

Shri Shivaji Science and Arts College, Chikhli.
Department of Political Science
Program Outcome, Program Specific Outcome and Course Outcome

Program Outcome

At the end of the Programme the student is expected to know, understand and develop and become -

- 1) Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- 2. Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- 3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- 4. Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- 5. Ethics:** Recognize different value systems and accept responsibility for them.
- 6. Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- 7. Analyse** various forms of literature and understand different aspects of life
- 8. Self-directed and Life-long Learning:** Acquire the ability to engage in professional and financial independence and life-long learning.

Programme Specific Outcomes PSOs:

Student of B. A. program studying Political Science as an optional subject is expected to:

- 1: To understand the basic structure of Indian political system
- 2: To Inculcate interest in political field
- 3: To create the leadership qualities in students
- 4: To understand Indian governing system

Course outcome

B.A. I (Sem I)

**Subject- Indian Constitutional Provisions and Local Self
Government**

CO I

- ☐ Student learns the various features of Indian Constitution and political System.
- ☐ Student learns the parliamentary system of India and its importance for Indian society.
- ☐ Student learns and understands the objectives of Indian constitution through Preamble.
- ☐ Students learns the meaning nature and importance of Fundamental Rights like ,Right to Equality ,freedom, Right to Religion Etc.
- ☐ They also understand the role of judiciary for the protection of Fundamental Rights through Right to Constitutional Remedies.

CO II

- ☐ Student learns welfare nature of Directive Principle.
- ☐ Students understand the role and importance of Directive Principle for Socio-Economic and Political Justice.
- ☐ Student learns liberal view of Directive Principle about responsibility of world Peace of Indian Government.
- ☐ Student learns and understands the duties of citizens.
- ☐ Student learns the meaning, importance and methods to be acquired by the Indian citizenship.

CO III

- ☐ Student learns the role of constitutional head of Indian President, Vice- President in Government of India.
- ☐ Student learns the role of Prime Minister as real constitutional head his powers and his relation with cabinet and President.

CO IV

- ☐ Student learns the structure and powers of Indian Parliament.
- ☐ They also understand the role of Loksabha and Rajyasabha as a house of peoples representative and as a house of State representative of both houses.
- ☐ Student understands and learns the Politically Neutral and respectable role and importance of speaker of Loksabha.

CO V

- ☐ Student learns importance, structure and power of judiciary.

- ☐ Student learns the important role of Supreme court and High Court as guardian of constitution, guardian of Indian federation and as a guardian of Rights, Justice of Citizens.
- ☐ Students learn the concept of Judicial Review, Judicial Activism in the sake of common people.

B.A. I (Sem II)

Subject- Indian Constitutional Provisions and Local Self Government

CO I

- ☐ Students Learn the importance of Autonomous institute like, Election Commission for the Safe and transparent Election Process.
- ☐ Students understand Election Commission role for Strengthen to Indian Democracy.
- ☐ Students became well known about the reforms in Election process.
- ☐ Students learn that Election commission gives recognition to political parties in India and control them by lawful way for betterment of Democracy.

CO II

- ☐ Student learns & understands dual Parliamentary System at State Level.
- ☐ They also learn the role of Constitutional head (Governor) and the same time learn role of real Constitutional Head (Chief Minister) of State.
- ☐ Student learns the power, Role and Relations between governor, Chief Minister and State Cabinet.

CO III

- ☐ Student learns the structure, powers and Role of both State Legislature i.e. Legislative Assembly and Legislative Council in Maharashtra State.
- ☐ They also learn the importance of legislative Council in State which is Establish in few only by the provisions of Constitution.

CO IV

- ☐ Students learn that institution like, Local Self Government encourage to Common People for the participation in politics which help Strengthen to Indian democracy.
- ☐ Student learns that such LSG are tool of Political Socialization which Strengthen to democracy at bottom level.
- ☐ Students learn that Gram Sabha is Local Parliament at Village level.
- ☐ Students understand that Local problems may solve quickly only by LSG due to Local representative.

- Student Learn the importance of 73rd and 74th constitution amendment for LSG.

CO V

- Students learn the importance of 50 % reservation policy for women's participation in Panchayat Raj.
- Girls Students feels eager to participate for innovative work in Panchayat Raj system.
- Students learn the importance of Nagpur pact and its Recommendations for the development of Vidarbha.
- Students learn the importance and need of Right To Information Act for the transparency in governance.
- Student understands that RTI is a tool of justice for common people so, they are also eager to use it in their life as per need.

B.A. II (Sem III)

Subject- Selected Constitution and International Relations

(UK, USA & SAARC)

CO I

- Student Learns historical background of Parliamentary System of UK.
- Student Learns various feature of British Parliamentary System.
- Student learns the role of Prime Minister, Cabinet & their responsibility.
- Student understands difference between crown and king.

CO II

- Students learn role and functions of House Lords and House of Commons with their historical evolution.
- Students learn role, importance and responsibility of opposition party and leader in democracy.
- They also learn concept of Shadow Cabinet.

CO III

- Students learn and understand presidential form of democracy which is developing in USA originally.
- Students learn various feature of First written Constitution of the world i.e. USA.

- ~~□ They learn the role and functions of President, Vice-President and Cabinet.~~

CO IV

- ☐ Students learn the importance role of senate though it's a second house of Congress.
- ☐ Students learn comparatively the power and functions of both houses of Congress.
- ☐ Students learn the senate's constitutional power which can control the decision of President.
- ☐ Students understand the role and powers of Supreme Court of USA and its Rights of Judicial Review and role as a guardian of Constitution.
- ☐ They also learn theory of separation of powers and principle of Checks and Balance, which is adopted wisely in Constitution.

CO V

- ☐ Students learn the role and importance of SAARC in South Asian countries.
- ☐ They learn importance of cooperation, peace, various issues among the member countries for the development of peoples of same countries.

B. A. II (Sem IV)

Subject- Selected Constitutions and International Relations (China-UNO)

CO I

- ☐ Student learns the various features of China's constitution and political system, based on Communist ideology.
- ☐ Student learns the role of National People's Congress and role of Standing Committee as a controller of NPC.
- ☐ Student learns population control policy of Chinese Government.

CO II

- ☐ Student learns the role of President, Prime Minister, State Council in Executive of China.
- ☐ Student learns and understands the role of Communist Party as single Political Party System in Government of China.
- ☐ Student learns the structure of Communist party and its real control and Discipline on government.

CO III

- ☐ Students learn and understand the universal aims and value of UNO.

- ☐ They understand the value and importance of UNO for the development of human kind.
- ☐ Students learn the role of General Assembly and Security Council for the peace and prosperity of World.

CO IV

- ☐ Students Learn the role of Security Council as a Executive of world.
- ☐ Students understand the sensitive role security council in UNO as a messenger of peace for world.
- ☐ Students understand the main role of ICJ to dilute the conflicts between countries.

CO V

- ☐ Students of UG learn in real base the Indo-China Relations.
- ☐ Students Learn the Tibet dispute and its historical background, its importance as a buffer state for India.
- ☐ Students Learn china's negative attitude about India in UNO.
- ☐ Students understand China's Dual role about terrorism and backing to Pakistan against India.
- ☐ Students understand impact of China's goods and market on Indian Economy in global era

B. A. III (Sem V)

Subject- Modern Concepts and Policy in Politics

CO I

- ☐ Students learn the meaning and Characteristics of leadership.
- ☐ Students learn the main Factors which mainly shape to the leadership.
- ☐ They also learn types of leadership i.e. dictator, democratic leaders.
- ☐ They also learn the role of leadership in Social, Economic and Political System.

CO II

- ☐ Students learn and understand the need of reservation policy for weaker sections of society.
- ☐ They also understand that reservation policy is only way for establishment of justice and equality in society.
- ☐ They also learn that reservation policy is adopted as per Constitutional Provision for Equal opportunity.

- ☐ Student also learn that some political parties make the issue of reservation policy for their political interest due to which may harmful for national and social integrity, which should stop.

CO III

- ☐ Students learn the real liberal meaning of Nationalism.
- ☐ Students learn the emotion of Nationalism is a tonic for the unity among citizens which increase patriotism in citizens.
- ☐ They also learn real nationalism never create emotion of intolerance, jealousy among the citizens.
- ☐ They also understand the present status of Nationalism in India, which is use for Political interest by both sides through political parties, which is very harmful for social unity.

CO IV

- ☐ Student learns and understands harmful nature of communism.
- ☐ They also understand that communism is a main obstacle for development, unity, Principle of tolerance, secularism.
- ☐ They also understand that some political parties use communism for their short political interest.
- ☐ They also understand the importance of secularism, tolerance, social unity to overcome on communism.

CO V

- ☐ Students learn the meaning, nature and kind of terrorism.
- ☐ Students learn that the terrorism is a main obstacle before Indian democracy, social unity of society.
- ☐ They also understand that terrorism is a enemy of humanity.

B. A. III (Sem VI)

Subject- Concept of Western and Indian Thinker

CO I

- ☐ Student learn Aristotle as a father of Political Science.
- ☐ Student learn classification of state just as his thought on slavery, revolution, women's liberty Etc.
- ☐ Student learn Gandhian thoughts as a innovative moral principles in politics.
- ☐ Student learn the concept of Ramrajya for people's welfare and self- dependent society.

CO II

- ☐ Student learn the concept of democracy of walter Bagehot , Abraham Lincon and Students learn the concept of parliamentary democracy of Dr.B.R.Ambedkar.
- ☐ Students learn the importance and necessity of parliamentary system other than presidential democracy by his extreme analysis.

CO III

- ☐ Student learn the concept of nationalism through the thoughts of Machivelli, Swami Vivekanand , V. D. Sawarkar.
- ☐ Students learn and understand the basic difference, nature about the concept of nationalism between three of them separately.

CO IV

- ☐ Student learns the real hard leffist concept of socialism through the thoughts of Karl Marx.
- ☐ Student impressed by the theories of Marx which proves the systematical exploitation of Poor's by Richers of society.
- ☐ Student learns that Nehru's and Lohiya's socialism emphasis on social justice, equality, liberty and security of individuals and on another hand Karl Marx denied liberty of individual.
- ☐ Student learns the soft concept of Heharus socialism which may help for the development of India and at the same time which helps welfare of middle and poor sections of Indian society.
- ☐ Students learn another Ram Manohar Lohiya's concept of socialism which gives importance to de centralization of power.

CO V

- ☐ Student learns David Eston's concept of behaviorisms and its importance in modern political science as a tool of study.
- ☐ Student learns that human behavior is very important in study of political science.
- ☐ Student learns David Eston's Explain Eight feature for study of political science point of view of human behavior.
- ☐ Student learns Gabrial Almond emphasis on Political science should not value free, Should not lose touch with brute realities of politics so he put post behavioral theory.
- ☐ Student learns the importance concept of sovereignty in political science and they learn John Austin's theory of sovereignty.

Programme: M. A.(Political Science)

Programme outcome:

The overall programme outcome of M.A. (Political Science) is to develop Political awareness and consciousness among students with subject matter. The program aims at inculcating political insights and democratic values among students. Also it help them to understand the constitutional framework, political process around and its relevance with their own life. The program help students to develop their oratory and analytical skills. With the detailed teaching, discussions and participatory debates in the program; students develop critical thinking to analyze and evaluate happenings in local, national and international level. It also make them aware about various career opportunities in the field of political science. The program motivates students to develop their overall personality by correlating the subject knowledge with the process of development. It contributes in building value based bright citizens for the nation.

Course Outcome : M.A. Part 1 (SEM I)

Course : Political Thought in Modern India Course Code : 2371

- learn in detail the background of Indian Political Thought and Thinkers.
- Get acquainted with various basic concepts, theories and ideologies in Political Thought.
- Get insights to analyze Indian Political Thought in Contemporary Context.

Course Outcome : M.A. Part 1 (SEM I)

Course : Indian Government and Politics Course Code :2372

- ❓ learn in detail the background, philosophy, significance, processes, dynamics and making of Indian constitution.
- ❓ become aware and learnt to appreciate the role of constitution in their own life as citizens and its implication in world around.
- ❓ learn to evaluate and analyze various socio-political and religious factors and effectiveness of constitution with their context.

Course Outcome : M.A. Part 1 (SEM I)

Course : Public Administration Course Code : 2373

- ❑ Get the knowledge of nature, scope, approaches, theories and various concepts in Public administration.
- ❑ Come to know modus operandi of Indian Bureaucracy and utility of this knowledge in their own future career making.
- ❑ learn to evaluate the efficiency of the administrative system and got insights in the direction of improvement and betterment

Course Outcome : M.A. Part 1 (SEM I)

Course : Theories of International Relations Course Code : 2374

- learn about the concepts, theories and India's position in international relations and about non alignment movement.
- ❑ Get acquainted with various debates, power relations, diplomatic relations and positions of nations in it.
- Developed evaluative thought process and political language to analyse contemporary international news, national interests and India's role in it.

M.A. Part 1 (SEM II)

Course : Political Thought in Modern India Course Code : 2381

- ❑ Learn the life histories and thoughts of Indian Thinkers.
- ❑ Get the knowledge of various concepts in political theory.
- ❑ Get insights to analyse Indian Political Thought in Contemporary Context.

M.A. Part 1 (SEM II)

Course : Indian Government and Politics Course Code : 2382

- ❑ Learn in detail the directive principles of state policy, center state relations in Indian constitution.
- ❑ Learn to evaluate religious, regional and linguistic politics, nature of secularism, naxalite movement in India.
- ❑ Come to know about parliamentary process in India, state issues and water disputes in India.

M.A. Part 1 (SEM II)

Course : Public Administration Course Code : 2383

- ❑ Get the detail knowledge of budget in India.
- ❑ Learn about nature of governance, administrative accountability and personal administration in India.
- ❑ Learn to evaluate the impact of information technology on public administration in India.

M.A. Part 1 (SEM II)

Course : Theories of International Relations Course Code : 2384

- Learn about the world cold war history and regional
- Get acquainted with international dialogues and major issues in international
- Learn about globalization, liberalization, terrorism and human rights in the

