

History Of India From Earliest Times 1205 A.D.

After completing the course contents students are able to...

- Understand the difference between Primary and secondary sources and use the sources in writing history.

- Understand the history of Indus valley civilization.
- Understand the religious movement and difference between the philosophy of Hinduism, Jainism and Buddhism.
- Students get information about administration system in ancient India.
- Perceive socio-economic, religious situation under the Maurya.
- Clarify the concept of golden age of Gupta period.
- Understand the condition of religion of Bouddha in ancient India.

B.A. I Sem II

History of India From 1206 A.D. to 1525 A.D.

After completing the course contents students are able to...

- Understand the Establishment of Muslim power in India.
- Recognize the Socio, Political, Economic, Religious conditions under Vijaynagar and Bahamani empire.
- Know the system of trade, commerce and technological development during the sultanate period.
- Understand the nature of village community & relationship between the Muslim and Hindu society.
- Understand the literature, education and art-architecture condition in sultanate.
- Understand the political, military Structure, condition of society and Social Status of women in sultanate Period.

B.A. II Sem III

History of India From 1526 A.D. to 1756 A.D.

After completing the course contents students are able to...

- Understand the establishment, expansion, consolidation and decline of Mughal power.
- Identify the socio, economic, religious and political condition in Mugal period.
- Understand the society and status of women in Mugal period.
- Understand the religious movements in Mugal period.
- Understand the importance of the Hindavi Swarajya in History.
- Understand the formation of welfare state during the Maratha Rule.
- Understand the Policy of Shivaji about agricultural and farmers.
- Identify the contribution of Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai in Maratha freedom movement against Mugal.

B.A. II Sem IV

History of India From 1757 A.D. to 1947 A.D

After completing the course contents students are able to...

- Identify the economic changes in India by British power.

- Evaluate the renaissance and social reform movement in India.
- Distinguish the detail account of British raj as well as its overall impacts on the Indian society, economy, agriculture and technology.
- Identify the importance of modern education in rise the nationalism in India.
- Inculcates the nationalist feelings among the students.
- Identify the important persons, their ideas, teachings and its effects in Modern India.
- Acquainted the knowledge of national leaders to create a memory of the national heroes.
- Understand the difference between moderates, extremists and revolutionaries.

- Understand the evolutionary processes of constitutional developments.

After completing the course contents students are able to...

- Get information about the French revolution.
- Understand the rise, work and downfall of Napoleon Bonaparte.
- Understand the unification of Italy and Germany.
- Understand the Bismarck's role in Germany under his leadership.
- Understand the Kaiser William II role in First World War.
- Understand the Russia revolution and its effect.

B.A. III Sem V

History of Modern World: (From 1780 A.D. to 1965 A.D.)

After completing the course contents students are able to...

- Get information about the French revolution.
- Understand the rise, work and downfall of Napoleon Bonaparte.
- Understand the unification of Italy and Germany.
- Understand the Bismarck's role in Germany under his leadership.
- Understand the Kaiser William II role in First World War. ➤ Understand the Russia revolution and its effect.

B.A. III Sem VI

History of Modern World (From 1921 to 1965 AD)

After completing the course contents students are able to...

- Examine the Nazism and Fascism in Germany and Italy.
- Got knowledge regarding Russia under Stalin.
- Illustrate the participation of USA in the World War.
- Understand the causes and results of Second World War and the establishment of UNO.
- Understand the effect of military alliances of Russia and America.
- Understand the cold war and its consequences, problem of the world countries, foundation and role of UNO.
- Understand the causes and effect of Non-Aligned movement on the world.

