

# Assessment & Accreditation by NAAC

# **CRITERION-VII INSTITUTIONAL VALUES AND BEST PRACTICES**

*Q*<sub>1</sub>*M*: 7.1.3 *Quality Audits on Environment and Energy Regularly Undertaken by The Institution (10).* 

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# Ref.No.555A C/JGAC/2022.

Date: 31/8/2022

#### Self Declaration

This is to certify that, the information, reports, true copies of the supporting

documents, numerical data, and weblinks furnished in this file are verified by

IQAC and the head of the institution and found correct.

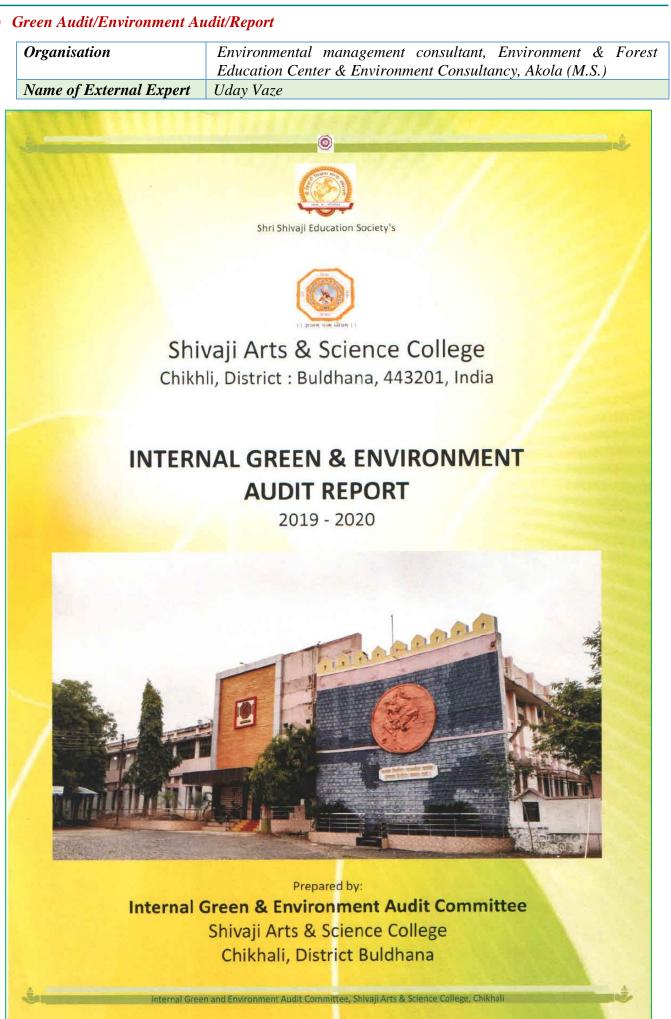
Hence this certificate is issued.

YOCH Dr. V. U. Pochhi Coordinator IQAC, Shri Shivaji Sci.& Arts College, Chikhli Dist. Buldana



Dr. Omraj S. Deshmukh PRINCIPAL Shri Shivaji Science & Arts Coliege, Chikhli, Dist.Buldane Criterion VII-Institutional Values and Best Practices / QnM-7.1.3

#### 1) Green Audit/Environment Audit/Report



# Acknowledgement

Internal Green and Environment Audit Committee would like to thank the management of Shri Shivaji Education Society's Shivaji College of Arts & Science College, teaching & non-teaching staff, students, parents and adjoining community for extending their co-operation and valuable inputs in collection of various facts and figures. This is a significant step taken by the college and their efforts towards their contribution in conservation of resources, a worth mentioning here.

Internal Green and Environment Audit Committee also wish to thank EFEC for helping Internal Green and Environment Audit Committee in organizing 'Workshop on understanding Environment Management System' and appreciate their cooperation for extending their knowledge through out the process of Internal Green and Environment Audit program. Internal Green & Environment Audit Committee express gratitude towards valuable guidance & contribution made by various NGOs, individuals and Chikhali Nagar Palika in contributing their knowledge and expertise in compiling technical data required in preparation of audit. Our special thanks are due to the Principal, Dr. O. S. Deshmukh of Shivaji Arts & Science College, Chikhali for giving us valuable guidance.

### About Shivaji Arts & Science College

Shivaji Arts & Science College, Chikhali was established in 1967 to serve ever growing educational needs of the society. Dr. Panjabrao Deshmukh and Dalitmitra Pandharinath Patil came together under the banner of Shri Shivaji Education Society, Amravati. Adv. R. D. Bhonde 'Sarkar' and Dalitmitra Santoshrao Patil along with other socio-political leader helped a lot to establish this institution. The farmers also contributed in this holy and sacred task. It has upgraded itself with the introduction of Arts Faculty at UG level in 1971, Commerce at UG level in 1989 and PG in Commerce in 2009, PG in Science and Arts in 2010. English medium UG commerce has started in 2011. College added research degrees program such as M.Phil. and Ph.D. in Science and Commerce. YCMOU centre is also established in 2012. Also new subjects like Music, Home Economics and Bioinformatics are added at degree level. At Junior level fresh water fish and music are added. UGC sponsored career Oriented Program like, Biotechnology, finance Management and Aquaculture, Communication skills in English, Instrumentation and Fashion Designing also opened to develop skills at 3 tier level. Human Right Education and Duties Course have been started for holistic development. The discipline and dedication of management, co-operation and help extended by teaching and Non-teaching staff and local people have played instrumental role in bringing the institution to it's present status and structure. With the values, transparency, honesty and integrity the college promises to be one of the most exemplary institution in the region.



Criterion VII-Institutional Values and Best Practices / QnM-7.1.3

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		Shivaji Arts	& Science Colle	ege
		Chikhali, Distric	t Buldhana, Maharas	htra
		IGEAC : Internal Green	and Environment Audi	t Committee
	Sr. No.	Name	Designation	Sign
	01	Dr. O. S. Deshmukh	Principal / Chairman	
	02	Dr. V. U. Pochhi	IQAC Co-ordinator IGEAC	
	03	Dr. J. J. Jadhav	Political Science, Member, IG	EAC
	04	Dr. M. T. Nikam	Zoology, Member, IGEAC	
	05	Prof. S. N. Mendhe	Microbiology, Member, IGEA	c
	06	Prof. S. L. Kumbhare	Chemistry, Member, IGEAC	
	07	Prof. N. B. Thakre	Physics, Member, IGEAC	
F	08	Prof. S. A. Salve	Mathematics, Member, IGEA	C
	09	Dr. A. B. Kadam	Comp Science, Member, IGE/	AC
	10	Dr. S. I. Jukkalkar	English, Member, IGEAC	
	11	Dr. G. G. Malte	Marathi. Member, IGEAC	
	12	Mr. Devendra Telkar	External Member, IGEAC NGO : Srushti Vaibhav	Jelkar Jula Pilaze
	13	Mr. Uday Vaze	External Member, IGEAC Director : EFEC	Udayt. have.
	14	Dr. R. P. Gawai	Community Member, IGEAC	
	15	Mr. Ajay jadhao	Member, IGEAC Student's Representative	
11	16.	Ku. Janhavi Joshi	Member, IGEAC, Student's Representative	
		The Internal Green & Environment and recor	Audit Committee authenticate nmendations in this report.	observations, records
		Internal Green	& Environment Audit Key Step	<b>DS:</b>
		Pre Audit Traini	ng Workshop : June 2019 (Onlin	ne)
			Collection : July 2019 to Marcl completed : May 2020 (Online)	
			feeting : May 2020 (Online)	
			port completed : June 2020	
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# Synthesis Document

Internal Green and Environment Audit is a process of systematic identification, quantification, recording, reporting and analysis of components of environmental factors of various establishments. It aims to analyze environmental practices within and outside of the concerned sites, which will have an impact on the ambience.

Thus it is imperative that the college evaluate its own contributions towards a sustainable future. As environmental sustainability is becoming an increasingly important issue for the nation, the role of higher educational institutions in relation to environmental sustainability is more prevalent. Internal Green and Environmental Audit is assigned to the Criteria 7 of NAAC, National Assessment and Accreditation Council.

The Internal Green & Environment Audit Committee was formed. The committee decided to conduct Internal Green and Environmental Audit of the college in June, 2019. The motive of the internal audit was to make sure that the practices followed in the campus are environment friendly. Internal Green and Environment Audit is a systematic assessment of day to day activity with special focus on how resources are utilized with minimum impact on environment.

The questionnaire was obtained with the help of external member of the Internal Green & Environment Audit Committee. It was observed and evidence were brought together 'what degree to which the departments are in compliance with the applicable regulations, policies and standards and to ensure that the development of the college aims at sustainable development and at the same time keeping the college campus green and pollution free.

The methodology was simple and started right from collecting data, insight inspection, evaluation, computation, conducting physical survey and review of the relevant documentation.

### Statement of Assertion

The Internal Green & Environment Audit Committee has adopted the audit procedure that meets the terms of International Standards of Internal Auditing Practices. The committee is cause to feel certain that adequate and relevant audit procedures were followed, concrete evidence were gathered and conclusion were drawn from facts. The Internal Green and Environment Audit committee believe that recommendations are for improving the effectiveness of environmental management efforts made by the college. Changes or additions in management practices should be systemic, must be done through series of small steps and every concerned individual must be well informed about changes and additions made in management practices. Recommendations are based on a evidence compiled in this report as they existed at the time of the audit.

### Compendium

It was truly evident from the data collected in several visits to Shivaji Arts & Science College that teaching & non teaching staff, students of the college are aware about the importance of efforts to save and protect environment in the campus in everyday's work. The college staff follow best course of action such as reducing all types of waste, time to time garden maintenance, follow composting practices, follow ways and means to reduce energy consumption, conduct review meetings, organize environmental educational activities for staff as well as for students. Although, it was also observed that, many of the practices followed by the college are in nascent stage and needs further action to improvise environment management system.

internal Green and Environment Audit Committee, Shivaji Arts & Science College, Chikhali

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#### Introduction

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The expeditious urbanization and economic development at local, national and international level has led to several environmental and ecological emergencies. To prevent damages due to site specific activities, practices, processes and procedures followed by various institutions, businesses, organizations or factories, it becomes essential to adopt methods, process and procedures for making green campus for the institutions, businesses, organizations or factories which will lead for sustainable development.

Shivaji Arts & Science College has concentrated its focus to save environment at every possible way. The college made it clear from its environment policy that its a priority area to conserve environment and promote education & awareness about keeping campus green. The purpose of conducting the Internal Green and Environmental Audit is to understood and make continuous efforts to reduce adverse impact on environment. The college hires consultants and resource persons in environment education and protection. The methodology to conduct Internal Green Audit & Environmental Audit was designed with the help of consultants and NGOs with the teaching staff of the college. It includes draft of questionnaire, in-situ site inspection in the campus, scrutinize and evaluate documentation, monitor procedures, practices and processes carefully. The formation of Internal Green and Environment Audit Committee with involvement of external subject specialist has made report valuable. The Internal Green and Environment Audit Committee has made valuable recommendations. The committee proposed remedial procedures to reduce the carbon foot print of the college. It works for the betterment of environment in the college campus including air, water, noise, soil quality, waste management, care for flora & fauna in campus, importance of paperless working, future plans for adopting alternative energy creation by adopting solar powered energy generation.

#### Internal Green Audit

Internal Green Audit is a process of systematic verification of activities, identification of adverse impacts, evaluation of systems, documentation process, reporting and analysis of environmental diversity of various institutions, businesses, organizations or factories. It aims to analyze environmental practices and processes within and outside of the targeted institution, business, organization or factory, which will have an impact on the ecologically friendly environmentally-safe ambience.

#### Internal Environment Audit

An Internal Environmental Audit is an assessment performed to ensure that institutions, businesses, organizations or factories are complying with environmental regulations policies. It examines the amount of adverse impact on environment or risk of injury that may be posed by the assessed entity and determines the types of pollution being produced by looking at a broad range of site specific activities, practices, processes and procedures. The information compiled from these factors to determine what remedial procedures are required to be added for better good.

#### Scope

Internal Green and Environment Audit play a significant role in continuing operation of institutions, businesses, organizations or factories. It keeps institutions accountable by scrutinizing their site specific procedures and determining what remedial measures are required to be added or put in place to ensure institutions, businesses, organizations or factories are following the proper statute.

#### Objective

The key objectives of an internal environmental audit therefore are to: determine how well the environmental management systems and equipment are performing, verify compliance with the relevant national, local or other laws and regulations, minimize human exposure to risks from environmental, health and safety problems.

Internal Green and Environment Audit Committee, Shivaji Arts & Science College, Chikhali

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#### Methodology

Internal Green & Environment Audit Committee was formed and decided to call upon an open discussion on how to conduct Internal Green & Environment Audit. The committee came to a conclusion that external party will look into overall infrastructure, procedures, practices and operation of the collage and will draft detail questionnaire. Questionnaires provide a relatively rapid and efficient way of obtaining large amounts of information from a large number of people. Questionnaire are easy to respond. Specifically, answers obtained through closed-ended questions with multiple choice answer options are easy to obtain and less time consuming.

Answers obtained from open-ended questionnaire are analyzed using qualitative methods and they involve discussions and critical analyses without any difficulty. This was useful because the information lead to concrete conclusions. The methodology also included a physical inspection of the campus, observation, and review of the documentation, interviewing key persons and data analysis, measurements, and suggesting recommendations.

The efforts were taken to understand following focus areas and emphasis was given to know facts on the ground :

Overall area inspection to find out efforts taken by the college to promote greenery in campus.

Management & performance of water distribution and its conservation, be it a municipal supply or the water collected by rain water harvesting.

Drinking water and water consumption for other purposes such as construction, gardening etc and its management.

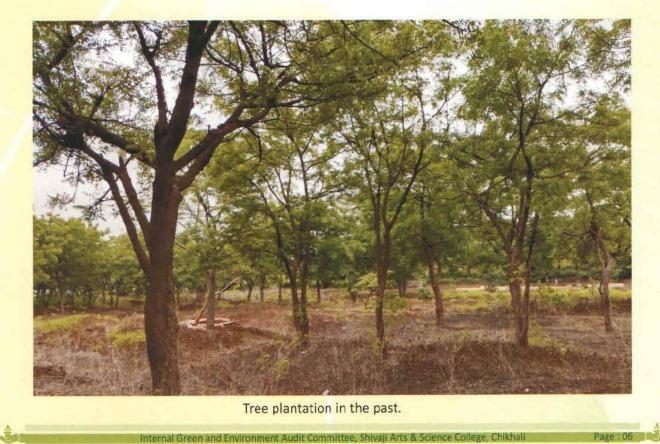
Use of electricity and other types of energy uses and management related to it.

Test air quality, noise level and water in the campus with the help of external service providers.

Observe solid and liquid waste management in the campus.

E-waste management.

Initiatives, projects and activities taken for conservation of flora, fauna and the measures taken to improve environment management systems in the college campus.



#### **Environment Policy**

Shivaji Arts & Science College not only target to impart quality education but also understand responsibility towards protection of environment for the future generation. The college wish to create environmentally safe practices to ensure that the college campus is kept green by reducing its carbon foot print. The college monitors its operation and make it a economically successful & sustainable along with being socially responsible. Environment Policy compels each and every one of the college to follow practices, processes and operation supported by identified groups and individuals. Environment Policy also target to enroll external parties such as vendors and suppliers in achieving the environment conservation objective in their relevant fields too.

#### **Environmental Policy Document**

Shivaji Arts & Science College, Chikhli, is a quality conscious college. It protects its own environment and efforts are taken to keep it a pollution free green campus. Environment protection, conservation and education are key areas that are weaved together in education and in academia of the college. The management, teaching & non teaching staff, students and community members of the college look after the environment carefully. Every year, during rainy season, trees are planted and are carefully looked after. It's the responsibility of Shivaji Arts & Science College to preserve the greenery in the collage campus.

i. To create awareness regarding environmental policy of our college to management, teaching & non teaching staff, students and community members.

ii. To keep college campus free from pollution by avoiding open fire, managing garbage, prohibitting tobacco & pan masala spitting in the campus. Caution poster in regard to health, hygiene and environment protection are displayed in the campus.

iii. Segregate bio-degradable & non bio-degradable waste. Create composting facility for biodegradable waste conversion to make manure and recycle non-biodegradable waste.

iv. To provide safe drinking water to students and staff by installing RO Water Filtration facility at the campus.

v. To install and maintain 'Rain Water Harvesting' in the campus. To collect every rain drop falling on the roof of the collage and to store the harvested water in water harvesting well constructed at the college. vi. To observe 'No Vehicle Day' in persuit of reducing vehicular pollution.

vii. To communicate electronically in an effort to reduce consumption of paper.

viii. To place the dustbins and promote hygienic condition in the college campus.

ix. To evaluate the environmental performance of the college by conducting Internal Green and Environment Audit annually.



Trees plantation at various places in the college campus.

Internal Green and Environment Audit Committee, Shivaji Arts & Science College, Chikhali

# Location of the college

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Shiyaji Arts & Science College at Chikhali in Buldhana district of Maharashtra state is a prominent arts & science college in the Vidarbha region. It is strategically situated in the center of the Chikhali. It is well connected by state highway road, enabling students from adjoining district to reach the college comfortably.

Latitude : 20°21'02.4"N Longitude : 76°15'53.4"E

#### Land use and land cover

Total area of the college campus: 18.5 Acres Area reserved for green cover: Built up area: 3794.68 Sq. Ft. Annexure II : Schematic diagram of college

#### **Population:**

Students: 1043

Teaching Staff: 36

Non Teaching Staff: 31

Floating : 5 Approx

#### Internal Green and Environment Audit Training

Shivaji Arts & Science College has a well-defined decentralized and participatory organizational structure to coordinate and promote the academic and administrative function. The organizational structure has different units of statutory bodies. College has organized Pre Internal Green & Environment Audit Orientation Program and taken special efforts in enrolling teaching, non teaching staff, students and community representatives to attend the program. Environmentalist & subject specialist presented the various topics such as protecting the environment by preventing practices that creates wastage, enhancing environmental performance, introducing new ways to reduce pollution.

#### Audit Questionnaire & Audit Forms

Internal Green and Environment Audit Committee was given host of audit forms and questionnaire. The committee was well supported by teaching and non-teaching staff of the college to collect the data. The evidences were collected by referring Questionnaire and field visits to the college.

#### Water Quality

Access to safe drinking-water is essential to health, a basic human right and a component of effective policy for health protection. Water is essential to sustain life, and a satisfactory (adequate, safe and accessible) supply must be available to all. Improving access to safe drinking-water can result in tangible benefits to health.

### **Sound Pressure Level Testing**

Several sound pressure level tests were carried out to measure noise pollution created by vehicle passing by college campus. The college is situated in the heart of the city. The road adjacent to the college campus is one of the busiest road in the city. The results of the tests (Annex No.XI) came out to be slightly above prescribed limit. To combat the noise pollution caused by vehicular noise the committee has recommended remedial measures (Annex XII).

### **Primary Air Quality**

Several primary air quality tests were carried out. The results of the tests came out to be in prescribed limit. To stop air pollution caused by vehicular emission the committee has recommended remedial measures (Annexure XII).

Internal Green and Environment Audit Committee, Shivaji Arts & Science College, Chikhali

# Installations

The installation of solar panels, compost pits and rainwater harvesting system are noteworthy initiatives taken by Shivaji Arts & Science College. The campus is equipped with huge size of rain water collection network and has a well for collection and for charging water table. (Annexure : xvi)

# **Bio diversity in campus**

Shivaji Arts & Science College campus is interspersed with trees strategically planted, makes it a picturesque landscape suitable for a wide spectrum of flora and fauna.

#### Flora

The college has been planting and conserving trees, climbers, creepers, herbs and shrubs since the inception in 1970. Wide variety of floral species can be seen in the campus. College has taken painstaking effort in maintaining green cover and a botanical garden nurture host of wide variety of medicinal species for educational purpose. (Annexure iii)

#### Fauna

The green cover in the campus helps in creating favorable condition for many living organisms such as butterflies and other friendly insects such as lady bird beetles, spiders, birds and mammals such as squirrels. (Annex No.vi).

#### **Green** initiatives

Shivaji Arts & Science College, Chikhali is a premier institute in Vidarbha and is aware about importance of educating students about environment and special efforts are taken by Environment Committee in initiating activities that reduces its adverse impacts on environment. Initiative such as Tree Plantations, Rain Water Harvesting, No Vehicle Day, Installation of Solar Panels, Plastic Waste Free Campus, Regular Maintenance Of Electrical Gadgets, Awareness Training Workshops, Waste Disposal, Solid Waste Management, Organic Waste Management are organized by the college. Internal Green & Environment Aaudit Committee has recommended few remedial measures. (Annexure x)

#### Recommendations

Short term and long term recommendations are given by Internal Green & Environment Audit Committee. The recommendations made by the committee will improve the environment and will make positive impact on environment performance of the college. (Annexure xiii)

Shivaji Arts & Science College, Chikhali has received many awards and recognition over the last few years. (Annexure xv)

# Post Internal Green & Environment Audit Commitments

Review meeting was organized to discuss about recommendations made by committee after the Green & Environment Audit process was completed. The internal Green & Environment Audit committee has given special attention to train each and every member of the college about PDCA model. PDCA i.e. Plan Do, Check and Act model surely helps in bringing continuous improvement in every working of the college.

### Green & Environment Audit Document Storage

Documents related to Internal Green and Environment Audit are stored at IQAC chamber.

nal Green and Environment Audit Committee, Shivaji Arts & Science College, Chikhali

# Annexure I

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#### **Environment** Committee

To impart environment education and to educate, enroll students about environment protection and conservation of flora & fauna. Exhibitions, competitions, initiatives and study tours are organized on time to time basis..

# **Environmental** Committee

Sr. No.	Name	Department	Designation
1.	Dr. O. S. Deshmukh	Botany	Principal
2.	Dr. V. U. Pochhi	Botany	IQAC Coordinator
3.	Dr. J. J. Jadhao	Political Science	(NAAC Coordinator) Member
4.	Prof. S. A. Katole	Electronics	Member
5.	Dr. M. T. Nikam	Zoology	Member
6.	Prof. S. N. Mendhe	Microbiology	Member
7.	Prof. S. L. Kumbhare	Chemistry	Member
8.	Prof. N. B. Thakre	Physics	Member
9.	Prof. S. A. Salve	Mathematics	Member
10.	Dr. A. B. Kadam	Computer Science	Member
11.	Dr. S. I. Jukkalkar	English	Member
12.	Dr. G. G. Malte	Marathi	Member
13.	Dr. V. R. Padwal	History	Member
14.	Dr. S. M. Kalakhe	Economics	Member
15.	Dr. R. P. Gawai	Commerce	Community Member
16.	Mr. Ganesh Sonone		Student Representative
17.	Ku. Kalyani Bhutekar		Student Representative

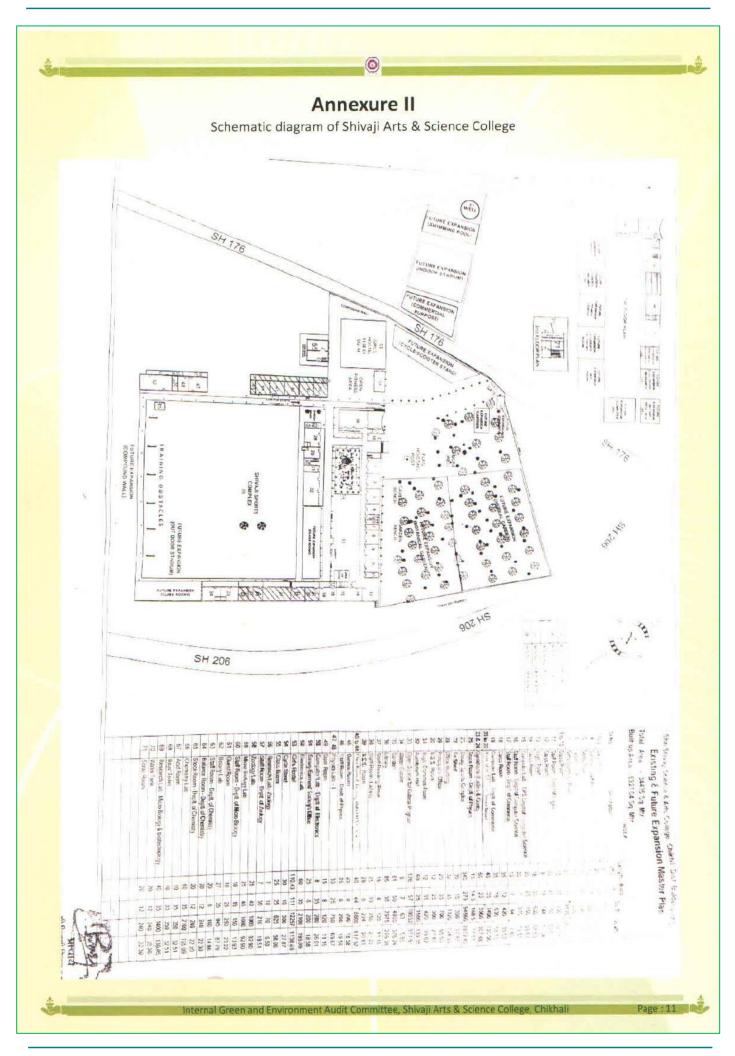




Eco-friendly Colour Preparation Workshop organized by Environment Committee



# Criterion VII-Institutional Values and Best Practices / QnM-7.1.3



Shri Shivaji Science & Arts College, Chikhli, Dist. Buldana. 443201 (M.S.)

# © Annexure III

Bio-diversity in campus : Flora I

Since the formation of the College, immense efforts are taken to plant trees every year. On clebration of World Forest Day, Environment Day every year college planted trees and tried to increase green cover. Wide variety of floral species can be seen thriving in the college campus and variety of life forms such as birds, mammals, butterflies can be seen at all periods of the day.

Students and botany head of the department record observations of floral and faunal species seen in the campus. Exhaustive list of species found in the campus are presented in following table.

NO	BOTANICAL NAME	FAMILY	HABIT	NUMBER
1.	Abutilon indicum Linn.	Acanthaceae	Herb	08
2.	Accacia nilotica Linn.	Fabaceae	Tree	05
3.	Accacia leucophloea Linn.	Fabaceae	Tree	02
4.	Achyranthus aspera Linn.	Amaranthaceae	Herb	01
5.	Adhatoda vasica Linn.	Acanthaceae	Shrub	03
6.	Aegle marmelos Linn.	Rutaceae	Tree	2
7.	Ageratum conyzoides Linn.	Asteraceae	Herb	2
8.	Ailantus excels Roxb.	Simaroubaceae	Tree	1
9.	Aloe barbadensis Linn.	Liliaceae	Herb	10
10.	Aloe vera	Liliaceae	Herb	37
11.	Amarantus caudtus Linn.	Amaranthaceae	Herb	04
12.	Annona squamosal Linn.	Annonaceae	Tree	07
13.	Argemone maxicana Linn.	Papaveraceae	Herb	293
14.	Araucaria heterophylla	Araucariaceae	Tree	02
15.	Azadirachta indica A. Juss.	Meliaceae	Tree	234
16.	Bambusa vulgaris	Poaceae	Tree	08
17.	Barleria prionitis Linn.	Acanthaceae	Herb	2
18.	Bauhinia racemosa Linn	Fabaceae	Tree	4
19.	Bauhinia variegate Linn.	Fabaceae	Tree	8
20.	Bignonia capreolata Linn.	Bignoniaceae	Shrub	10
21.	Boerhaavia diffusa Linn.	Nyctaginaceae	Herb	17
22.	Bougainvillaea spectabilis.	Nyctaginaceae	Tree	5
23.	Butea monosperma (Lamk.) Taub.	Fabaceae	Tree	15
24.	Caesalpinia ferrea	Fabaceae	Trees	18
25.	Caesalpinia pulcherrima	Fabaceae	Tree	16
26.	Callistemon citrinus Stapf.	Myrtaceae	Tree	09
27.	Calotropis procera Ait.	Asclepidaceae	Shrub	20
28.	Canna indica Linn.	Zinziberaceae	Herb	4
29.	Carvota urens	Arecaceae	Tree	10
30.	Cassia fistula Linn.	Fabaceae	Tree	20
31.	Cassia fora Linn	Fabaceae	Herb	25
32.	Ceiba pentandra	Malvaceae	Tree	20
33.	Chenopodium album Linn.	Chenopodiaceae	Herb	30
34.	Clitoria ternatea	Fabaceae	Herb	20
35.	Coleus forskohlii Auct.	Lamiaceae	Herb	10
36.	Croton bonplandianum Baill.	Euphorbiaceae	Herb	21
37.	Cynodon dactylon Linn.	Poaceae	Herb	
38.	Cyperus rotundus Linn.	Cyperaceae	Herb	
39.	Citrus lemon	Rutaceae	Tree	04
40.		Fabaceae	Tree	10
10.	printer Sin blobbe (realer, pec.			

# Criterion VII-Institutional Values and Best Practices / QnM-7.1.3

# Annexure IV

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Bio-diversity in campus : Flora II

<b>1</b> 1.	Datura innoxia Linn	Solanaceae	Herb	
	Delonix regia	Fabaceae	Tree	17
	Dicanthium annulatum	Poaceae	Herb	
4.	Duranta erecta	Verbenaceae	Shrub	25
5.	Eclipta alba (Linn.)	Asteraceae	Herb	
6.	Emblica officinalis Gaertn.	Euphorbiaceae	Tree	03
7.	Erythrina variegate	Fabaceae	Tree	2
8.	Eucalyptus citriodora Hook.	Myrtaceae	Tree	07
9.	Euphorbia hirta Linn.	Euphorbiaceae	Herb	
0.	Ficus benghalensis Linn.	Moraceae	Tree	04
1.	Ficus benjamina Linn.	Moraceae	Tree	02
2.	Ficus carica Linn.	Moraceae	Tree	02
3.	Ficus religiosa Linn.	Moraceae	Tree	05
4.	Heteropogon contortus Linn	Poaceae	Herb	
5.	Hibiscus rosa -sinensis Linn.	Malvaceae	Shrub	12
6.	Ixora coccinea Linn.	Rubiaceae	Shrub	
7.	Kigelia pinnata (Jack.) DC.	Bignoniaceae	Tree	4
	Lantana camara	Verbenaceae	Shrub	47
9.	Lathyrus odoratus Linn.	Fabaceae	Herb	
	Launaea asplenifolia Hook. F.	Asteraceae	Herb	
	Malvastrum coromandelianum Linn.	Malvaceae	Herb	
2.	Mangifera indica Linn.	Anacardiaceae	Tree	05
_	Melia azedarach Linn.	Meliaceae	Tree	15
4.	Mimusops elengi	Sapotaceae	Tree	07
_	Musa ensetesuperber	Musaceae	Tree	02
_	Nelumbo nucifera	Nymphaeaceae	Shrub	20
	Nerium indicum Mill.	Apocynaceae	Shrub	18
8.	Nyctanthes arbor-tristis Linn.	Oleaceae	Tree	15
_	Ocimum sanctum	Lamiaceae	Herb	37
	Oreodoxa regia Kunth Syn. Rovstonea regia	Arecaceae	Tree	8
1.	Oxalis corniculata Linn.	Oxalidaceae	Herb	2
	Parthenium hysterophorus Linn.	Asteraceae	Herb	
	Phoenix sylvestris Linn.	Arecaceae	Tree	2
	Phyllanthus niruri Hook. f.	Euphorbiaceae	Herb	03
	Plumeria pudica	Apocynaceae	Tree	2
	Polyalthia longifolia Sonn.	Annonaceae	Tree	26
	Prosopis cineraria Linn.	Fabaceae	Tree	10
	Psidium guajava Linn.	Myrtaceae	Tree	03
	Prunus amygdalus, Sny. Prunus dulcis	Rosaceae	Tree	07
0.	Ranunculus sceleratus Linn.	Ranunculaceae	Herb	2
	Rosa indica Linn.	Rosaceae	Shrub	50

# Criterion VII-Institutional Values and Best Practices / QnM-7.1.3

An	nexu	are V
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Bio-diversity in campus : Flora III

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82.	Scirpus litoralis Schrad Syn.	Cyperaceae	Herb	
83.	Setaria glauca Linn.	Poaceae	Herb	
84.	Sida acuta Linn.	Malvaceae	Herb	
85.	Sisymbrium irio Linn.	Brassicaceae	Herb	
86.	Solanum nigrum Linn.	Solanaceae	Herb	
87.	Solanum Xanthocarpum Linn.	Solanaceae	Herb	
88.	Syzginum cumini	Myrtaceae	Tree	03
89.	Tagetes erecta Linn.	Asteraceae	Herb	
90.	Tectona grandis	Lamiaceae	Tree	93
91.	Thespesia populnea	Malvaceae	Tree	4
92.	Thuja orientalis Linn.	Cupressaceae	Tree	10
93.	Tribulus terrestris Linn.	Zygophyllaceae	Herb	5
94.	Tridax procumbens Linn.	Asteraceae	Herb	
95.	Vinca rosea Linn.	Apocynaceae	Herb	50
96.	Vitex negundo	Lamiaceae	Shrub	7
97.	Withania somnifera Linn	Solanaceae	Herb	15
98.	Xanthium strumarium Linn.	Asteraceae	Herb	
99.	Zizvphus jujuba Mill.	Rhamnaceae	Tree	13

# **Annexure VI**

Bio-diversity in campus : Fauna : Birds

Sr. No.	Common Name	Scientific Name	मराठी नाव	Number
1	Indian grey hornbill	Ocyceros birostris	राखी धनेश	9
2	Spotted owlet	Athene brama	पिंगळा	13
3	Shikra	Accipiter badius	शिक्रा	5
4	Greater coucal	Centropus sinensis	भारद्वाज	12
5	Green bee eater	Merops orientalis	वेडा राघू	22
6	Little swift	Apus affinis	पाकोळी	27
7	Red vented bulbul	Pycnonotus cafer	व्लव्ल	13
8	Common iora	Aegithina tiphia	स्भग	9
9	Cinereous tit	Parus major	कवडी रामगंगा	7
10	Asian koel	Eudynamys scolopaceus	कोकिळा	5
11	Ashy prinia	Prinia socialis	वटबट्या	31
12	Purple sunbird	Cinnyris asiaticus	शिंजीर	10
13	Indian silverbill	Euodice malabarica	माळम्निया	5
14	Oriental white eye	Zosterops palpebrosus	चष्मेवाला	15
15	House crow	Corvus splendens	कावळा	47
16	Indian Jungle crow	Corvus culminatus	डोमकावळा	37
17	Common myna	Acridotheres tristis	साळंकी	53
18	Common hoopoe	Upupa epops	हदहुद	07 1
19	Blue rock pigeon	Columba livia	कबुतर	21
20	Common tailor bird	Orthotomus sutorius	शिंपी	27
21	Rose ringed parakeet	Psittacula krameri	कंठ्वाला पोपट	13

# Annexure VII

Bio-diversity in campus : Fauna : Birds

0

22	Alexandrine parakeet	Psittacula eupatria	करण पोपट	15
23	Common hawk cuckoo	Hierococcyx varius	पावश्या	04
24	Pond heron	Ardeola gravii	ढोकरी	7
25	Red -naped ibis	Pseudibis papillosa	शराटी	5
26	House sparrow	Passer domesticus	चिमणी	70
27	Spotted dove	Stigmatopelia chinensis	ठिपकेदार होला	15
28	Cattle egret	Bubulcus ibis	गायबगळा	21
29	White throated kingfisher	Halcyon smyrnensis	खंडया	17
30	Indian golden oriole	Oriolus kundoo	हळद्या	27
31	Scaly breasted munia	Lonchura punctata	ठिपकेदार मुनिया	5
32	Yellow wattled lapwing	Vanellus malabaricus	टिटबी	13

# Annexure VIII

Bio-diversity in campus : Fauna : Animals

Sr.No.	Family/Scientific name	Common nan	ie	Number
	Sciuridae			
1	Sciurus carolinensis Gmelin. 1788	Squirrel		40
	Canidae			
2	Canis lupus familiaris Linnaeus. 1758	Dog		7
	Suidae			
3	Sus scrofa Linnaeus, 1758	Pig		5
	Muridae			
4	Mus musculus Linnaeus, 1758	Mouse		100
	Cercopithecidae			
5	Nasalis larvatus (van Wurmb, 1787)	Monkey		20
	Microchiroptera			
6	Chiroptera Blumenbach, 1779	Bats		7
	Chamaeleonidae			4
7	Chamaeleo calyptratus A. M. C. Duméril and A. H. A. Duméril, 1851	Chameleon	11	
	Agamidae			
8	Calotes versicolor (Daudin, 1802)	Common garden Calotes	17	
	Lacertidae			
9	Podarcis muralis (Laurenti, 1768)	Wall Lizard	40	
	Scorpionoidea			
10	Scorpiones	Scorpions	27	
	·			
11	Serpentes Linnaeus, 1758	Snake	8	
	Ranidae			
12	Lithobates sylvaticus (LeConte. 1825)	Frog	36	

# Annexure IX

0

Bio-diversity in campus : Fauna : Animals

	Araneidae		
13	Araneae	Spider	40
	Nymphalidae		
14	Danaus plexippus (Linnaeus, 1758)	Monarch Butterfly	70
15	Chilopoda	Centipdes	30
	Spirobolida		
16	Narceus americanus (Palisot de Beauvois. 1817)	Millipedes	20
	Aeshnidae		
17	Anisoptera Selys, 1854	Dragonflies	200
	Erebidae		
18	Lymantria dispar (Linnaeus, 1758)	Gypsy moth	60
	Acrididae		
19	Schistocerca americana (Drury, 1773)	Grasshopper	40
	Mantidae		
20	Mantis religiosa (Linnaeus, 1758)	Mantis	31
	Vespidae		
21	Polistes fuscatus	Wasp	34
	Apidae		
22	Apis mellifera Linnaeus, 1758	Honey bee	5000
	Formicidae		
23	Formicidae	Ants	
	Culicidae		
24	Aedes aegypti (Linnaeus, 1762)	Mosquito	
	Rhinotermitidae		
25	Isoptera	Termite	
	Blattidae		
26	Periplaneta americana (Linnaeus, 1758)	Cockroach	45
	Carabidae		
27	Coleoptera Linnaeus, 1758	Beetles	65

	Subulinidae		
28	Rumina decollata (Linnaeus, 1758)	Snail	

	Lumbricidae		
29	Lumbricus terrestris Linnaeus, 1758	Night crawler	

onment Audit Committee, Shivaji Arts & Science Colle

### ......

# AnnexureX

Green initiatives by Shivaji Arts & Science College

Shivaji Arts & Science College, Chokhali made special efforts to work with Chikhali Nagar Palika regarding solid waste recycling. The waste is regularly collected by Nagarpalika and helps collage to keep campus clean & green.

Making of Eco-friendly Color for Holi / Rang Panchami celebrations.

Raksha Bandhan was celebrated in an innovative way i.e. tying rakhi to dozen of trees in the college campus. It spread a message to take care of trees planted at the campus and it created an emotional bond between students, teachers and trees.

Installation of vermi-compost pit. As students n staff tend to dispose waste food in the compost pit, manure is available and is utilized in the garden of the college.

No Vehicle Day is observed once in week. This surely is an activity that reduce vehicular pollution. It also educates student and staff to follow minimalization approach. This is a significant step taken by Shivaji Arts & Science College, Chikhali.

Quit Zone is identified at certain spots in the college that enables to maintain certain calmness for promoting concentration level of the students and staff. This surely is an activity that support in imparting quality education in the campus.

Display of Plastic Free Campus signs and posters sensitize students and staff to keep college campus clean and green. The messages are displayed at important locations and reminds passing by students and staff to be part of solution and refrain from using single use plastic which is harmful to the environment.

Swatch Bharat Abhiyan initiative was launched to keep campus clean n green and to promote hygienic conditions.

Save Paper Save Tree initiative was organized by Environment Cell. An event to enroll students to minimize their use of papers which leads saving few trees from cutting.

Save energy, save electricity signs are fixed at many electrical switch boards. The signs promoting students and staff to switch off electrical gadgets such as fans, lights when they are not in use. This helps to minimize consumption of electrical energy.

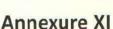
NSS activities are organized such as tree plantation and swachata initiatives on time to time basis. Cleaning drive was organized by the college and also involved teaching, non teaching staff and students to participate in it.

Old unused furniture was refurbished and brought into everyday use.

To manage waste generated by classrooms, the dust bins are kept outside the classroom and it made safe waste disposable on everyday basis.

nal Green and Environment Audit Committee, Shivaji Arts & Science College, Chikhali

New energy conversant lights were installed where ever possible to reduce the energy consumption. Old electrical cables were replaced with new ones.



Sound Pressure Level Testing Report

# (Q\*) Sound Pressure Level Testing (Q\*)

Sound waves are vibrations of air molecules carried from a noise source to the ear. Sound is typically described in terms of the loudness (amplitude) and the pitch (frequency) of the wave. Loudness (also called sound pressure level, or SPL) is measured in logarithmic units called decibels (dB). The normal human ear can detect sounds that range between 0 dB (hearing threshold) and about 140 dB, with sounds between 120dB and 140 dB causing pain (pain threshold). The ambient SPL in a library is about 35 dB, while that inside a moving bus or subway train is roughly 85 dB; building construction activities can generate SPLs as high as 105 dB at the source. SPLs decrease with distance from the source.

dp(A)

Demaker

#### Standards of sound:

Data A'

To control the generation of noise by various sources in the environment, the Central Pollution Control Board, under the Ministry of Environment and Forests, Government of India, has set standards of sound for different categories of areas (residential, commercial, industrial and silence zones), separately for day-time and at night [Table 1].

Incation

[Table 1]	Limits in dB(A)		
Catagory of Area/Zone	Day Time	Night Time	
Industrial Area	75	70	
Commercial Area	65	55	
Residential Area	55	45	
Silence Zone	50	40	

D	ate/fime	Location	Remarks	aB(A)
11.5	4	C LASS ROOM	4	73
11.5	9	STAFFROOM SOMP DEPTSC	PG CSCIEDOFF	71
12.3		CLAB Room		80
12 41		PRACTICUE LAG	L.	49
12.4	8	CH LAB		52
12.5	2	200LORY LA	2	59

ence Zone		50	40
Date	Location	Remarks	dB(A)

Reducing noise pollution can be achieved through regulation, improved The human ear distorts its sensitivity building methods, better product design, noise barriers and better planning. Growing populations, urbanization and modern technologies all contribute to increased noise pollution. It may sound extreme, but it qualifies as a practical way to reduce noise pollution. Noise is produced by strong sound waves or vibrations, which can be significantly reduced by barriers. By installing a live fence, you'll be creating a barrier that absorbs the strong sound waves or vibrations, thereby reducing noise pollution around your office or institution. Vegetation reduces noise pollution through a phenomenon called sound attenuation, which is the reduction of sound intensity. Leaves, twigs, and branches on trees, shrubs absorb and deflect sound energy. Declare a "No Horn Zone" in Hospital, Educational institutes, and Residential Areas : Horns from trucks, buses, and cars produce a considerable degree of noise pollution and as such, the introduction of no horn zone can help reduce noise pollution. Governing and city authorities hold the power to introduce policies that can help reduce noise pollution. The laws should limit the amount of noise in public and private places to cut noise pollution. Do regular checking of noise levels: Keeping the noise level within the limit requires frequent verification of noise level. Therefore see to it that regular checking of noise level is done.

Name of the institute: Shi Shivan Science & Aste college, Chikkel Place: 15/09/20 Date: Seal:

to lower and higher frequency sounds. Sound meters try to mimic this process by weighting the readings. This scale is known as the A scale and readings taken using this scale will be denoted as dB(A).

The World Health Organization (WHO) World Health Organization suggests that the optimal sound level in a classroom should be at or below 35 dB. Noise pollution is an invisible danger. The most common health problem it causes is Noise Induced Hearing Loss (NIHL). Exposure to loud noise can also cause high blood pressure, heart disease, sleep disturbances, and stress. The **Central Pollution Control Board** (CPCB) has proposed a new set of fines between Rs 1,000 and Rs 1 lakh for those who violate norms restricting noise pollution under the Noise Pollution (Regulation and Control) Rules, 2000.

Shri Shivaji Science & Arts College, Chikhli, Dist. Buldana. 443201 (M.S.)

nal Green and Environment Audit Committee, Shivaji Arts & Science College,

### **Annexure XII**

Primary Air Quality Report

# **Primary Air Quality Testing**











24.0C
24.40
190
3°C
40
Soc
25°C
2 2

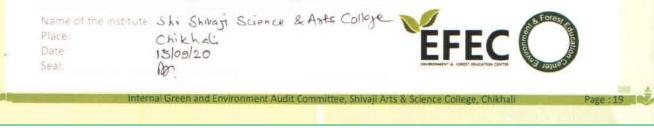
Air Quality Grade	PM 2.5 Average Value (ug/m <sup>3</sup> )
Excellent	0-35
Good	35-75
Slight Pollution	75-115
Moderate Pollution	115-150
Severe Pollution	150-250
Serious Pollution	> 500

TVOCs: Total Volatile Organic Compounds (TVOCs) are a group of compounds with high vapor pressure and low water solubility. In other words, these substances won't easily bind to themselves (volatile) or dissolve in water (organic). Inside your home or in an institution, volatile organic compounds are harmful, carcinogenic air pollutants that evaporate at normal indoor atmospheric conditions. TVOCs affect your sense off wellbeing. Some VOC's are even bad for health.

CH2O: Formaldehyde is a colorless poisonous gas synthesized by the oxidation of methanol and used as an antiseptic, disinfectant, histologic fixative, and general-purpose chemical reagent for laboratory applications. Formaldehyde is readily soluble in water and is commonly distributed as a 37% solution in water; formalin, a 10% solution of formaldehyde in water; is used as a disinfectant and to preserve biological specimens. Environmentally, formaldehyde may be found in the atmosphere, smoke from fires, automobile exhaust and cigarette smoke. Small amounts are produced during normal metabolic processes in most organisms, including humans.

Particulate Matter measurement with laser scattering method. Particulate matter is a mixture of liquid droplets and solid particles found in the atmosphere. The particle sizes are classified by size for the purpose of measurement, emission control, effects, and mitigation strategies. Historically, particles with diameters less than 10 microns (PM-10) have been the major concern, because they can easily pass into the lung. However more recently scientist have labeled particle sizes measuring 2.5 micron (PM-2.5) in diameter and smaller as the most damaging to human health because they penetrate and remain in the deepest passages of the lungs. Particulate matter contains toxic chemicals, some of which are known to cause cancer. They can irritate the respiratory system, accumulate in the lungs to cause silicosis, asbestosis, and aggravate conditions such as asthma and other respiratory disease. PM-10 also interferes with plant photosynthesis. The main sources of PM-10 include carbon used in industrial and domestic combustion gasoline, diesel, industrial processes, and fires, and includes dust, soot, metallic particles, cement, pollen, and organic compounds. The Indian NAAQS for PM-2.5 is 40 µg/m<sup>+</sup>

Humidity: Most people find that a relative humidity between 30 to 60 percent is the most comfortable, with indoor humidity ideally between 30 to 50 percent. Low levels of humidity lead to very dry air which increases the prospect of catching airborne viruses like the flu, possibly due to both their ability to survive longer in dry cool conditions and irritated nasal passages making it easier to catch them. Eczema can be exacerbated and dry skin can also be uncomfortable. Higher humidity in the home creates an environment for two of the most common and undesirable triggers for asthma and allergy – dust mites and mold.



Shri Shivaji Science & Arts College, Chikhli, Dist. Buldana. 443201 (M.S.)

### Annexure XIII

O

Recommendations / Analysis

Internal Green & Environment Audit Committee surveyed and scrutinized the overall environmental performance of Shivaji Arts & Science College and recommendations are made as per the following: i) Review trees planted in the college campus, designate each every tree with numbers. Assign scientific and vernacular names to the trees.

ii) Provide sufficient, accessible and well-displayed dustbins at mostly seen areas in the college campus for collection of recyclable waste. Every care is to be taken by caretaker to empty these dustbins and waste collected must be regularly dispatched to safe disposal center designated by municipality.

iii) Automated sensors must be installed to prevent the overflow from water tanks. Install a water meter and assign a specific person to record water consumption in the college campus.

iv) The committee also recommends to appoint a specific person who will monitor the consumption of water and create a mechanism to use all electrical gadgets sensibly.

v) The Internal Green and Environment Audit Committee found no evidence that may show how many papers are used in the academical year. Though there are no numbers available, the measure to reduce use of paper in the college can not be initialized. Committee strongly recommends to monitor the paper consumption on monthly basis. Proper records must be maintained and mechanism must be placed to reduce the consumption of paper. Documents after their validity must be sent for pulping.

vi) The Internal Green and Environment Audit Committee recommends to initiate measure that may reduce pollutants in the campus. The Primary Air Quality Testing results show slight increase in TVOC range which itself suggest to add barriers in between adjacent road and the campus. Committee recommends to consult subject specialist to bring down pollutant numbers to some extent.

vii)The Internal Green and Environment Audit Committee recommends college to focus on bringing down sound pollution by putting sound barrier in between adjacent road and the college campus. The sound pressure levels detected inside classrooms in the college are slightly above prescribed limits. The committee recommends to consult subject specialist and reduce noise coming from vehicles passing by adjacent road.

viji) The Internal Green and Environment Audit Committee appreciate the way Botanical Garden and trees are maintained, but the committee recommends to add more trees, shrubs in pots at every possible place in the campus. A gardner must display maintenance schedule of the garden and involve students in it.

ix) The Internal Green and Environment Audit Committee recommends to strengthen the present sewage and monitor it on regular basis.

x) Safe disposal of chemicals, liquid waste and e-waste is mandatory and special care to be taken to maintain it.

xi) More sensible electrical consumption approach is required at the college campus. The electrical gadget maintenance schedule is required to be displayed at certain spot and care is to be taken to follow it. Even particular person must be designate with the responsibility to do this.

xii) College must take initiative in reducing its dependance on MSED power distribution network and support renewable and carbon-neutral electricity generation options such as generation of electricity by solar energy. College must make long term plans to generate 100% green energy generated at college itself from solar panels.

xiii) Old fans that makes clicking, grinding, rattling, and ticking noise, must be repaired immediately or be replaced with new one. The disturbing sound from old fans create noise pollution and it is not permissible in classroom. The students may loose important study lessons due to lack of concentration in the studies. Cleaning of tube-lights and fans to be done periodically, to remove dust over it. The college must display maintenance schedule publicly.

xiv) Occurrence of dense weed growth is noticeable and measures are to be taken for its eradication. xv) Roadside avenue trees lack attention and to be painted with specific color for protecting it.

ternal Green and Environment Audit Committee, Shivaji Arts & Science College, Chikha

# **Annexure XIV**

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Post Internal Green and Environment Audit Review Meeting

Internal Green & Environment Audit Committee review meeting was attended by all teaching and non teaching staff. The detail discussion was carried out and recommendation made by Internal Green and Environment Audit Committee were shared with everyone in the meeting. Unanimously every one present in the meeting agreed to be vigilant enough to take measure and meet the demands of audit reports.

# **Annexure XV**

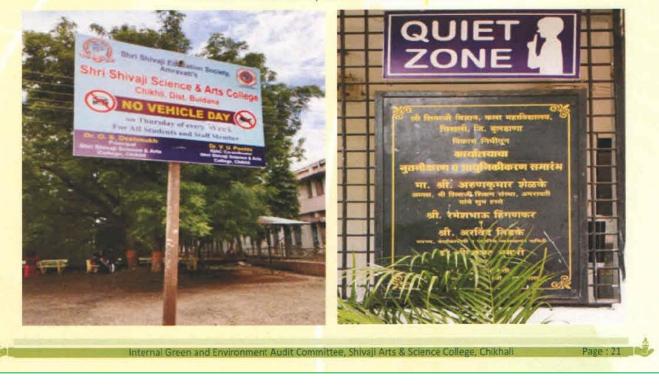
Awards and recognition received by the college.

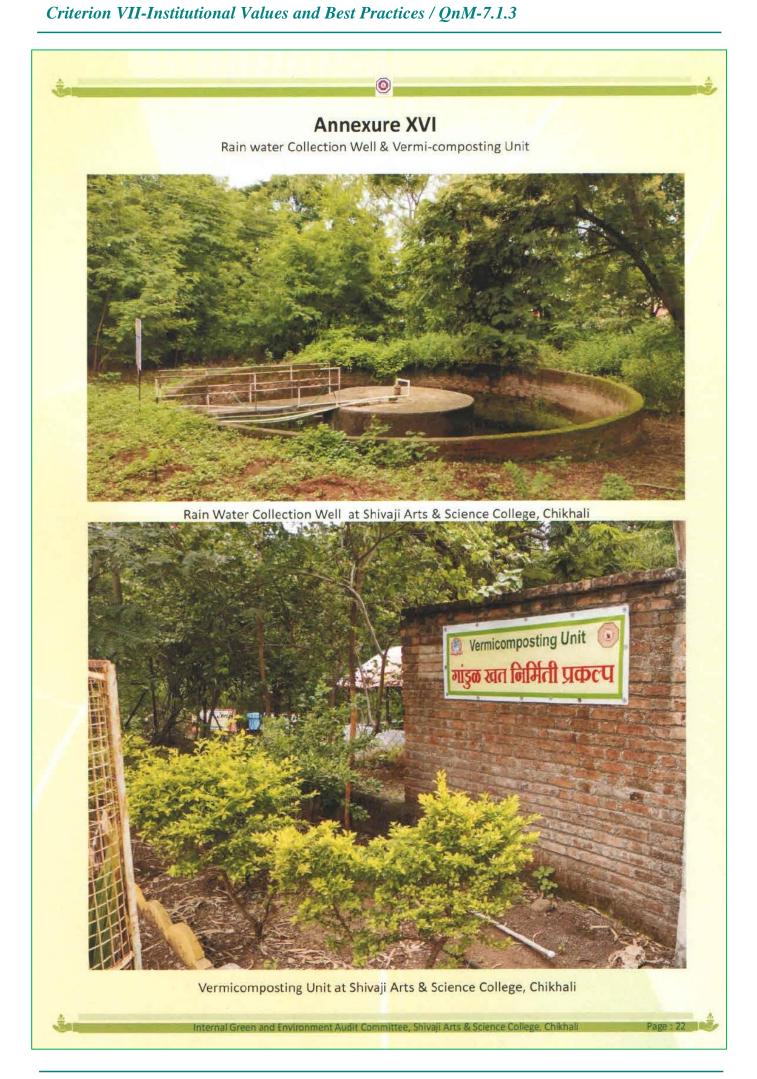
#### Swachh Bharat Abhiyan

To support and involve actively with Swachh Bharat Abhiyaan, Shivaji Arts & Science College, Chikhali has made honest efforts to contribute to this campaign. The college has organized various activities and initiatives viz. cleaning of campus, tree plantation, lectures on swchh Bharat Abhiyan drives about spreading awareness about health, hygiene and sanitation.

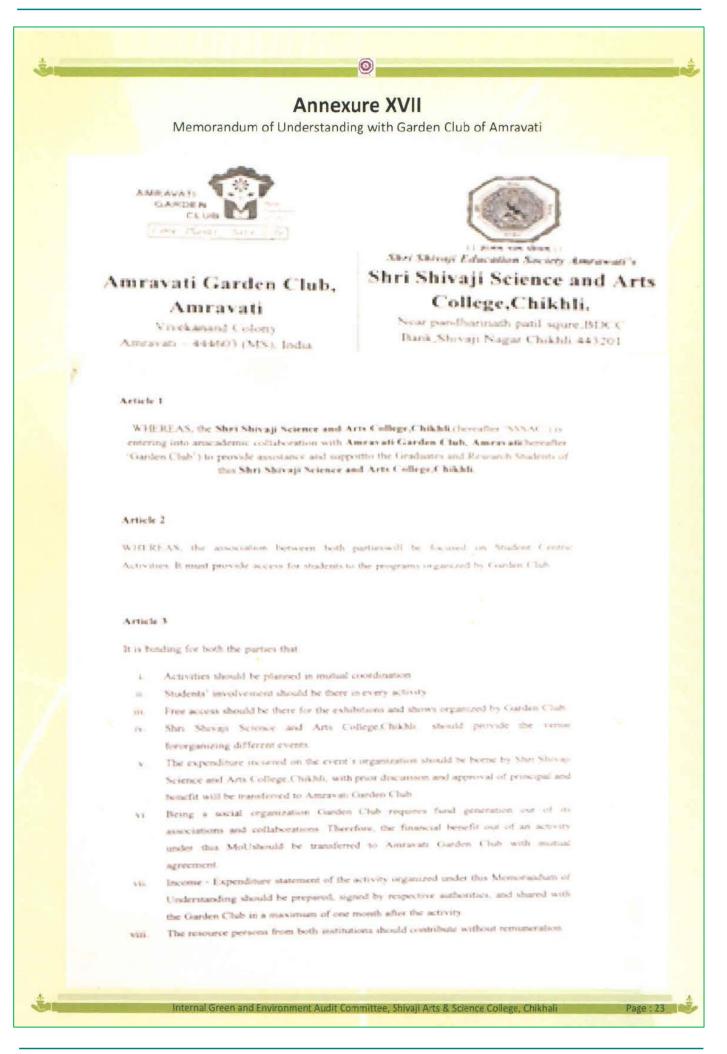


Initiatives undertaken by Environment Committee





Shri Shivaji Science & Arts College, Chikhli, Dist. Buldana. 443201 (M.S.)



#### Annexure XVIII

Memorandum of Understanding with Garden Club of Amravati

#### Article 1

WHEREAS, the Shri Shivaji Science and Arts College, Chikhli (hereafter: SSSAC) is entering into anacademic collaboration with Ameravati Garden Club, Ameravatichereafter 'Garden Club') to provide assistance and supports the Graduates and Research Students of this Shri Shivaji Science and Arts College, Chikhli

#### Article 2

WIREREAS, the association between both partieswell be focused on Student Centric Activities. It must provide access for students to the programs organized by Cardon Club

#### Article 3

It is binding for both the parties that

- Activities should be planned in mutual coordination
- ii. Students' involvement should be there in every activity
- iii. Free access should be there for the exhibitions and shows organized by Garden Club
- iv Shri Shavaji Science and Arts College/ChikMs, should provide the versus fororganizing different events.
- S The expenditure incomed on the event's organization should be borne by Shri Shivayi Science and Arts College Chikhli, with prior discussion and approval of principal and benefit will be transferred to Amravati Garden Chih.
- vi Being a social organization Gasten Club requires fund generation out of its associations and collaborations. Therefore, the financial benefit out of an activity under this MoUsbould be transferred to Amravati Garden Club with mutual agreement.
- vii. Encome Expenditure statement of the activity organized under this Memorandum of Understanding should be prepared, signed by respective authorities, and shared with the Garden Club in a maximum of one month after the activity.

n and Environment Audit Committee, Shivaii Arts & Science College, Chikhal

viii. The resource persons from both institutions should contribute without remuneration

Shri Shivaji Science & Arts College, Chikhli, Dist. Buldana. 443201 (M.S.)

Page 2 of 3

# Annexure XIX

Memorandum of Understanding with Garden Club of Amravati

#### Article 4

The grantee institution should explore various financial agencies to support the activities mentioned in article 1 from national, international, or provide organizations. The financial accounts have to be settled in coordination with both the nutborities.

#### Article 5

This memorandum of understanding shall be effective from the date of its signing by representatives of both institutions and shall remain in effect until termination of this agreement at any point of time by either of the institutions. The termination of this understanding will require notice in six (6) months advance to the other institution.

In witness of whom, those present have been executed on behalf of the Obligors purmant to the memorandum dated 31" July , 2021 possed by Member of the Obligors, on the year been above-written.

Obligors in the presence of whom MoU Signed (Name and Address)

Signature of the Authorities of Amravati Garden Club

Premarine Dr. R. C. Maggirwar Scopstates Annaviti Gender Club, Anneviti Gender Club,



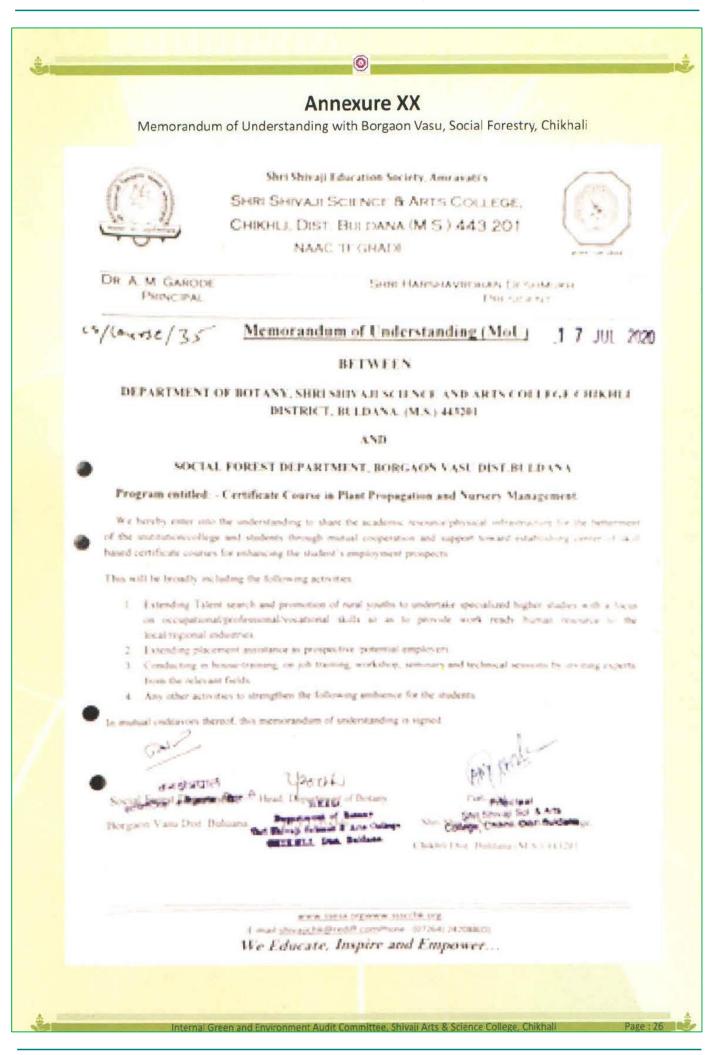
(For office are only)

Signature of the Authorities of the Granter Department and Institution

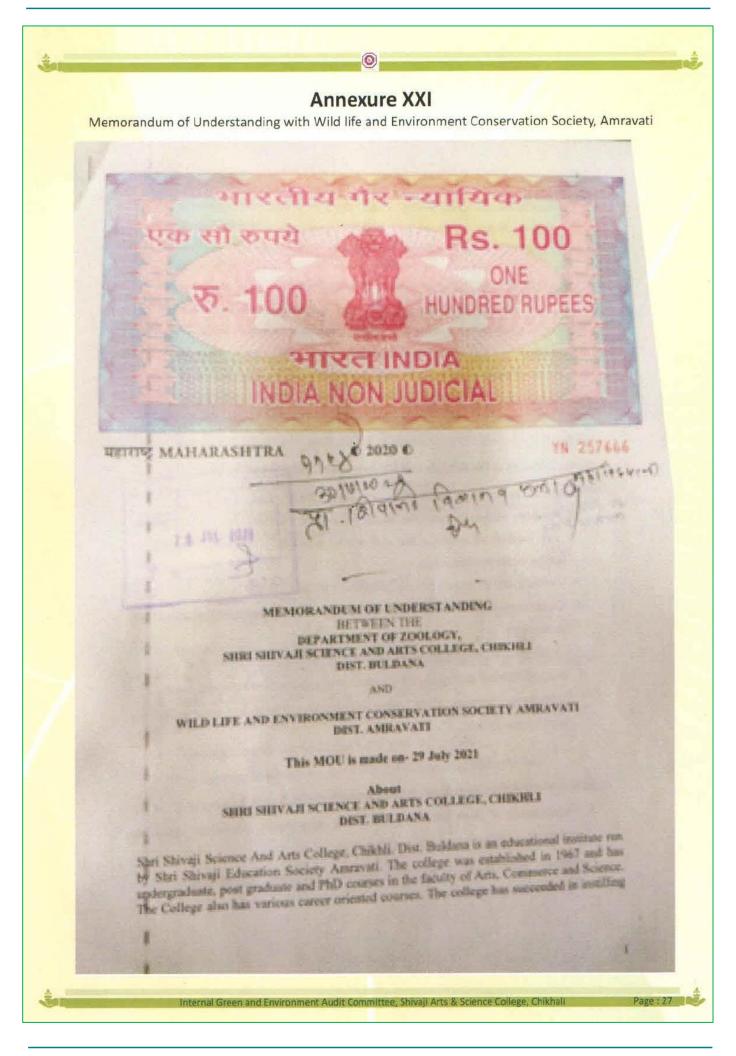
> Dv. V.U.Puehhi Prof and Heat, Dept. of Botany Shri Shivaji Science and Arts College,Chikhi

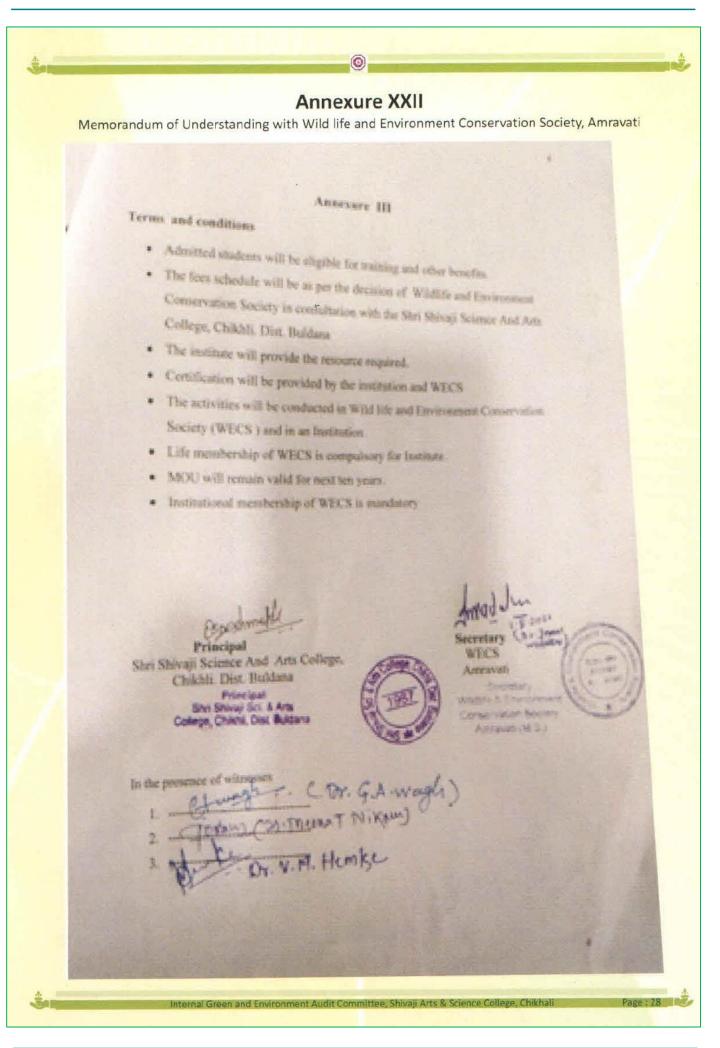
Accepted for and on behalf of the Procepti, Shevaji Science and Arts College Chikhli and Ameravati Garden Club, Ameravati

marchantle Ev. (). S. Dynhmukh Principad Shri Shrvaji Science and Arts Americani Garden Club College, Chikhli Ameraviali Principal Science & Arts C Date 131" July, 2021 BOAL (CAR BURNE) Place | Chikhli rnal Green and Environment Audit Committee, Shivaji Arts & Science College, Chikha









Saving our planet, lifting people out of poverty, advancing economic growth these are one and the same fight. We must connect the dots between climate change, water scarcity, energy shortages, global health, food security and women's empowerment. Solutions to one problem must be solutions for all.

0



Prepared by: Internal Green & Environment Audit Committee Shivaji Arts & Science College, Chikhali, District Buldhana

nternal Green and Environment Audit Committee, Shivaji Arts & Science College, Chikhall

#### 2) Energy Audit Report:2019

Organisation	PPS Energy Solution Pvt. Ltd. Pune
Name of External Expert	Er. Prashant Darade, Energy manager & Lead Auditor

Energy Efficiency Assessment report - Shri Shivaji Science & Art College, Chikhali.



# **DETAILED ENERGY AUDIT REPORT**



# Shri Shivaji Science & Art College, Chikhali

Address: DL/755, Chikhali, Maharashtra- 443201.



May 2019

Conducted By: **PPS Energy Solutions Pvt. Ltd. Engineering Consultants** Plot No-18, Girish Housing Society Warje, Pune – 411058, Maharashtra, India.

#### Criterion VII-Institutional Values and Best Practices / QnM-7.1.3

Energy Efficiency Assessment report - Shri Shivaji Science & Art College, Chikhali



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Energy Efficiency Assessment report - Shri Shivaji Science & Art College, Chikhali



#### ACKNOWLEDGEMENT

We express our sincere gratitude to the authorities of Shri Shivaji Science & Art College, Chikhali for the trust given to us and offering the opportunity to conduct energy assessment. We appreciate the initiative taken by the management.

- Dr. A. M. Garode (Principal)
- Mr. N.B. Thakare (Department of Physics)

We are grateful to Department of Physics of Shri Shivaji Science & Art College, Chikhali for their initiative to undertake Energy Audit and continuous help and support before and during the audit also we are thankful for their positive support in undertaking the task of system mapping and energy efficiency assessment of all electrical system, air-conditioners, utilities and other equipment.



# ENERGY AUDIT TEAM

The company offers services pertaining to Energy and Engineering to clients across the globe. Our team is based in Pune, a city known for its software and engineering talent in India. We are a rapidly growing company field of power saving solution and we believe in "POWER SAVED IS POWER PRODUCED" which includes highly trained and experienced techno-managers, analysts, and engineers & detailers.

We are presently working in India (Maharashtra, Madhya Pradesh, Gujarat, Andhra Pradesh, Delhi, Orissa, Chhattisgarh, Bihar, Andhra Pradesh, Telangana, Assam, Rajasthan and Jharkhand) and Abroad (Bahrain, Stanford and Laos).

We serve in majorly four areas,

- Energy Audit, Management and System Evaluations.
- Power Distribution System Design, Evaluations and Monitoring.
- MEP Design and Project management.
- Research and Training.

Name	Role	Field of expertise
Mr. Prashant Darade	Energy Manager and Lead Auditor	Certified Energy Manager with 8 years of experience in Energy efficiency assessment, Industrial engineering sector
Mr. Nilesh Saraf	Project Co-Ordinator, Verification of Electrical safety, Field Study	Graduate Engineer, Sr. Consultant, experience in Renewable Energy projects, energy efficiency assessment
Mr. Sagar Sarage	Field study, data tabulation and analysis	Electrical engineer, 2 years of experience in Energy Efficiency Assessment
Miss. Utkarsha Bharate	SLD preparation, report preparation,	Graduate in Electrical &Power Engineering, 2 years of experience in Energy Efficiency Assessment



# 1. EXECUTIVE SUMMARY

The Energy Efficiency Assessment was undertaken in order to evaluate energy performance and identify potential energy conservation measures. The assessment was undertaken in three steps, i.e. document review of data and information initially provided by facility, on site activity and preparation of this report.

The on-site activity was conducted by assessment team between 2-May-2019 consist of interviews with staff, electricians, collection/review of further data and a field inspection of the facilities and equipment's.

The facility has executed a number of energy conservation measures at the time of audit itself.

This brief report has therefore sought to provide a high-level overview of the status of energy efficiency at Shri Shivaji Science & Art College, Chikhali, combined with an illustration of areas where further, previously unidentified savings opportunities may exist.

Our survey has identified further potential opportunities, ranging from "no & low cost" measures, through to those that will require significant capital expenditure.

Note: Investment figures mentioned in are only indicative, further detailed study is recommended

1.1	Summary of F	Recommended Energy Conserva	tion Measures	5:		
Sr.N o.	Equipment Name	ECM Details	Investment (Rs. In Lacs)	Savings (kWh/year)	Saving (Rs. In Lacs / Year)	Payback (Years)
1	Lights	Replacement of conventional lights (TFL, CFL) of 40 W with suitable LED tubes.	0.45	7128	0.4986	0.9
2	Fan	Replacement of Old Fan with Energy Efficient Super Fan	3.9	10998	0.77	5
3	Refrigerators	Replacement of refrigerators below 2* rating with 5* rated AC	1	2000	0.15	6
4	AC	Optimize the AC temperature setting	0	70	Rs.500	0
10 P		Total				

### Note:

Estimated savings alterations are on operating conditions and considering 10 hours per day operation and 180 days working per annum



### 1.2 Prioritization of Energy Conservation Measures

### On energy saving basis:

Sr. No.	Equipment Name	ECM Details	Investment (Rs. In Lacs )	Savings (kWh/year)	Saving (Rs. In Lacs /Year)	Paybac k (Years)
1	Fan	Replacement of Old Fan with Energy Efficient Super Fan	3.9	10998	77000	5
2	Lights	Replacement of conventional lights (TFL, CFL) of 40 W with suitable LED tubes.	0.45	7128	0.4986	0.9
3	Refrigerators	Replacement of refrigerators below 2* rating with 5* rated AC	1	2000	.15	6
4	AC	Optimize the AC temperature setting	0	70	Rs. 500	0

Note: Investment figures mentioned in are only indicative, further detailed study is recommended.

### 1.3 General audit review

Shri Shivaji Science & Art College, Chikhali can implement faster payback energy conservation measures (ECMs) which have already been considered and for which the ECMs are fully developed.

Other general points:

- 1. Awareness amongst students and staff is very essential step to reduce wastage of electricity
- Energy conservation awareness programs can be conducted once a year. Increasing energy awareness of employees and students motivates them to work as a team can lead to reductions in energy consumption and save the money.
- 3. Savings estimates range in the order of 25 to 30%. When implemented effectively these savings can be realized quickly and cost effectively.

It is believed that with a revised approach and organization of energy management, energy losses can be reduced in a systematic, cost effective manner. We hope that this report will help Shri Shivaji Science & Art College, Chikhali to implement these changes and provide direction to the Energy Management Team.



# 2. About Shri Shivaji Science & Art College, Chikhali.

The Shri Shivaji Science & Art College, Chikhali is Shri Shivaji Science & Arts College Chikhali is a co-ed college offering Science, Arts, Commerce streams at PU, UG and PG level founded in 1967. It is located at MH SH 176, Gandhi Nagar, Chikhli, Maharashtra 443201.

# Objective

The overall objective of the assignment is to quantify energy savings in existing system and achieve reduction in energy consumption pattern.

Hence the detail objectives are as under,

- 1. To carry out the energy consumption.
- 2. To find out the energy saving opportunities.
- 3. To quantify the total energy savings.
- 4. To find out the ways to achieve energy efficiency.

# 2.1 Scope of work

Following is the scope of work envisaged for this assignment,

# Data collection

To collect the details of various electrical and mechanical system and their ratings, the available drawings and details shall be studied. Detail load list shall be prepared and checked.

# A, B, C analysis

With the details available from load list, analysis shall be carried out depending on the present usage trends. All the power consuming equipments shall be classified in three categories depending on their ratings, condition and operating time. The area for larger potentials for savings shall be identified.

# **Field Study**

The detail field study on site shall include the following as well as all other measures required for energy audit study,

- a. Lay out the system and study of Electrical distribution.
- b. Study of area wise power distribution and Measurement of power consumption.
- c. Study of instrumentation provided.
- d. Measurement of motor currents, voltages, power etc. parameters by energy analyzer and measurement of water flow, pressures etc. parameters of pumps simultaneously and other measurements as needed to characterize the system and required for calculating efficiency at various combinations.
- e. Study of air conditioner operations and system requirements.



f. Analysis of readings obtained from field with the standard consumption.

# 2.2 Approach and Methodology

- 1. Understanding the Scope of Work and Resource Planning.
- 2. Identification of Key Personnel for the assignment/ project.
- 3. Structured Organization Matrix.
- 4. Steps in preparing and implementing energy audit assignment.
  - a) Discussions with key facility personnel.
  - b) Site visits and conducting "walk-through audit".
  - c) Preliminary Data Collection through questionnaire before audit team's site visit.
  - d) Steps for conducting the detailed audit.
    - Plan the activities of site data collection in coordination with the facility in-charge.
    - Study the existing operations involving energy consumption.
    - Collect and collate the energy consumption data with respect to electricity consumption.
    - Conduct performance tests to assess the efficiency of the system equipment/ electricity distribution, lighting, and identify energy losses.
    - Discuss with facility operation / maintenance personnel about identified energy losses.
- 5. List proposed efficiency measures.
  - Develop a set of potential efficiency improvement proposals.
  - Baseline parameters.
  - Data presentation.
  - System mapping.
  - List of potential Energy Savings proposals with cost benefit analysis.
  - Review of current operation & maintenance practices.
- 6. Preparation of the Draft Energy Audit Report.
- 7. Preparation and submission of final Energy Audit Report after discussion with concerned persons.



# 2.3 About PPS Energy Solutions Pvt. Ltd.

M/s. PPS Energy Solutions Pvt. Ltd (PPSES) is an ambitious company, established by enterprising engineering professionals in the year 2004. The company offers services pertaining to Energy and Engineering to clients across the globe. Our team is based in Pune, a city known for its Software and Engineering talent in India. We are a rapidly growing company with a team of about 100 people which includes highly trained and experienced Techno-Managers, Analysts, and Engineers & Detailers.

We are presently working in India (Maharashtra, Madhya Pradesh, Gujarat, Andhra Pradesh, Delhi, Orissa, Chhattisgarh, Bihar, Andhra Pradesh, Telangana, Assam, Rajasthan and Jharkhand) and Abroad (Bahrain, Stanford, Laos). We provide services for,

- Energy Audit, Management and System Evaluations.
- Power Distribution System Design, Evaluations and Monitoring.
- MEP Design and Project management.
- Research and Training.
- Services for Solar Installation.



# 3. Energy details

The energy efficiency assessment was conducted for the load connected to the mains supply used. Mainly energy is used on this facility for the following purposes:

- 1) Lighting.
- 2) Ceiling fans.
- 3) Refrigerators
- 4) Ovens and Lab Equipments
- 5) Computer Systems
- 6) Workshop Utilities
- 7) Air Conditioner.

Based on above it is clear that followings buildings have highest potential for energy savings

Sr. No.	Name of the Building
1	Class Rooms
2	Administration Department
	Zoology, Boilogy, Chemistry,
3	Physics, Micorbiology,
	Commerce
4	Workshop
5	Hostel, Playground

Table Name of Shri Shivaji Science & Art College, Chikhali



# 3.1 Analysis of Electricity Bills.

The energy consumption of last 12 months is tabulated as follows.

	Summary of Energy Bill for Last Twelve Months									
Sr.	Month & Year	Consumer No. 300331050761/711/880/614	Total (in Rs.)							
No	Electricity	Bill Amount (in Rs.)								
1	May-18	12942.6								
2	Jun-18	12972.2								
3	Jul-18	9916								
4	Aug-18	11588.4								
5	Sep-18	13542								
6	Oct-18	15140.4	1114855.4							
7	Nov-18	13616								
8	Dec-18	10596.8								
9	Jan-19	10115.8								
10	Feb-19	1983.2								
11	Mar-19	1642.8								
12	Apr-19	799.2								



# 3.2 Connected Load of Shri Shivaji Science & Art College, Chikhali

Sr No.	Name of Department	Name of Block of department	Appliance	Quantity	Wattage (KW)	No of working Hours	Total KWh Aprox Consumption per year
		Chaff Daama	FANS	2	0.07	10	252
		Staff Room	TFL	2	0.04	10	144
			FANS	8	0.07	10	1008
1	Zoology		TFL	6	0.04	10	432
I	ZOOlogy	LAB	COMP SYSTEM	1	0.08	10	144
			OVEN	2	1.7	10	6120
			REF	1	0.3	10	540
		Staff Room	LED	2	0.018	10	64.8
		Stall Room	FANS	1	0.08	10	144
			CFL	5	0.02	10	180
			FANS	5	0.08	10	720
			TFL	3	0.04	10	216
		Lab	REF	1	0.3	10	540
			DEEP FREEZER	1		10	0
			INCUBATORS	3		10	0
	Micro-Biology		HOT AIR OVEN	1		10	0
			AUTOCLAVE	2		10	0
2		3iology	COMP SYSTEM	1		10	0
			FANS	3	0.08	10	432
			COMP SYSTEM	1	0.08	10	144
			TFL	4	0.04	10	288
			CFL	1	0.025	10	45
		RESEARCH LAB	FL	1	0.04	10	72
			INCUBATORS	1		10	0
			HOT AIR OVEN	1		10	0
			REF	5	0.3	10	2700
			CENTRIFUGE	1	0.09	10	162
		Staff Room	FANS	2	0.08	10	288
			TFL	1	0.04	10	72
		LAB-I	FANS	2	0.08	10	288
			TFL	2	0.04	10	144
-	DOTIN		CFL	2	0.04	10	144
3	BOTANY		COMP SYSTEM	1	0.08	10	144
		LAB-II	REF	1	0.3	10	540
			INCUBATORS	1		10	0
			OVEN	1		10	0
4	CHEMISTRY	Staff Room	FANS	3	0.08	10	432



							ESTD.
	Ĩ	[ ]	TFL	2	0.04	10	144
			COMP SYSTEM	1	0.08	10	144
			PRINTER	1	0.08	10	144
			FRIDGE	1	0.00	10	540
			FANS	1	0.08	10	144
	2	STORE ROOM	TFL	1	0.00	10	72
			OVEN	1	0.04	10	0
			TFL	7	0.04	10	504
		LAB	EXHAUST	2	0.075	10	270
			FANS	5	0.08	10	720
			TFL	4	0.04	10	288
5	ELECTRONICS	Staff Room	COMP	1	0.08	10	144
			TELEVISION	1	0.06	10	108
			FANS	4	0.08	10	576
		LAB	TFL	6	0.04	10	432
			FANS	2	0.08	10	288
			TFL	3	0.04	10	216
		Staff Room	COMP	1	0.08	10	144
			PRINTER	1	0.08	10	144
			COMP SYSTEM	18	0.08	10	2592
_			FANS	5	0.08	10	720
6	COMPUTER		TFL	3	0.04	10	216
		LAB	CFL	2	0.025	10	90
		11142/4504	WINDOW AC	3		10	0
			PRINTER	2	0.08	10	288
			EXHAUST	3	0.06	10	324
			SCANNER	1	0.06	10	108
			FANS	3	0.08	10	432
		PG LAB	TFL	5	0.04	10	360
		CL (1 D	FANS	1	0.08	10	144
		Staff Room	TFL	1	0.04	10	72
			TFL	5	0.04	10	360
7	COMMERCE		FANS	2	0.08	10	288
			COMP SYSTEM	16	0.08	10	2304
		LAB	PRINTER	1	0.08	10	144
			FANS	3	0.08	10	432
		GYM	TFL	2	0.04	10	144
	DUNCION		CFL	1	0.025	10	45
8	PHYSICAL	STORE ROOM	TFL	1	0.04	10	72
	EDUCATION	Main Con I	LED	5	0.02	10	180
		Main Ground	CFL	1	0.025	10	45
		OUTER GROUND	CFL	2	0.02	10	72
			TFL	1	0.04	10	72
9	MCVC DEPT	CLASS 01	FANS	1	0.08	10	144
		CLASS 02	TFL	1	0.04	10	72



			FANS	1	0.08	10	144
			WELDING	1		10	0
			M/C				
			DRILLING M/C	1		10	0
			GRINDING	1		10	0
		WORKSHOP	COMPRESSOR	1		10	0
			FL	2	0.04	10	144
			TFL	5	0.04	10	360
			FANS	2	0.04	10	288
			MOTORS	6	0.00	10	0
			TFL	2	0.04	10	144
10	MARATHI	Room	FANS	2	0.08	10	288
			FANS	4	0.08	10	576
	6	1	TFL	3	0.04	10	216
		(MD)	TFL	3	0.04	10	216
		2	FANS	3	0.08	10	432
			TFL	2	0.04	10	144
		3	FANS	3	0.08	10	432
11	CLASSROOMS		FANS	1	0.08	10	144
		7	TFL	3	0.04	10	216
			TFL	3	0.04	10	216
		8	FANS	2	0.08	10	288
			FANS	3	0.08	10	432
		9	TFL	2	0.04	10	144
		produ v	FL	1	0.04	10	72
			FANS	15	0.08	10	2160
			CFL	14	0.04	10	1008
	CENTRAL		TV	1	0.065	10	117
12	LIBRARY	MAIN LIBRARY	COMP SYSTEM	8	0.08	10	1152
			PRINTER	1	0.08	10	144
			FANS	1	0.08	10	144
			TFL	1	0.04	10	72
	00.011110	Staff Room	FANS	1	0.08	10	144
13	GROUND		CFL	1	0.02	10	36
	FLOOR	PASSAGE UPPER	CFL	4	0.02	10	144
		PASSAGE GROUND	FL	2	0.04	10	144
			AC	2		10	0
			TV	1		10	0
		PRINCIPAL	COMP SYSTEM	1	0.08	10	144
		CABIN	LED	5	0.12	10	1080
14	ADMIN DEPT		CCTV			10	0
			FANS	1	0.08	10	144
			TFL	7	0.04	10	504
		OFFICE	FANS	6	0.08	10	864
		vice-sectoroscietiles/contraines	XEROX	1	0.25	10	450



			COMP SYSTEM	10	0.08	10	1440
			PRINTER	3	0.08	10	432
			FILTER	1	0.1	10	180
			COMP		0.09	10	288
			SYSTEM	2	0.08	10	288
			PRINTER	1	8	10	14400
			TFL	2	0.04	10	144
15	YCMU		FANS	1	0.08	10	144
	HOSTEL		FANS	2	0.08	10	288
16	BUILDING		TFL	12	0.04	10	864
			FANS	2	0.08	10	288
	1		TFL	2	0.04	10	144
	LANGUAGE		COMP		0.09	10	1440
17	LAB		SYSTEM	10	0.08	10	1440
			FANS	1	0.08	10	144
18	STORE ROOM		TFL	1	0.04	10	72
			FANS	1	0.08	10	144
			TFL	2	0.04	10	144
	НОМЕ		OVEN	1		10	0
19	ECONOMICS		FRIDGE	1	0.3	10	540
			TFL	1	0.04	10	72
			FANS	1	0.08	10	144
			COMP			10000	
20	ENGLISH DEPT		SYSTEM	1	0.04	10	72
			TFL	1	0.04	10	72
			FANS	1	0.08	10	144
			COMP	-		174.000 504.000	
21	NCC OFFICE		SYSTEM	1	0.08	10	144
			TFL	3	0.04	10	216
			FANS	1	0.08	10	144
	GUEST ROOM		AC	1	0.04	10	72
			FRIDGE	1	0.3	10	540
			TFL	4	0.04	10	288
23	KALPATARU		COOLER	2	0.04	10	0
25			FANS	3	0.08	10	432
	+ +		COMP				
			SYSTEM	1	0.08	10	144
		Staff Room	FANS	1	0.08	10	144
		Stan NOOM	TFL	1	0.08	10	72
			FL	1	0.04	10	72
24	DHVSICS		FANS	2	0.04	10	288
24	PHYSICS	LAB-I					
			TFL	4	0.04	10	288
		LAB-II	FANS	2	0.08	10	288
			TFL	4	0.04	10	288
		DARK ROOM	TFL	1	0.04	10	72
			FL	1	0.04	10	72
25	SEMINAR HALL		FANS	10	0.08	10	1440
			TFL	7	0.04	10	504
26	1		FANS	2	0.08	10	288



	HISTORY AND POLITICAL SCIENCE	TFL	2	0.04	10	144
27	IQAC	FANS	2	0.08	10	288
		TFL	2	0.04	10	144

Table: Connected Load of Shri Shivaji Science & Art College, Chikhali

### 3.3 Total Quantity of Fixture in Shri Shivaji Science & Art College, Chikhali

Following are the Shri Shivaji Science & Art College, Chikhali fixture list,

Sr. No.	Appliances	Wattage	Quantity
1	Ceiling Fan	70	130
2	Table Fan/ wall Fan	55	2
3	Cooler	150	2
4	CFL Bulb	25 and 20	33
5	TFL Bulb	40	140
6	Xerox Machine	500	2
7	FL	50	8
8	Exhaust Fan	125	5
9	Computer	80	75
10	Water Cooler	250	2
11	Printer	800	5
12	AC	1500	3

Table: Total quantity of Fixture in Shri Shivaji Science & Art College, Chikhali

# 3.4 Current data of Shri Shivaji Science & Art College, Chikhali

Sr.	Consumer No.	Meter	Voltage			Current			
No.	Consumer No	No	RN	YN	BN	R	Y	В	Ν
1	300331041711		237		8 <del>.7</del> 1	3.2		(7.)	
2	300331050761		239	-	12	2.6		-	- 22
3	3003300004880		242	232	243	7.2	2.2	7.5	5.2
4	300331041614		245	254	238	1.2	2.7	5.3	5.2



# 4. Energy Conservation Measures

# ECM 1: Replacement of conventional lights (TL, FL and CFL) with more efficient LED lamps

There are around 180 Nos. of lights. It is recommended to replace 180 nos. of tube lights, FL and CFL, which are having working hours 10-12 hrs/day.

			Estimated savings		Estimated
ECM No.	Energy efficiency improvement measures	Investment Rs.	Electricity kWh	Estimated Savings Rs.	Payback Years
1	Replacement of conventional lights (TFL, CFL and FL) of 40,50 W with suitable 18W LEDs	45000	7128	49896	.9

### **Observation:**

At many places fitting of TFL, FL and CFL with wattage of 20W,30W, 40W are in use.

### **Recommendations:**

The 40-Watt Fluorescent tubular lights could be replaced with 18 Watt LEDs and CFL will replace with 18 W LEDs. LEDs have better efficacy per watt as well as they have much larger lifespan than TFLs.

During energy audit it is observed that facility has installed T8/T12 tubes, CFL and FL lights at some of the places in the building. The operating hours for these lightings are around 10-12 hours. T8 tube and other lightings can be replaced with the LED lightings thereby achieving significant energy consumption reduction. The LEDs could be replaced in such a manner that it has same fixture so there will not be retrofitting cost attached to the replacement. The replacement could be done in a phased manner. LED lightings have better efficacy as well as better lifetime than T8 lightings.

Energy Saving Calcula	tions	
Particular	Unit	Value
Power consumption of TFL, CFL lamps	KW	0.04
Average power saving after replacement with LED Street light	кw	0.022
Total no. of fixtures (TFL, CFL) of 40 W to be replaced with suitable LED fittings	Nos	180
Average working hour per day	hrs	10
No. of working days in a year	Days	180
Cost Benefit Calculat	ion	
Annual Energy Saving potential	kWh	7128
Electricity tariff	Rs/unit	7
Annual Cost Saving	Rs. Lakh	49896



Total investment cost	Rs. Lakh	45000
Simple Payback Period	Years	0.9018759
Note- Electricity tariff rate is based on Total Bill in Rs. /	Billing unit Kwh.	

Simple Payback period: 9months

Saving achieved after project implementation = Rs. 50000/-.

### ECM 2: Replacement of Old Fan with Energy Efficient Super Fan

There are around 130 Nos. of fans. It is recommended to replace all Ceiling fans with superefficient fans. Which are having working hours 10 hrs/day.

ECM No.	Energy efficiency improvement measures	Investment Rs. In Lakh	Estimated saving Electricity kWh	Estimated Savings Rs.	Estimated Payback Years
2	Replacement of Old Fan with Energy Efficient Super Fan	3.9	10998	77000	5

### **Observation:**

All fans are old condition and older technology. During survey it is observed that facility has above 70- and 110-watt fans.

### **Recommendations:**

During energy audit it is observed that facility has installed non star rated fan of above 70 watts so we recommend to replace energy consuming fan with energy efficient super fan

# **Energy Saving Calculations:**

Particular	Unit	value
Current Fan Wattage	KW	0.075
Number of fans	Qty	130
Existing energy consumption of Fan	kWh/year	17550
Total Cost per annum	Rs./year	122850
Proposed Fan Wattage	Watt	0.028
Energy consumption after replacing with Energy Efficient Super Fan	kWh/year	6552



Operating hrs/year	Hrs./year	45864
Diversity factor	%	70%
Annual Saving	Rs/year	76986
Cost Ber	nefit Calculation	
Annual Energy Saving potential	kWh	10998
Electricity tariff	Rs/unit	7
Annual Cost Saving	Rs. Lakh	76986
Total investment cost	Rs. Lakh	390000
Simple Payback Period	Years	5.06585613

Simple Payback period: 5 year

Saving achieved after project implementation = Rs. 39000/-

Capital Investment required for the proposed Project is given in the following table,

Sr. No	Item	C.S.R No.	Rate	Unit
1	Ceiling Fan 5 Star 1200 mm.	2/13/22	3000	Each
2	Dismantling of old C. Fans	2/14/4	31	Each
3	Electronic regulator 2 module	1/8/23.	0	Each
	GST		18%	
	Unit cost inclusive of GST			
	Approx		3540	

### ECM 3: Replacement of old refrigerators

ECM No.	Energy efficiency improvement measures	Investme nt Rs. In Lakh	Estimated saving Electricity kWh	Estimated Savings Rs.	Estimated Payback Years
3	Replacement of refrigerators	1	2000	.15	6

### **Observation:**

Most of the refrigerators are old in condition and non-star rated with older technology.

# **Recommendations:**

It is recommended to replace 5 star rated and inverter technology based refrigerators which are less energy consuming as well performs better.

# ECM 4: Optimize the AC temperature setting



ECM No.	Energy efficiency improvement measures	Investme nt Rs. In Lakh	Estimated saving Electricity kWh	Estimated Savings Rs.	Estimated Payback Years
4	Optimize the AC temperature setting	0	70	500/-	0

### **Recommendations:**

Having the optimum / minimum driving force (temperature difference) can help to achieve highest possible suction pressure at the compressor, thereby leading to less energy requirement. This requires proper sizing of heat transfer areas of process heat exchangers and evaporators as well as rationalizing the temperature requirement to highest possible value. A 1°C raise in evaporator temperature can help to save almost 3 % on power consumption. The TR capacity of the same machine will also increase with the evaporator temperature, as given in Table.

Effect of variation	Effect of variation in Evaporator Temperature on Compressor Power Consumption						
Evaporator	Refrigeration	Specific Power	Increase in kW/ton				
temperature(°C)	Capacity* (tons)	Consumption	(%)				
5.0	67.58	0.81	-				
0.0	56.07	0.94	16.0				
-5.0	45.98	1.08	33.0				
-10.0	37.20	1.25	54.0				
-20.0	23.12	1.67	106.0				

# Condenser temperature 40°C

Hence it is recommended to change the AC temperature setting to 27 °C.

### Other Recommendations:

- A. Regular cleaning and maintenance of equipment's is important to reduce energy losses.
- B. Use of start rates equipment's is also strongly recommended specially in case of refrigerators.
- C. Use less papers and minimization of paper work is also strongly recommended to avoid loss of paper.
- D. Cleaning of ceiling fan and exhaust fan blades will reduce the drag on the fan and inturn will reduce energy loss.
- E. Awareness amongst students and staff is very essential step to reduce wastage of electricity
- F. Energy conservation awareness programs can be conducted once a year. Increasing energy awareness of employees and students motivates them to work as a team can lead to reductions in energy consumption and save the money.



# 5. List of Instruments

**Power analyser** 



Picture 1 Fluke Power analyzer

Specification of the 434 Fluke power analyzer:

Electrical	
Single Phase	YES
Three Phase	YES
USER INTERFACE	
LCD-Type	Graphic LCD
LCD-Dimension	127 x 88 mm
Traditional energy analysis	V, I, P, Q, S, F, PF, cos φ, peak, minimum, maximum, demand etc.
Voltage	1V to 1000 V phase to neutral
Current	Up to 6000 A
Frequency	42.50 to 57.50 Hz
Precision Voltage, Current, Power	±0.1 %

Fluke 434 power analyzer was used to meter the mains supply voltage and current inputs to the Ginger hotel Andheri Mumbai. The mains supply recordings were taken on the day 6th June – 7th June.



### Luxmeter



Picture 2 Luxmeter

Indi 6171 Luxmeter was used to measure the lux levels in the ground floor as well as the first floor. The lux levels at the workplaces were found to be adequate.

### **Digital Clamp Meter**



Picture 3 Mastech M266 clamp meter

Mastech M266C Digital AC Clamp Meter is used to measure the instantaneous current. The temporary measurements were recorded for the Main feeder, Lightings panel, ducted air conditioners. Following are the specification for this clamp meter:

Specification	Range	Accuracy
DC Voltage	200mV	-1.005
	2V/20V/200V	-3.005



	1000V	-3.008
AC Voltage	200V	-5.01
	750V	-5.012
AC Current	20A	-5.04
	200A	-5.025
	1000A	-10.03
Resistance	200Ω	-5.01
	2ΚΩ/20ΚΩ/200ΚΩ/2ΜΩ	-8.01
Temperature	0°C~400°C(32°F~752°F)	-3.01
	401°C~750°C(752°F~1382°F)	-3.02
Insulation Test	20ΜΩ	-2.02
	2000MΩ(Note<500Ω)	-2.04
	2000MΩ(Note>500Ω)	-2.05

# Infrared thermometer



Picture 4 HTC IRX 64 Infrared thermometer

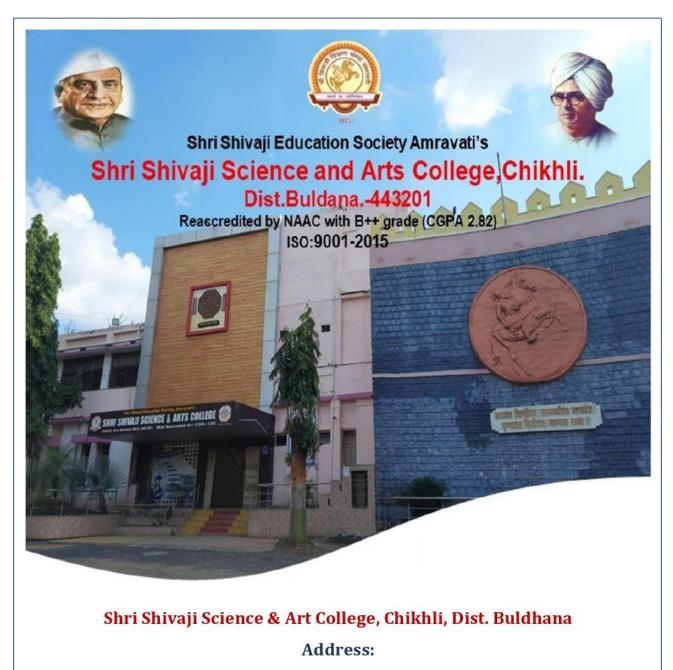
HTC IRX 64 infrared thermometer was used in order to record the temperature of the insulations. The following are the specifications:

Specification	Range
IR	-50 °C~1050 °C
Contact	-50 °C~1370 °C
IR Temp. Resolution	0.1 °C
Basic Accuracy	+/- 1.5% of reading
Emissivity	Adjustable 0.10 ~ 1.0
Optical resolution	30:1

# Criterion VII-Institutional Values and Best Practices / QnM-7.1.3

# 3) Energy Audit Report:2021

OrganisationMaharashtra State Electricity Distribution Company L Chikhli, Dist. Buldhana	
Name of External Expert	Er. Arun B. Bhusari, Asst. Engineer MSEDCL, Chikhli



DL/755, Chikhli, Maharashtra- 443201.

February 2021

**Conducted By:** 

Maharashtra State Electricity Distribution Company Limited Chikhli, Dist. Buldhana

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Maharashtra State Electricity Distribution Company Limited, Chikhli, Dist. Buldhana

### ACKNOWLEDGEMENT

We express our sincere gratitude to the authorities of Shri Shivaji Science & Art College, Chikhli, Dist. Buldhana for the trust given to us and offering the opportunity to conduct energy assessment. We appreciate the initiative taken by the management of institute, O.S. Deshmukh (Principal) and Prof. N.B. Thakare (Department of Physics).

We are grateful to Department of Physics of Shri Shivaji Science & Art College, Chikhli, Dist. Buldhana for their initiative to undertake Energy Audit and continuous help and support before and during the audit also we are thankful for their positive support in undertaking the task of system mapping and energy efficiency assessment of all electrical system, air-conditioners, utilities and other equipment.

We are pleased to submit this Detailed Energy Audit Report to Hon. Principal Dr. O.S. Deshmukh, Shri Shivaji Science and Arts College, Chikhli, Dist. Buldhana representing on behalf of management of Shri Shivaji Education Society, Amravati and wish him all the best for implementation of identified Energy Conservation Opportunity as well as recommendations after sincere study & observations.

Arun B Chikhli Urban D/c

Maharashtra State Electricity Distribution Company Limited, Chikhli, Dist. Buldhana

Shri Shivaji Science & Arts College, Chikhli, Dist. Buldana. 443201 (M.S.)

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#### **Energy Audit Study Team:**

Sr. No	Name	Designation	Experience	
1	Mr. Arun Bhagwan Bhusari	Engineer (MSEB)	25 Yrs.	
2	Miss Pooja Waghmare	Assistant	10 Yrs.	
3	Mr. Arun Muley	Electrician	15 Yrs.	

#### 1) Executive Summary

The Energy Efficiency Assessment was undertaken in order to evaluate energy performance and identify potential energy conservation measures. The assessment was undertaken in three steps, i.e., document review of data and information initially provided by facility, on site activity and preparation of this report.

The on-site activity was conducted by assessment team on 2-May-2019 consist of interviews with staff, electricians, collection/review of further data and a field inspection of the facilities and equipment's. The facility has executed a number of energy conservation measures at the time of audit itself. This brief report has therefore sought to provide a high-level overview of the status of energy efficiency at Shri Shivaji Science & Art College, Chikhali, combined with an illustration of areas where further, previously unidentified savings opportunities may exist.

Our survey has identified further potential opportunities, ranging from "no & low cost" measures, through to those that will require significant capital expenditure.

Note: Investment figures mentioned in are only indicative, further detailed study is recommended

### Summary of Recommended Energy Conservation Measures:

S.N.	Equipment Name	ECM Details	Investment (Rs. In Lacs)	Savings (kWh/year)	Saving (Rs. In Lacs / Year)	Payback (Years)
1	Lights	Replacement of conventional lights (TFL, CFL) of 40 W with suitable LED tubes.	0.33	6380	0.42	0.7
2	Fan	Replacement of Old Fan with Energy Efficient Super Fan	3.9	10998	0.77	5
3	Refrigerators	Replacement of refrigerators below 2* rating with 5* rated AC	1	2000	0.15	6
4	AC	Optimize the AC temperature setting	0	70	Rs.500	0
		Total				

Note: Estimated savings alterations are on operating conditions and considering 10 hours per day operation and 180 days working per annum.

Maharashtra State Electricity Distribution Company Limited, Chikhli, Dist. Buldhana

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#### **Prioritization of Energy Conservation Measures:**

On energy saving basis:

Sr. No.	Equipment Name	ECM Details	Investment (Rs. In Lacs)	Savings (kWh/year)	Saving (Rs. In Lacs /Year)	Payback (Years)
1	Fan	Replacement of Old Fan with Energy Efficient Super Fan	3.9	10998	0.77	5
2	Lights	Replacement of conventional lights (TFL, CFL) of 40 W with suitable LED tubes.	0.45	7128	0.4986	0.9
3	Refrigerators	Replacement of refrigerators below 2* rating with 5* rated AC	1	2000	.15	6
4	AC	Optimize the AC temperature setting	0	70	Rs. 500	0

Note: Investment figures mentioned in are only indicative, further detailed study is recommended.

### General audit review:

Shri Shivaji Science & Art College, Chikhli can implement faster payback energy conservation measures (ECMs) which have already been considered and for which the ECMs are fully developed.

#### Other general points:

Awareness amongst students and staff is very essential step to reduce wastage of electricity Energy conservation awareness programs can be conducted once a year. Increasing energy awareness of employees and students motivates them to work as a team can lead to reductions in energy consumption and save the money. Savings estimates range in the order of 25 to 30%. When implemented effectively these savings can be realized quickly and cost effectively.

It is believed that with a revised approach and organization of energy management, energy losses can be reduced in a systematic, cost-effective manner. We hope that this report will help Shri Shivaji Science & Art College, Chikhli to implement these changes and provide direction to the Energy Management Team.

#### 2) About Shri Shivaji Science & Art College, Chikhli.

The Shri Shivaji Science & Art College, Chikhli is Shri Shivaji Science & Arts College Chikhli is a co-ed college offering Science, Arts, Commerce streams at PU, UG and PG level founded in 1967. It is located at MH SH 176, Gandhi Nagar, Chikhli, Maharashtra 443201.

#### Objective

The overall objective of the assignment is to quantify energy savings in existing system and achieve reduction in energy consumption pattern.

Hence the detail objectives are as under,

- i) To carry out the energy consumption.
- ii) To find out the energy saving opportunities.
- iii) To quantify the total energy savings.
- iv) 4To find out the ways to achieve energy efficiency.

### 2.1 Scope of work

Following is the scope of work envisaged for this assignment,

### **Data collection**

To collect the details of various electrical and mechanical system and their ratings, the available drawings and details shall be studied. Detail load list shall be prepared and checked.

#### A, B, C Analysis

With the details available from load list, analysis shall be carried out depending on the present usage trends. All the power consuming equipments shall be classified in three categories depending on their ratings, condition and operating time. The area for larger potentials for savings shall be identified.

### **Field Study**

The detail field study on site shall include the following as well as all other measures required for energy audit study,

- a) Lay out the system and study of Electrical distribution.
- b) Study of area wise power distribution and Measurement of power consumption.
- c) Study of instrumentation provided.
- d) Measurement of motor currents, voltages, power etc. parameters by energy analyzer and measurement of water flow, pressures etc. parameters of pumps simultaneously and other measurements as needed to characterize the system and required for calculating efficiency at various combinations.
- e) Study of air conditioner operations and system requirements.
- f) Analysis of readings obtained from field with the standard consumption.

### 2.2 Approach and Methodology

- i) Understanding the Scope of Work and Resource Planning.
- ii) Identification of Key Personnel for the assignment/ project.
- iii) Structured Organization Matrix.
- iv) Steps in preparing and implementing energy audit assignment.
- a) Discussions with key facility personnel.
- b) Site visits and conducting "walk-through audit".
- c) Preliminary Data Collection through questionnaire before audit team's site visit.
- d) Steps for conducting the detailed audit.
  - Plan the activities of site data collection in coordination with the facility in-charge.
  - Study the existing operations involving energy consumption.
  - Collect and collate the energy consumption data with respect to electricity consumption.
  - Conduct performance tests to assess the efficiency of the system equipment/ electricity distribution, lighting, and identify energy losses.
  - Discuss with facility operation / maintenance personnel about identified energy losses.
- v) List proposed efficiency measures.
  - Develop a set of potential efficiency improvement proposals.
  - Baseline parameters.
  - Data presentation.
  - System mapping.
  - List of potential Energy Savings proposals with cost benefit analysis.
  - Review of current operation & maintenance practices.
- vi) Preparation of the Draft Energy Audit Report.
- vii)Preparation and submission of final Energy Audit Report after discussion with concerned persons.

### 3) Energy Details:

The energy efficiency assessment was conducted for the load connected to the mains supply used. Mainly energy is used on this facility for the following purposes:

- i) Lighting.
- ii) Ceiling fans.
- iii) Refrigerators
- iv) Ovens and Lab Equipments
- v) Computer Systems
- vi) Workshop Utilities
- vii) Air Conditioner.

Based on above it is clear that followings buildings have highest potential for energy savings

Sr. No.	Name of the Building	Particulars	
1	Wing-A	Class Rooms	
2	Wing-B	Administration Department	
3	Wing-C	Zoology, Botany, Chemistry, Physics, Microbiology, Commerce	
4	Wing-D	Workshop	
5	Wing-E	Hostel, Playground	

### 3.1 Analysis of Electricity Bills.

The energy consumption of last 12 months is tabulated as follows.

	Summary	of Energy Bill for Last Twelve Months	5
Sr. No	Month & Year Electricity	Consumer No. 300331050761/711/880/614 Bill Amount (in Rs.)	Total (in Rs.)
1	Mar-20	4517.68	
2	April-20	6436.22	
3	May-20	6448.44	
4	June-20	6448.44	
5	July-20	5220.33	
6	Aug-20	3216.25	
7	Sept-20	3564.52	
8	Oct-20	3626.62	- 54450.45
9	Nov-20	6246.81	
10	Dec-20	2717.46	
11	Jan-21	2837.43	
12	Feb.21	3271.24	

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I     Staff Room     FANS     2     0.07     10     22       1     Zoology     LAB     FANS     8     0.07     10     10       1     LAB     FANS     8     0.07     10     10       1     LAB     GOMP     0.044     10     44       COMP     0.044     10     44       COMP     1     0.08     10     14       OVEN     2     1.7     10     61       REF     1     0.3     10     55       1     LED     5     0.02     10     16       FANS     5     0.08     10     12       Lab     FEF     1     0.3     10     55       DEP     1     0.03     10     56       Micro-Biology     Lab     FEE     1     0.3     10     60       NCUBATORS     3     0.08     10     14     10     10     10     10	and the second	ame of partment	Name of Block of department	Appliance	Quantity	Wattage (KW)	No of working Hours	Total KWh Aprox. Consumption per year	
1 Zoology IED 2 0.04 10 14   1 Zoology IED 6 0.04 10 10   1 LAB ILAB COMP 0.08 10 11   0VEN 2 1.7 10 61   0VEN 2 0.018 10 56   0VEN 2 0.018 10 66   1 0.08 10 10 66   1 10 0.08 10 10 60   1 10 0.008 10 77 16 10 60   1 10 10 10 10 60 10 10   1 10 10 10 10 60   1 10 10 10 10 60   1 10 10 10 10 10   1 10 10 10 10 10   1 10 10 10 10 10   1				G. 00 D	FANS	2	0.07	10	252
1 Zoology FANS 8 0.07 10 10   1 LAB IED 6 0.04 10 42   SYSTEM 1 0.08 10 14   OVEN 2 1.7 10 66   REF 1 0.3 10 56   RES LED 2 0.018 10 10   FANS 1 0.08 10 10 10   REF 1 0.3 10 55   IED 3 0.04 10 10   FANS 5 0.02 10 13   FANS 3 0.04 10 22   IED 3 0.04 10 22   IED 3 0.04 10 00   COMP 1 10 00 00   RESEARCH LAB IED 1 0.08 10   RESEARCH LAB IED 1 0.02 10   RESEARCH LAB IED 1 0.02 10   RESEARCH LAB IED 1 0.04 10   RESEARCH LAB IED 1 0.04 10   REF 5 <t< td=""><td></td><td>Staff Room</td><td>LED</td><td>2</td><td>0.04</td><td>10</td><td>144</td></t<>			Staff Room	LED	2	0.04	10	144	
1 LONDRY LAB COMP SYSTEM 1 0.08 10 14   OVEN 2 1.7 10 66   REF 1 0.3 10 59   LED 2 0.018 10 66   FANS 1 0.08 10 14   FANS 0.08 10 10 60   FANS 5 0.02 10 13   FANS 5 0.08 10 72   LED 3 0.04 10 22   REF 1 0.3 10 60   NCOBATORS 3 10 60   OVEN 1 10 60   Staff Room FANS 3 0.08 10   RESEARCH LAB LED 1 0.04 10   RESEARCH LAB LED 1 0.04 10   RESEARCH LAB LED 1 0.04 10   RES				FANS	8	0.07	10	1008	
1     LAB     COMP SYSTEM     1     0.08     10     14       OVEN     2     1.7     10     661       REF     1     0.3     10     564       REF     1     0.3     10     564       FANS     1     0.08     10     10       FANS     5     0.08     10     10       COMP     3     0.04     10     22       Micro-Biology     Lab     FANS     5     0.08     10     10       Lab     FREE     1     0.3     10     50     10     10       Micro-Biology     Lab     FREEZER     1     10     10     00     00       HOTAR     1     0.03     10     10     00     00     00       RESEARCH LAB     FANS     3     0.08     10     11     0.00     10     10     00     00     10     10     00     10     10     00     10     10	1 Z	Coology		LED	6	0.04	10	432	
OVEN     2     1.7     10     661       REF     1     0.3     10     55       REF     1     0.3     10     661       FANS     1     0.08     10     11       LED     5     0.02     10     11       Lab     LED     3     0.04     10     22       Micro-Biology     Lab     REF     1     0.3     10     00       Lab     TREEZER     1     0.3     10     00     00       Micro-Biology     Lab     REF     1     0.3     10     00       HOT AIR OVEN     1     10     00     00     00     00       HOT AIR OVEN     1     10     00     00     00     00     00       SYSTEM     1     0.08     10     14     10     00     00       SYSTEM     1     0.04     10     7     10     00     00     00     10     10     00			LAB		1	0.08	10	144	
2     Micro-Biology     Staff Room     LED     2     0.018     10     10     10       2     Micro-Biology     Lab     FANS     5     0.08     10     77       Lab     FANS     5     0.08     10     77       LED     3     0.04     10     22       REF     1     0.3     100     55       DEEP     1     0.3     100     00       NCUBARTORS     3     100     00     00       AUTOCLAVE     2     10     0     00       AUTOCLAVE     2     10     0     0       SYSTEM     1     0.08     10     14       SYSTEM     1     0.08     10     14       SYSTEM     1     0.04     10     72       RESEARCH LAB     LED     4     0.04     10     72       RESEARCH LAB     LED     0.08     10     10     00       GOMP     1     0.04				OVEN	2	1.7	10	6120	
2     Micro-Biology     Staff Room     FANS     1     0.08     10     14       2     Micro-Biology     LED     5     0.02     10     11       1     LED     3     0.04     10     22       REF     1     0.3     10     55       DEEP     1     0.3     10     56       PREZER     1     0.3     10     0.0       Micro-Biology     INCUBATORS     3     10     0.0       AUTOCLAVE     2     10     0.0     0     0       AUTOCLAVE     2     10     0.0     0     0     0       COMP     1     0.08     10     14     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0				REF	1	0.3	10	540	
2     Micro-Biology     Image: Constraint of the second se			Ct- CD	LED	2	0.018	10	64.8	
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2     Micro-Biology     Lab     LED     3     0.04     10     21       2     Micro-Biology     Lab     REF     1     0.3     10     0.0       2     Micro-Biology     IncuBators     3     10     0.0     0.0       1     Micro-Biology     IncuBators     3     10     0.0       1     Micro-Biology     IncuBators     3     10     0.0       1     Micro-Biology     IncuBators     3     0.08     10     0.0       1     Micro-Biology     IncuBators     1     10     0.0     0       1     Micro-Biology     IncuBators     1     10     0.0     0       1     Micro-Biology     IncuBators     1     0.08     10     14       1     Micro-Biology     IncuBators     1     0.04     10     10       1     Micro-Biology     IncuBators     1     0.04     10     10       1     Micro-Biology     IncuBators     1 <td></td> <td></td> <td></td> <td>LED</td> <td>5</td> <td>0.02</td> <td>10</td> <td>180</td>				LED	5	0.02	10	180	
2     Micro-Biology     Lab     REF FREEZER FREEZER I     1     0.3     10     54 0 (0)       2     Micro-Biology     Iab     ICUBATORS     3     I00     0     0       AUTOCLAVE     2     I00     0     0     0     0     0       AUTOCLAVE     2     I00     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     0     <				FANS	5	0.08	10	720	
2     Micro-Biology     Lab     DEEP FREEZER     1     10     0       10     Micro-Biology     1     10     0       4UTOCLAVE     2     10     0       AUTOCLAVE     2     10     0       COMP     1     10     0       SYSTEM     1     10     0       COMP     1     0.08     10     44       COMP     1     0.08     10     44       COMP     1     0.08     10     14       SYSTEM     1     0.08     10     14       SYSTEM     1     0.04     10     28       RESEARCH LAB     EED     4     0.04     10     28       IED     4     0.04     10     77       INCUBATORS     1     10     00     10       CENTRIFUGE     1     0.04     10     12       ICED     1     0.04     10     14       ILAB-I     FANS     2					3	0.04		216	
2     Micro-Biology     Lab     FREEZER     1     10     0       2     Micro-Biology     INCUBATORS     3     10     0       AUTOCLAVE     2     10     0     0       AUTOCLAVE     2     10     0     0       COMP     1     10     0     0       SYSTEM     1     0.08     10     42       COMP     1     0.08     10     42       SYSTEM     1     0.08     10     42       COMP     1     0.08     10     42       SYSTEM     1     0.08     10     42       COMP     1     0.025     10     4       FL     1     0.04     10     7       INCUBATORS     1     10     00     0     0       RESEARCH LAB     EED     1     0.04     10     7       INCUBATORS     1     0.08     10     20     10     10       INCUBATORS </td <td></td> <td></td> <td></td> <td>REF</td> <td>1</td> <td>0.3</td> <td>10</td> <td>540</td>				REF	1	0.3	10	540	
2     Micro-Biology     HOT AIR OVEN     1     10     0       AUTOCLAVE     2     10     0       AUTOCLAVE     2     10     0       COMP SYSTEM     1     10     0       COMP SYSTEM     1     0.08     10     43       COMP SYSTEM     3     0.08     10     43       COMP SYSTEM     1     0.08     10     43       COMP SYSTEM     1     0.08     10     43       COMP SYSTEM     1     0.08     10     14       Staff Noom     FL     1     0.04     10     22       INCUBATORS     1     0.04     10     0     0       REF     5     0.3     10     22     0     10     10       IED     1     0.04     10     7     1     10     24       AUTOCLAR     1     0.04     10     14     14       ICD     1     0.04     10     14  1			Lab	DEEP	1		10	0	
Micro-Biology     OVEN     I     I0     OU       AUTOCLAVE     2     10     0     0       COMP     1     10     0     0       SYSTEM     1     10     0     0       SYSTEM     1     0.08     10     44       COMP     1     0.08     10     44       COMP     1     0.08     10     14       SYSTEM     1     0.08     10     14       COMP     1     0.08     10     14       SYSTEM     1     0.04     10     26       LED     1     0.04     10     7       INCUBATORS     1     10     0     0       WY     EEF     5     0.3     10     27       CENTRIFUGE     1     0.09     10     10     0       WY     LED     2     0.04     10     14       LAB-I     FANS     2     0.08     10     14 <td></td> <td></td> <td></td> <td>INCUBATORS</td> <td>3</td> <td></td> <td>10</td> <td>0</td>				INCUBATORS	3		10	0	
AUTOCLAVE     2     10     0       COMP     1     10     0     0       COMP     1     10     0     0       SYSTEM     1     10     0     0       FANS     3     0.08     10     44       COMP     1     0.08     10     11       COMP     1     0.08     10     11       LED     4     0.04     10     28       SYSTEM     1     0.025     10     44       LED     1     0.025     10     44       ILED     1     0.04     10     77       INCUBATORS     1     10     00     0       REF     5     0.3     10     27       CENTRIFUGE     1     0.04     10     72       LAB-I     FANS     2     0.08     10     28       LAB-I     FANS     2     0.04     10     14       LAB-I     FANS <td< td=""><td></td><td></td><td></td><td>1</td><td></td><td>10</td><td>0</td></td<>				1		10	0		
A     1     10     10     10       FANS     3     0.08     10     43       COMP     1     0.08     10     43       SYSTEM     1     0.08     10     43       COMP     1     0.08     10     14       SYSTEM     1     0.08     10     14       SYSTEM     1     0.08     10     14       SYSTEM     1     0.025     10     44       LED     1     0.025     10     44       FL     1     0.04     10     77       INCUBATORS     1     10     00     00       REF     5     0.3     10     24       CONTRIFUGE     1     0.04     10     77       LAB-I     FANS     2     0.08     10     26       LAB-I     FANS     2     0.04     10     14       LAB-I     FANS     2     0.04     10     14	2 Micr	o-Biology		AUTOCLAVE	2		10	0	
3     BOTANY     Staff Room     FANS     3     0.08     10     443       COMP SYSTEM     1     0.08     10     143       LED     4     0.04     10     25       LED     1     0.025     10     44       FL     1     0.025     10     0       HOT AIR     1     10     00     0       OVEN     1     10     00     0       LAB-I     FANS     2     0.08     10     28       LAB-I     FANS     2     0.04     10     14       LAB-I     FANS     2     0.04     10     14       LED     2     0.04					1		10	0	
3     BOTANY     Staff Room     FANS     2     0.08     10     14       4     COMP SYSTEM     1     0.08     10     14       1     LED     4     0.04     10     28       1     LED     1     0.025     10     4       1     0.04     10     7     10     0       1     NCUBATORS     1     10     0     0       1     OVEN     1     10     0     0       1     OVEN     1     0.09     10     10     0       1     CENTRIFUGE     1     0.09     10     10     0     0       1     LAB-I     FANS     2     0.08     10     28       1     LAB-I     FANS     2     0.04     10     14       1     LED     2     0.04     10     14       1     LED     1     0.08     10     14       1     MA					3	0.08	10	432	
IED     4     0.04     10     23       RESEARCH LAB     IED     1     0.025     10     44       FL     1     0.04     10     77       INCUBATORS     1     0.04     10     77       INCUBATORS     1     0.04     10     70       REF     5     0.3     10     27       CENTRIFUGE     1     0.09     10     10       IED     1     0.08     10     28       IAB-I     FANS     2     0.08     10     14       IAB-I     FANS     2     0.04     10     14       IAB-I     FANS     2     0.04     10     14       IAB-I     REF     1				COMP			3	144	
Ambual Matrix     RESEARCH LAB     LED     1     0.025     10     44       FL     1     0.04     10     77       INCUBATORS     1     10     00       HOT AIR OVEN     1     10     00       REF     5     0.3     10     27       CENTRIFUGE     1     0.09     10     10       REF     5     0.3     10     27       CENTRIFUGE     1     0.09     10     10       REF     5     0.3     10     28       Amou FANS     2     0.08     10     28       ILAB-I     FANS     2     0.04     10     14       ILAB-I     FANS     2     0.04     10     14       COMP     1     0.08     10     14       LAB-II     REF     1     0.3     10     00       ILAB-II     REF     1     0.3     10     00       ILAB-II     REF     1					4	0.04	10	288	
ABDITANY     Staff Room     FL     1     0.04     10     7       3     BOTANY     Staff Room     FANS     2     0.08     10     25       4     CHEMISTRY     Staff Room     FANS     2     0.04     10     7       4     CHEMISTRY     Staff Room     FANS     2     0.08     10     25       4     CHEMISTRY     Staff Room     FANS     2     0.04     10     14       4     CHEMISTRY     Staff Room     FANS     2     0.04     10     14       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     14       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     14       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     14       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     14       4     CHEMISTRY     Staff Room     FANS				LED		2		45	
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$			RESEARCH LAB					72	
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$				1			0		
REF     5     0.3     10     27       CENTRIFUGE     1     0.09     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10				HOT AIR	1		8.0×1	0	
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$					5	0.3	10	2700	
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$						<u>.</u>		162	
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$			Staff Room	FANS				288	
3     BOTANY     LAB-I     FANS     2     0.08     10     22       3     BOTANY     LED     2     0.04     10     14       3     BOTANY     LED     2     0.04     10     14       4     COMP     1     0.08     10     14       5     INCUBATORS     1     10     00       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     14       6     OVEN     1     10     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00     00 <td></td> <td></td> <td></td> <td>Service Service Control Service</td> <td></td> <td></td> <td></td> <td>72</td>				Service Service Control Service				72	
3     BOTANY     LED     2     0.04     10     14       3     BOTANY     LED     2     0.04     10     14       3     BOTANY     COMP     1     0.08     10     14       4     LAB-II     REF     1     0.3     10     54       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     14       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     43       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     14       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     14       5     COMP     1     0.08     10     14       6     COMP     1     0.08     10     14       7     FRIDGE     1     0.3     10     54			LAB-I					288	
3     BOTANY     LED     2     0.04     10     14       COMP SYSTEM     1     0.08     10     14       LAB-II     REF     1     0.3     10     54       INCUBATORS     1     10     00     00       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     43       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     43       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     43       6     COMP SYSTEM     1     0.08     10     14       6     FRIDGE     1     0.3     10     54								144	
COMP SYSTEM     1     0.08     10     14       LAB-II     REF     1     0.3     10     54       INCUBATORS     1     0.3     10     54       0     OVEN     1     10     00       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     43       LED     2     0.04     10     14       COMP SYSTEM     1     0.08     10     14       FRIDGE     1     0.3     10     14	3   р	OTANY						144	
LAB-II     REF     1     0.3     10     54       INCUBATORS     1     10     0     0       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     43       4     CHEMISTRY     Staff Room     FANS     3     0.08     10     43       5     COMP     1     0.08     10     14       COMP     1     0.08     10     14       PRINTER     1     0.08     10     14       FRIDGE     1     0.3     10     54		0171111		COMP				144	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$			LAB-II	Contraction and Contraction	1	0.3	10	540	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$								0	
4     CHEMISTRY     Staff Room     FANS     3     0.08     10     443       LED     2     0.04     10     144       COMP     1     0.08     10     144       COMP     1     0.08     10     144       PRINTER     1     0.08     10     144       FRIDGE     1     0.08     10     144							-	0	
$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	4 CH	EMISTRY	Staff Room	FANS		0.08		432	
COMP SYSTEM     1     0.08     10     14       PRINTER     1     0.08     10     14       FRIDGE     1     0.3     10     54					2	0.04	10	144	
PRINTER     1     0.08     10     14       FRIDGE     1     0.3     10     54				COMP	1			144	
FRIDGE 1 0.3 10 54					1	0.08	10	144	
					19-56			540	
FANS 1 0.08 10 14					1002	and		144	

### 3.2 Connected Load of Shri Shivaji Science & Art College, Chikhli

Maharashtra State Electricity Distribution Company Limited, Chikhli, Dist. Buldhana

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	T T		E Contraction of Contraction		T T	1000 T	ntremak-ti
		STORE ROOM	TFL	1	0.04	10	72
			OVEN	1		10	0
		LAB	LED	7	0.04	10	504
		99904C3117	EXHAUST	2	0.075	10	270
			FANS	5	0.08	10	720
		Staff Room	LED	4	0.04	10	288
5	ELECTRONICS		COMP SYSTEM	1	0.08	10	144
			TELEVISION	1	0.06	10	108
		LAB	FANS	4	0.08	10	576
			TFL	6	0.04	10	432
			FANS	2	0.08	10	288
		Staff Room	TFL	3	0.04	10	216
		Starr Room	COMP SYSTEM	1	0.08	10	144
			PRINTER	1	0.08	10	144
			COMP SYSTEM	18	0.08	10	2592
6	COMPUTER		FANS	5	0.08	10	720
		LAB	TFL	3	0.04	10	216
			CFL	2	0.025	10	90
			WINDOW AC	3		10	0
	-		PRINTER	2	0.08	10	288
			EXHAUST	3	0.06	10	324
			SCANNER	1	0.06	10	108
		PG LAB	FANS	3	0.08	10	432
		10 1410	TFL	5	0.04	10	360
		Staff Room	FANS	1	0.08	10	144
		Starr Room	TFL	1	0.04	10	72
7	COMMERCE		TFL	5	0.04	10	360
			FANS	2	0.08	10	288
		LAB	COMP SYSTEM	16	0.08	10	2304
			PRINTER	1	0.08	10	144
			FANS	3	0.08	10	432
		GYM	TFL	2	0.04	10	144
8	PHYSICAL		CFL	1	0.025	10	45
-	EDUCATION	STORE ROOM	TFL	1	0.04	10	72
		Main Ground	LED	5	0.02	10	180
			CFL	1	0.025	10	45
		OUTER GROUND	CFL	2	0.02	10	72
0	MOVODEDT	CLASS 01	TFL	1	0.04	10	72
9	MCVC DEPT		FANS	1	0.08	10	144
	-	CLASS 02	TFL	1	0.04	10	72
			FANS	1	0.08	10	144
			WELDING M/C	1		10	0
			DRILLING M/C	1		10	0
		WORKSHOP	GRINDING	1	ļ	10	0
			COMPRESSO R	1		10	0
			FL	2	0.04	10	144

Maharashtra State Electricity Distribution Company Limited, Chikhli, Dist. Buldhana

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	T I		TFL	5	0.04	10	360
			FANS	2	0.08	10	288
			MOTORS	6		10	0
0	MARATHI	Room	TFL	2	0.04	10	144
.0	MARAIIII	Köölli	FANS	2	0.08	10	288
		1	FANS	4	0.08	10	576
		-	TFL	3	0.04	10	216
		2	TFL	3	0.04	10	216
			FANS	3	0.08	10	432
		3	TFL FANS	2	0.04 0.08	10 10	144 432
1	CLASSROOMS		FANS	1	0.08	10	144
		7	TFL	3	0.08	10	216
			TFL	3	0.04	10	210
		8	FANS	2	0.08	10	288
			FANS	3	0.08	10	432
		9	TFL	2	0.04	10	144
			FL	1	0.04	10	72
			FANS	15	0.08	10	2160
			CFL	14	0.04	10	1008
2	CENTRAL	MAIN LIBRARY	TV	1	0.065	10	117
	LIBRARY		COMP SYSTEM	8	0.08	10	1152
			PRINTER	1	0.08	10	144
	GROUND FLOOR	-	FANS	1	0.08	10	144
		Staff Room	TFL	1	0.04	10	72
3		-	FANS	1	0.08	10	144
		PASSAGE UPPER	CFL CFL	1 4	0.02	10 10	36 144
		PASSAGE GROUND	FL	2	0.02	10	144
		GROCIAD	AC	2		10	0
			TV	1		10	0
		PRINCIPA L	COMP SYSTEM	1	0.08	10	144
4	ADMIN DEPT	CABIN	LED	5	0.12	10	1080
			CCTV			10	0
		1	FANS	1	0.08	10	144
		OFFICE	TFL	7	0.04	10	504
		OFFICE	FANS	6	0.08	10	864
			XEROX	1	0.25	10	450
			COMP SYSTEM	10	0.08	10	1440
		F	PRINTER	3	0.08	10	432
		F	FILTER	1	0.00	10	180
			COMP	1		10	
5	YCMU	-	SYSTEM	2	0.08	10	288
		-	PRINTER	1	8	10	14400
		F	TFL	2	0.04	10	144
			FANS	1	0.08	10	144
6	HOSTEL		FANS	2	0.08	10	288
6	BUILDING		TFL	12	0.04	10	864
			FANS	2	0.08	10	288
17	LANGUAGE		TFL	2	0.04	10	144
	LAB		COMP SYSTEM	10	0.08	10	1440

			FANS	1	0.08	10	144
18	STORE ROOM		TFL	1	0.04	10	72
			FANS	1	0.08	10	144
19	HOME		TFL	2	0.04	10	144
	ECONOMICS		OVEN	1		10	0
			FRIDGE	1	0.3	10	540
			TFL	1	0.04	10	72
20	ENGLISH DEPT		FANS	1	0.08	10	144
			COMP SYSTEM	1	0.04	10	72
			TFL	1	0.04	10	72
21	NCC OFFICE		FANS	1	0.08	10	144
			COMP SYSTEM	1	0.08	10	144
			TFL	3	0.04	10	216
22	GUEST ROOM		FANS	1	0.08	10	144
			AC	1	0.04	10	72
			FRIDGE	1	0.3	10	540
			TFL	4	0.04	10	288
23	KALPATARU		COOLER	2		10	0
			FANS	3	0.08	10	432
			COMP SYSTEM	1	0.08	10	144
		Staff Room	FANS	1	0.08	10	144
			TFL	1	0.04	10	72
24	PHYSICS	SICS	FL	1	0.04	10	72
		LAB-I	FANS	2	0.08	10	288
			LE	4	0.04	10	288
		LAB-II	FANS	2	0.08	10	288
			LED	4	0.04	10	288
		DARK ROOM	TFL	1	0.04	10	72
		5.1111 100001	FL	1	0.04	10	72
25	SEMINAR		FANS	10	0.08	10	1440
	HALL		LED	7	0.04	10	504
26			FANS	2	0.08	10	288
	HISTORY AND POLITICAL SCIENCE		TFL	2	0.04	10	144
27	IQAC		FANS	2	0.08	10	288
- /			TFL	2	0.04	10	144

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# 3.3 Total Quantity of Fixture in Shri Shivaji Science & Art College, Chikhli

Following is the Shri Shivaji Science & Art College, Chikhli fixture list,

Sr. No.	Appliances	Wattage	Quantity
1	Ceiling Fan	70	130
2	Table Fan/ wall Fan	55	2
3	Cooler	150	2
4	CFL Bulb	25 and 20	33
5	TFL Bulb	40	140
6	Xerox Machine	500	2
7	FL	50	8
8	Exhaust Fan	125	5
9	Computer	80	75
10	Water Cooler	250	2
11	Printer	800	5
12	AC	1500	3

### 3.4 Current data of Shri Shivaji Science & Art College, Chikhli

Sr.	Congumor No	Meter Voltage			Current				
No.	Consumer No	No	RN	YN	BN	R	Y	В	N
1	300331041711		237	-	-	3.2	-		-
2	300331050761		239	-	-	2.6	-	-	-
3	3003300004880		242	232	243	7.2	2.2	7.5	5.2
4	300331041614		245	254	238	1.2	2.7	5.3	5.2

#### 4) Energy Conservation Measures

#### ECM 1: Replacement of conventional lights (TL, FL and CFL) with more efficient LED lamps

There are around 120 Nos. of lights. It is recommended to replace 120 nos. of tube lights, FL and CFL, which are having working hours 10-12 hrs./day.

ECM No.	Energy efficiency improvement measures	Investment Rs.	Estimated savings Electricity kWh	Estimated Savings Lac.	Estimated Payback Years
1	Replacement of conventional lights (TFL, CFL and FL) of 40,50 W with suitable 18W LEDs	32000	6380	0.42	0.7

Note: Estimated savings alterations are on operating conditions and considering 10 hours per day operation and 180 days working per annum.

### **Observation:**

As per energy audit done in 2019 there were 180 of nos. of TFL, FL and CFL with wattage of 20W,30W, 40W are in use, which are having working hours 10-12 hrs./day. Now there were now reduced to 120 nos but needs to be replaced by suitable LED lights.

### **Recommendations:**

The 40-Watt Fluorescent tubular lights could be replaced with 18 Watt LEDs and CFL will replace with 18 W LEDs. LEDs have better efficacy per watt as well as they have much larger lifespan than TFLs.

During energy audit it is observed that facility has installed T8/T12 tubes, CFL and FL lights at some of the places in the building. The operating hours for these lightings are around 10-12 hours. T8 tube and other lightings can be replaced with the LED lightings thereby achieving significant energy consumption reduction. The LEDs could be replaced in such a manner that it has same fixture so there will not be retrofitting cost attached to the replacement. The replacement could be done in a phased manner. LED lightings have better efficacy as well as better lifetime than T8 lightings.

Energy Saving Calculations						
Particular	Unit	Value				
Power consumption of TFL, CFL lamps	KW	0.04				
Average power saving after replacement with LED Street light	KW	0.022				
Total no. of fixtures (TFL, CFL) of 40 W to be replaced with suitable LED fittings	Nos	180				
Average working hour per day	hrs	10				
No. of working days in a year	Days	180				
Cost Benefit Calculation	on	70				
Annual Energy Saving potential	kWh	7128				
Electricity tariff	Rs/unit	7				
Annual Cost Saving	Rs. Lakh	49896				

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Total investment cost	Rs. Lakh	45000		
Simple Payback Period	Years	0.9018759		
Note- Electricity tariff rate is based on Total Bill in Rs. / Billing unit Kwh.				

Simple Payback period: 9months

Saving achieved after project implementation = Rs. 50000/-.

### ECM 2: Replacement of Old Fan with Energy Efficient Super Fan

There are around 130 Nos. of fans. It is recommended to replace all Ceiling fans with super- efficient fans. Which are having working hours 10 hrs./day.

ECM No.	Energy efficiency improvement measures	Investment Rs. In Lakh	Estimated saving Electricity kWh	Estimated Savings Rs.	Estimated Payback Years
2	Replacement of Old Fan with Energy Efficient Super Fan	3.9	10998	77000	5

### **Observation:**

All fans are old condition and older technology. During survey it is observed that facility has above 70- and 110-watt fans.

### **Recommendations:**

During energy audit it is observed that facility has installed non star rated fan of above 70 watts so we recommend to replace energy consuming fan with energy efficient super fan.

### **Energy Saving Calculations:**

Particular	Unit	Value
Current Fan Wattage	KW	0.075
Number of fans	Qty	130
Existing energy consumption of Fan	kWh/year	17550
Total Cost per annum	Rs. /Year	122850
Proposed Fan Wattage	Watt	0.028
Energy consumption after replacing with Energy Efficient Super Fan	kWh/year	6552
Operating hrs/year	Hrs./year	45864
Diversity factor	%	70%
Annual Saving	Rs/year	76986
Cost Benefit Calculation		
Annual Energy Saving potential	kWh	10998
Electricity tariff	Rs/unit	7
Annual Cost Saving	Rs. Lakh	76986
Total investment cost	Rs. Lakh	390000
Simple Payback Period	Years	5.06585613

Simple Payback period: 5 years, Saving achieved after project implementation = Rs. 39000/-Capital Investment required for the proposed Project is given in the following table,

Sr. No	Item	C.S.R No.	Rate	Unit
1	Ceiling Fan 5 Star 1200 mm.	2/13/22	3000	Each
2	Dismantling of old C. Fans	2/14/4	31	Each
3	Electronic regulator 2 module	1/8/23.	0	Each
	GST		18%	
	Unit cost inclusive of GST Approx.		3540	

#### ECM3: Replacement of old refrigerators:

ECN	I Energy efficiency	Investment Rs.	Estimated saving	Estimated	Estimated Payback
No.	improvement measures	In Lakh	Electricity kWh	Savings Rs.	Years
3	Replacement of refrigerators	1	2000	.15	6

### **Observation:**

Most of the refrigerators are old in condition and non-star rated with older technology.

#### **Recommendations:**

It is recommended to replace 5 stars rated and inverter technology-based refrigerators which are less energy consuming as well performs better.

### ECM 4: Optimize the AC temperature setting

ECM	Energy efficiency	Investment	Estimated saving	Estimated	Estimated Payback
No.	improvement measures	Rs. In Lakh	Electricity kWh	Savings Rs.	Years
4	Optimize the AC temperature setting	0	70	500/-	0

### **Recommendations:**

Having the optimum / minimum driving force (temperature difference) can help to achieve highest possible suction pressure at the compressor, thereby leading to less energy requirement. This requires proper sizing of heat transfer areas of process heat exchangers and evaporators as well as rationalizing the temperature requirement to highest possible value. A 1°C raise in evaporator temperature can help to save almost 3 % on power consumption. The TR capacity of the same machine will also increase with the evaporator temperature, as given in Table.

Effect of variation in Evaporator Temperature on Compressor Power Consumption						
Evaporator	Refrigeration	Specific Power	Increase in kW/ton (%)			
temperature(°C)	Capacity* (tons)	Consumption				
5.0	67.58	0.81	-			
0.0	56.07	0.94	16.0			
-5.0	45.98	1.08	33.0			
-10.0	37.20	1.25	54.0			
-20.0	23.12	1.67	106.0			

Condenser temperature 40°C. Hence it is recommended to change the AC temperature setting to 27 °C.

Maharashtra State Electricity Distribution Company Limited, Chikhli, Dist. Buldhana

#### Energy Audit Report-2021: Shri Shivaji Science & Arts College, Chikhli, Dist. Buldhana

#### **Other Recommendations:**

- i) Recommended to install at least 10 kW in campus as measure non-conventional energy source.
- ii) Regular cleaning and maintenance of equipment's is important to reduce energy losses.
- iii) Use of start rates equipment's is also strongly recommended specially in case of refrigerators.
- iv) Use less papers and minimization of paper work is also strongly recommended to avoid loss of paper.
- v) Cleaning of ceiling fan and exhaust fan blades will reduce the drag on the fan and inturn will reduce energy loss.
- vi) Awareness amongst students and staff is very essential step to reduce wastage of electricity
- vii) Energy conservation awareness programs can be conducted once a year. Increasing energy awareness of employees and students motivates them to work as a team can lead to reductions in energy consumption and save the money.

Maharashtra State Electricity Distribution Company Limited, Chikhli, Dist. Buldhana

#### Energy Audit Report-2021: Shri Shivaji Science & Arts College, Chikhli, Dist. Buldhana

#### 5) List of Instruments used:

i) Power analyzer



Picture 1 Fluke Power Analyzer

Specification of the 434 Fluke power analyzer:

Electrical	
Single Phase	YES
Three Phase	YES
USER INTERFACE	
LCD-Type	Graphic LCD
LCD-Dimension	127 x 88 mm
Traditional energy analysis	V, I, P, Q, S, F, PF, $\cos \phi$ , peak, minimum, maximum, demand etc.
Voltage	1V to 1000 V phase to neutral
Current	Up to 6000 A
Frequency	42.50 to 57.50 Hz
Precision Voltage, Current, Power	±0.1 %

#### ii) Luxmeter:

Indi 6171 Luxmeter was used to measure the lux levels in the ground floor as well as the first floor. The lux levels at the workplaces were found to be adequate.



Picture 2 Luxmeter

Maharashtra State Electricity Distribution Company Limited, Chikhli, Dist. Buldhana

Energy Audit Report-2021: Shri Shivaji Science & Arts College, Chikhli, Dist. Buldhana

#### iii) Digital Clamp Meter:

Mastech M266C Digital AC Clamp Meter is used to measure the instantaneous current. The temporary measurements were recorded for the Main feeder, Lightings panel, ducted air conditioners. Following is the specification for this clamp meter:



Picture 3 Mastech M266 clamp meter

	Range	
DC Voltage	200mV	-1.005
	2V/20V/200V	-3.005
	1000V	-3.008
AC Voltage	200V	-5.01
	750V	-5.012
AC Current	20A	-5.04
	200A	-5.025
	1000A	-10.03
Resistance	200Ω	-5.01
	$2K\Omega/20K\Omega/200K\Omega/2M\Omega$	-8.01
Temperature	0°C~400°C(32°F~752°F)	-3.01
	401°C~750°C(752°F~1382°F)	-3.02
Insulation Test	20ΜΩ	-2.02
	$2000M\Omega(Note < 500\Omega)$	-2.04
	$2000M\Omega(Note>500\Omega)$	-2.05

Er. Arun B. Bhusari м Chikhli Urban D/c

Maharashtra State Electricity Distribution Company Limited, Chikhli, Dist. Buldhana

20

4) Certificate From Auditing Agency:

i) Certificate of Environment Audit:



*ii) Certificate of Green Audit:* 



This is to certify that the internal Green Audit Report of Shri Shivaji Education Society's

# Shivaji Arts & Science College, Chikhali

is based on the data collected during the physical visits to the college. Further it is certified that the core information related to green initiatives and activities were collected and scrutinized by Internal Green Audit Committee. College has successfully established ecofriendly practices and management systems at all levels. The evidences are substantial. We appreciate the efforts taken by teaching, non teaching staff and students towards keeping the campus green.

Term of validity : April 1st 2019 - March 31st 2020

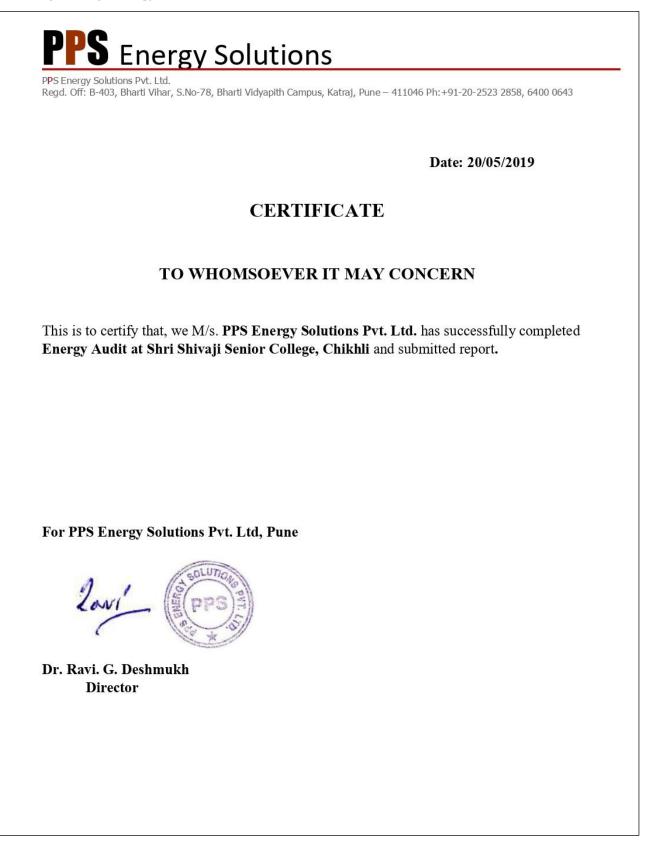
kar Devendra Telkar Internal Green Audit Committee Member Srushti Vaibhav **Nature Conservation Society** 

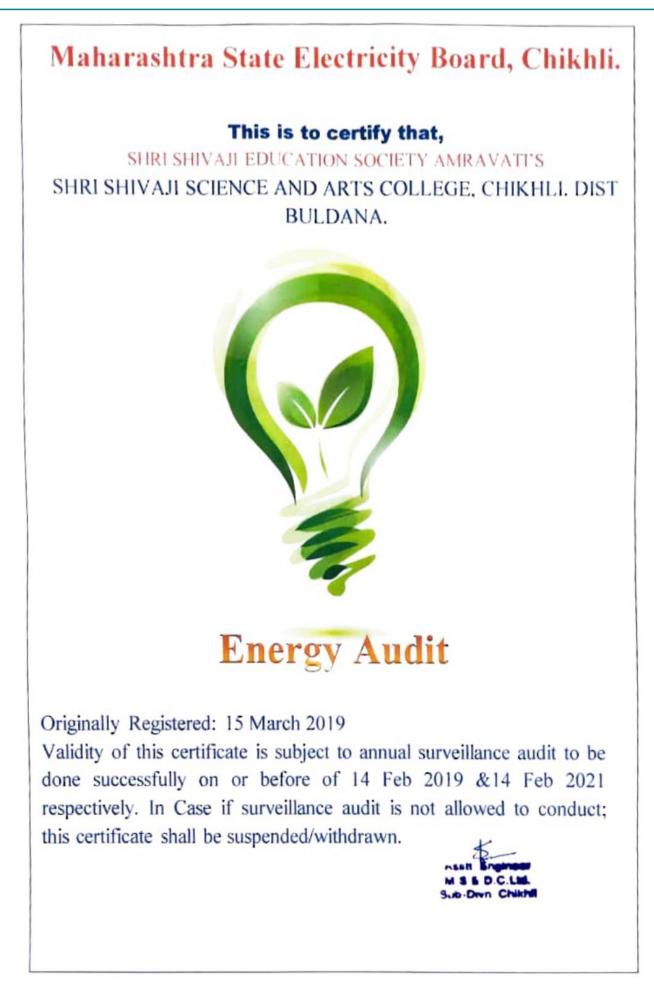
Srushti Vaibhav Nature Conservation Society Devdatta Apartment, Gaddam Plots, Akola Uday Vaze Internal Green Audit Committee Member

Environmental Management Consultant Environment & Forest Education Center Environment Consultancy, Ramdas Peth, Akola

Conservation is a state of harmony between men and land. - Aldo Leopold

iii) Certificate of Energy Audit: 2019





iv) Energy Audit Report-2021:

#### **Maharashtra State Electricity Distribution Company Limited**

Date: 12/02/2021

1

#### CERTIFICATE

#### **TO WHOMSOEVER IT MAY CONCERN**

This is to certify that we, Maharashtra State Electricity Distribution Company Limited, Chikhli, Dist. Buldhana, has successfully completed Energy audit at Shri Shivaji Science and Arts College, Chikhli, and submitted the report. It is found that the institute has made improvements in installing energy efficient equipments in its campus.

ngineer Er Arun B. Bhusari Ltd Chikhli Urban D/c

#### 5) Certificates of the Award Received from Recognised Agency:

The Maharashtra State Vanashree Award was launched in 2008 to recognize individuals and organizations who have excelled in plantation and conservation in the non-forestry sector of social forestry. Now the name of this award has been changed as Chhatrapati Shivaji Maharaj Vanashree Award.

The administration has substantially increased the amount of this award with a view to more broadly encourage tree conservation on non-forest land. According to the National Forest Fund, the target is to cover 33 percent of the state's area under forest cover. Also, the government encourage to increase tree plantation on maximum waste land and to encourage individuals and organizations working for environmental balance and create public awareness through the 20-point program and other tree planting supplementary schemes.

In this context Dr. N. B. Bhusari, Principal Shri Shivaji Science & Arts College Chikhli, Dist. Buldana. Received "Chhatrapati Shivaji Maharaj Vanshree Puraskar State Award" 2<sup>nd</sup> Prize in individual category in 2014. Institute also received "Paryavaran Puraskar" from Sant gadge Baba Amravati University, Amravati in 2013.





Dr. N. B. Bhusari receiving "Chhatrapati Shivaji Maharaj Vanshree Puraskar State Award"



Dr. N. B. Bhusari receiving "Paryavarn Puraskar"

#### 6) Action Taken Report on Beyond Campus Environment Promotional Activities:

i) Workshop on Seed Ball Preparation

#### Date: 6th June 2022, Number of Participants: 24

Seed Ball Preparation Workshop was organised by Department of Botany on the occasion of World Environment Day-2022 in Collaboration with Mahatma Gandhi National Council of Rural Education. The concept of workshop was put forward by Dr. V. U. Pochhi (Head of Department). Total 21 students and 3 faculties participated in this workshop. Prof. M. D. Kolte and Prof. D. L. Gavande Guided the students for making the seed ball. Principal Dr. O. S. Deshmukh encouraged to conduct this workshop.

<u>Photos:</u>



Workshop on Seed Ball Preparation in Collaboration with Mahatma Gandhi National Council of Rural Education

*Action Taken Report:* First all ingredients combine (clay compost and seed) together in large flat tray thoroughly mix seed of various medicinal plants and wild plants were collected from college campus. All participated student collected seeds and prepare seed ball with the help of above procedure seedball allowed to dry and then cast out in the field.

The Seed Balls were distributed to all the students and all were requested to plant the Seed Balls in their garden or convenient and favourable areas as a contribution towards a green and healthy environment.



#### Certificate of Appreciation:



MGNCRE

महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद Mahatma Gandhi National Council of Rural Education Department of Higher Education,Ministry of Education,Government of India



#### Certificate of Appreciation

DR.VANITA UTTAMRAO POCHHI, PROFESSOR AND HEAD OF THE DEPARTMENT, SHRI SHIVAJI SCIENCE AND ARTS COLLEGE CHIKHLI DIST BULDANA, BULDANA, MAHARASHTRA has contributed to the World Environment Day Celebrations June 2022 as a faculty coordinator by conducting and completing the Green activities on campus. The initiatives taken up under Swachhta Activities were building outdoor classrooms, reinforcing greenery and showcasing the green decisions of the Institution. Mahatma Gandhi National Council of Rural Education appreciates the team work during the activities.

Date: 20.06.2022 Certi: MG/SAP/WED/FC/323

BSC Naveen Kumar MGNCRE World Environment Day 2022 Monitoring Officer



## महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद

Mahatma Gandhi National Council of Rural Education (formerly National Council of Rural Institutes)



(formerly National Council of Rural Institutes) Department of Higher Education, Ministry of Education, Government of India

#### MGNCRE - World Environment Day 2022

#### Send to mgncre2023@gmail.com

<b>S</b> .	Reporting items	Details	
No.	Reporting items	Details	
1	Name of the Activity	Workshop on Seed Ball Preparation	
2	Name of the College	Shri Shivaji Science and Arts College, Chikhli. Dist. Buldana	
<b>1</b>		(MH)	
3	District and State	Dist. Buldana State- Maharashtra	
4	No. of students participated in the	21	
4	Activity	21	
5	No. of Faculty Members Participated	03	
6	Name of the Head of the Institution	Dr. Omraj S. Deshmukh	
7	Email of the Head of the institution	os_deshmukh@rediffmail.com	
8	Date	05/06/2022	

#### Name of the Teachers participated in Activity:

S.No	Name	Designation	Email	Mobile
1	Prof.Dr.Vanita U.Pochhi	Professor	vanitapochhi@gmail.com	9890964215
2	Mr.Mukund D.Kolte	Assistant Professor	mukundakolte@gmail.com	8888154009
3	Mr.Dilip L.Gavande	Assistant Professor	dilipgavande92@gmail.com	9011138879

Υρστικό Coordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist.Buldana



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Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

 ii) Our Green Decisions- Showcase Your Campus Video (World Environment Day): Date: 28<sup>th</sup> May 2022, Number of Participants: 28

YouTube Link: <u>https://www.youtube.com/channel/UC5bL9wXeBa50xLKvkcVGXQA</u>

Department of Botany took an initiative to participate in Our Green Decisions- Showcase your Campus Video practice conducted by Mahatma Gandhi National Council of Rural Education. Student prepared the college campus video along with faculty members of Botany Department.



Students Participation in Our Green Decisions- Showcase Your Campus Video

#### Action taken Report:

In this campus video What, Why and how aspects of green initiative of college campus are explained. Student explain the procedure and process involved in making the campus green and eco-friendly.25 students and 3 faculty members participated in this activity.

Uporthu Coordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist.Buldana



Ospeshmutle Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

# iii) Tree Plantation Drive Under One Student One Tree: Date: 22<sup>nd</sup> September-2022, Number of Participants: 70

One Student One Tree is special plantation drive program which was initiated by Sant Gadge Baba Amravati University, Amravati for B. Sc.-I students. The objective of One Student: One Tree programme is that each student should plant one tree in college campus, residential area, residential village and in the land made available by Maharashtra Forest Department and also nurture that tree during his degree programme.



Tree Plantation Drive Under One Student One Tree

*Action Taken Report:* Responding to the appeal made by Parent University, our college in collaboration with Sant Nirankari Mandal, Shelud, Dist. Buldana organised tree plantation drive in nearby vicinity under the guidance of Prof. Sandip Dautpure on dated 22nd September-2022. Nearly 1500 trees were planted under this activity. It provides staff and students better understanding of green impact on campus. A clean and healthy environment aids effective learning and provides a conducive learning environment.

Uporthu' Coordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist.Buldana



speshmut Principal Shri Shivaji Sci. & Arts

## *iv) Eco-friendly Holi Colour Preparation Workshop: Date: 15<sup>th</sup> March 2022, Number of Participants: 52*

The Joyous festival of Holi is meant to celebrate the arrival of spring while the colours used in Holi are used to reflect the various hues of spring season. But unfortunately, in modern times Holi does not stands for all beautiful things.

To create awareness among students and staff "*Eco-friendly Holi Colors Preparation Workshop*" was organized on 15<sup>th</sup> March 2022. Principal of our college Dr. O. S. Deshmukh inaugurates this workshop. The idea of this workshop was proposed by Dr. V. U. Pochhi, Head, Dept. of Botany. Natural colours were prepared from flowers of *Butea monosperma*, Leaves of Spinach, and Beet root. Prof. M. D. Kolte and Prof. D. L Gavande guided to the students. For this workshop Dr. J. J. Jadhao, Dr. S. M. Kalakhe, Dr. R. B. Gade, Dr. P. B. Nalle, Dr. G. T. Thorat and Miss. P. G. Chavan were also present. In this workshop 52 students were participated.

#### Photos:



Eco-friendly Holi Colours Preparation Workshop: Inauguration & Students Participation

#### Action taken Report:

"Eco-friendly Holi Colors Preparation Workshop" was organized on 15<sup>th</sup> March 2022. Natural colours were prepared from flowers of Butea monosperma, Leaves of Spinach, and Beet root. An eco-friendly colour preparation gives students full freedom to have unlimited fun as well pleasure of protecting nature. Such activities also allows students to save money on harmful colours and other irrelevant products. In this workshop 52 students were participated.





Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

## v) Eco-friendly Rakhi Preparation Competition Date: 8<sup>th</sup> July 2022, Number of Participants: 14

To celebrate the spirit of Raksha Bandhan, the Department of Botany, Shri Shivaji Science and Arts College Chikhli, organized an Ecofriendly Rakhi making competition in the college campus on 8<sup>th</sup> August 2022 under the supervision and guidance of Dr. Omraj S. Deshmukh (Convener) Principal of the College and Prof. Dr. Vanita U.Pochhi (Co-Convener) HOD, Botany & IQAC coordinator. The Convener along with the Members tied Rakhi on the tree and committed them to protect trees. Total 14 students are participated in this activity.



**Eco-friendly Rakhi Preparation Competition** 



**Eco-friendly Rakhi Preparation Competition** 

#### Action Taken Report:

Eco-friendly Rakhi making competition was organised in the college campus on 8<sup>th</sup> August 2022. Eco-Friendly Rakhi using biodegradable materials such as cotton, leaves, paper, Seeds of plants etc. The event witnessed the full support and participation from students, faculty members, and nonteaching staff demonstrating their commitment towards environmental sustainability. Total 14 students are participated in this activity.





#### vi) Bird Week Celebration:

#### Date: 5<sup>th</sup> to 12<sup>th</sup> November 2021, Number of Participants: 130

Department of Zoology, Shri Shivaji Science and Arts College, Chikhli, Dist. Buldana and Shri Vyanktesh College, Deulgaon Raja, Dist. Buldana jointly organised 'Birds' Week Celebration' from 5<sup>th</sup> Nov to 12<sup>th</sup> November 2021 on the occasion of birth anniversary of naturalist Maruti Chitampalli and ornithologist Dr. Salim Ali.

Total 131 students participated in the competition. The activity was organised under guidance of Principal O.S. Deshmukh.



**Bird Celebration Week: Sample Photographs** 



Bird Celebration Week: E-Certificate

#### Action Taken Report:

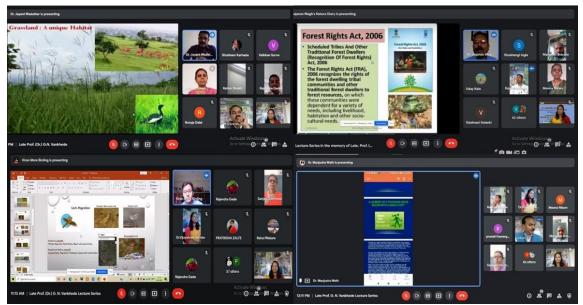
Online Photography Competition was organised on the occasion of 'Birds' Week Celebration' from 5<sup>th</sup> Nov to 12<sup>th</sup> November 2021. On this occasion an Online Photography Competition was organized for students of both the colleges. The activity was conducted to create awareness about role of birds and its importance in ecosystem. Hina Kausar Khan BSc-II, Kartik Sanjay Kharat BSc-I and Akshay Dhande recived first second and third prize in this competition.



vii) A lecture series in the memory of Late Prof. (Dr.) G. N. Vankhede on Environment Education Date: 12<sup>th</sup> August 2021 to 21<sup>st</sup> September 2021, Number of Participants: 294

Department of Zoology conducted a lecture series on theme," Environment Education" for UG, PG, Research Students (Faculty of Science, Humanities and Commerce), Naturalist and Faculties as an activity of MoU with Wildlife and Environment Conservation Society (WECS), Amravati.

Total five plenary lectures were delivered on the topics namely; *Green Education-Need of The Hour, All About Owls, Let's Take Green Route to Celebrate Festivals, Environment Degradation and Human Health* and *Lark- The Shadow of Grassland* by famous naturalist and faculties in the region.



Screenshots of Online lecture series on Environment Education in the memory of Late Prof. (Dr.) G. N. Vankhede



#### Action taken Report:

Total 295 participants participated lecture series in the memory of Late Prof. (Dr.) G. N. Vankhede on Environment Education conducted between 12th August 2021 to 21st September 2021. This lecture series creates awareness and consciousness about environment and its conservation, impact of environment degradation and human health, importance of grassland in our ecosystem and role of green routes to celebrate festivals.

Goordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist.Buldana



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Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

#### viii) World Ozone Day

#### Date: 16th September 2021, Number of Participants:10

The world ozone Day was celebrated by the Department of Zoology on 16<sup>th</sup> September. Every year to aware the students about climate change, importance of ozone and its depletion. This day is celebrated throughout the world to know the measures for protection of ozone layer. Department of Zoology organized tree plantation program in the college campus on the occasion of World Ozone Day. Principal Dr. Omraj Deshmukh planted Peepal Tree and Neem Trees were planted by Dr.Vanita Pochhi (IQAC Co- ordinator) and Dr. Meena Nikam(Head of Department). Dr. R.B. Gade, and Mr. Swapnil Kale NSS program officer also took part in the tree plantation program. Non-teaching staff Mr. V. D. Sawle and Mr. R.A. Shaikh also participated in this programme.



World Ozone Day: Tree Plantation by Principal Dr. O. S. Deshmukh and Staff Members

#### Action taken Report:

The world ozone Day was celebrated by the Department of Zoology on 16<sup>th</sup> September. . Department of Zoology organized tree plantation program in the college campus on the occasion of World Ozone Day. Principal Dr. Omraj Deshmukh planted Peepal Tree and Neem Trees were planted by Dr.Vanita Pochhi (IQAC Co- ordinator) and Dr. Meena Nikam(Head of Department). Dr. R.B. Gade, and Mr. Swapnil Kale NSS program officer also took part in the tree plantation program.

> ပြာတင်မယ် Coordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist.Buldana



Ospeshmut Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

#### *ix) Visit to Ambabarwa Wildlife Sanctuary:*

#### Date: 4th January 2020, Number of Participants: 44

The department of Zoology organized a study tour of BSc-II students at Ambabarwa Wildlife Sanctuary situated on Maharashtra-Madhya Pradesh border in Satpuda Mountain Range on 04<sup>th</sup> January 2020. Dr. Meena Nikam (Head of Department), Dr. Vijayshree Hemke, Dr. R. B. Gade, V. D. Sawle and BSc-II students were visited to Ambabarwa Wildlife Sanctuary. Range Forest Officer Mr. Suhas Kamble along with three jungle guides accompanied during this visit.

The aim of the tour was to observe living wild life fauna the grass land ecosystem & animal biodiversity. Total 40 students along with 4 staff members participated in this activity.



Visit to Ambabarwa Wildlife Sanctuary: Students and Faculty Members Range Forest Officer Mr. Suhas Kamble

#### Action Taken Report:

The department of Zoology organized a study tour of BSc-II students at Ambabarwa Wildlife Sanctuary on 04 Jan 2020. Dr. Meena Nikam, Head of Department, Dr. Vijayshree Hemke, Dr. R. B. Gade and V. D. Sawle and BSc-II students were visited to Ambabarwa Wildlife Sanctury. Students observed living wild life fauna & their movement at specific habitat.

Range Forest Officer Mr. Suhas Kamble and his staff and three jungle guided students. He showed us Artificial Water Arrangement in summer for wildlife. Different measures to protect wildlife. New scheme of Government for forest conservation. He explained how to study in forest to students. Total 40 students along with 4 staff members participated in this activity.





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Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

#### x) Celebration of Wildlife Week:

## Date: 1<sup>st</sup> October – 7<sup>th</sup> October 2020, Number of Participants: 160

National level Rangoli Competition (open to all) e - Quiz Competition (open to all) & Wildlife Photography competition (for UG and PG students) organized by Zoology Department on dated 01/10/2020 to 07/10/2020. Due to pandemic all these competitions were organised through online mode. Registration links were provided in broacher.

The competitions were for awareness of wildlife conservation and protection. Aftersolving quiz participant automatically got certificate on their respective E-mails. For national level rangoli competition theme was "Any Wild Animal" and for photography competition theme was "Protection of Wild Animals".



Celebration of Wildlife Week: Sample Photos- Any Wild Animal & Protection of Wild Animals



Celebration of Wildlife Week: Sample Certificate

#### Action Taken Report:

Wildlife Week was celebrated organized by Zoology Department on dated 01/10/2020 to 07/10/2020. National level Rangoli Competition (open to all) e - Quiz Competition (open to all) were organised to create awareness about wildlife conservation and protection. After solving quiz participant automatically got certificate on their respective E-mails.

Rangoli Competition:		
1: First Prize-	1: First Prize- Ms. Amruta Ajay Naik	
	Yashwantrao Chavan College of Science, Karad	
2. Second Prize- Ms. Sakshi K Wagh		
	Shri Vyanktesh Mahavidyalaya, Deulgaon Raj	
3. Third Prize-	Ms. Sunita Gajanan Kale	
	Shri Shivaji Science College, Amravati	
Photography Competition		
1. First Prize:	Mr. Nilesh Vilas Ghate	
	Dharampeth Memorial Science College, Nagpur	
2. Second Prize: Ku. Sanskruti Rajendra Atkari		
	Dharampeth Memorial Science College, Nagpur	





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Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

## xi) Bandhara Construction at Village Satgaon Bhusari Dist. Buldana:

## Date: 28th December 2019 to 4rd January2020, Number of Participants: 100

The 7-day special camp of NSS unit Collge was was held from 28<sup>th</sup> December 2019 to 4<sup>th</sup> th December 2020. Volunteers created awareness through door-to-door campaign on importance of environment, water harvesting and importance of ground water. A bandhara is constructed in the stream of the river near adopted village Satgaon Bhusari Dist. Buldana. Members of Grampanchayat, villagers and our staff members visit to bandhara and encourage the students for this holistic work.



Bandhara Construction at Village Satgaon Bhusari Dist. Buldana: Students Contribution

#### Action Taken Report:

To create awareness about water conservation and its conservation measures, a bandhara is constructed in the stream of the river near adopted village Satgaon Bhusari Dist. Buldana during 7-day special camp of NSS unit Collge was was held from 28<sup>th</sup> December 2019 to 4<sup>th</sup> December 2020.

During the work the response of students was enthusiastic but initially the response of villagers was not as expected. But after completing the bandhara construction and villagers accepts the importance of water conservation for themselves and get inspired to construct it at places. Finally, we were success to create awareness about the conservation of water among villagers.



## *xii)* A state level poster competition on Energy Awareness and Environmental Conservation Date: 12<sup>th</sup> March 2020 Number of Participants: 175

Department of Physics and Internal Quality Assurance Cell (IQAC) of Shri Shivaji Science College Chikhli, organized A State Level Poster Competition On, "Energy Awareness and Environmental Conservation" on 12<sup>th</sup> March 2020. About 175 undergraduate students from the various colleges are registered for this program.

Principal, Dr. A.M. Garode was the chairperson of the programme while Dr. P.S. Wayal, (Principal D.Ed. College Chikhli & Shri Shivaji D.Ed. College, Chikhli and Member Executive Council (Co-opted), Shri Shivaji Education Society, Amravati) was present as chief guest and inaugurator. President and chief guest also shared their experiences with students and focused on the energy awareness and environmental conservation issues.



Inauguration Function and Winners along with Dignitaries

#### Action Taken Report:

Total 175 undergraduate students from the various colleges are registered for this state level poster competition on Energy Awareness and Environmental Conservation. The main aim to organize the program was to aware the graduate student about the energy and environmental problem in present and future. Bharati Kare and Sanskruti Ghive, (D. M. Burungale College, Shegaon), Megha Wankhade and Aishwarya Deshpande (G.S. College Khamgaon), Vaishnavi Mapari and Pallavi Misal, (Shri Shivaji Science and Arts College, Chikhli), received first second and third prize Consolation Prize-Vaishnavi Ghirbhase, Jijamata College Buldana while Vaishnavi Ghirbhase, (Jijamata College Buldana) received Consolation Prize.





BDEShmukl Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

#### xiii) World Sparrow Day:

## Date: 20th March 2019, Number of Participants: 32

World Sparrow Day was celebrated by Zoology Department on 20<sup>th</sup> March 2019. A program was organized to sensitize students regarding birds and nature conservation. The theme of the program was to install clay water pots for sparrow and other unban birds.

The program was chaired by Principal, Dr. Anil Garode. In his presidential address, he emphasized the importance of birds in our life. He appealed to students to make every possible effort for conservation of birds. In in introductory speech Prof. Dr. Meena Nikam (Head of the Department) said that there is need to celebrate such programs for awareness and conservation of natural habitats. Dr. Vijayshree Hemke anchored the program. Shri Dashrath Sawle delivered vote of thanks.



World Sparrow Day: Inauguration by hands of Principal Dr. A. M. Garode



World Sparrow Day: Installation of Clay Water Pot in College Campus

## Action Taken Report:

Celebration of World Sparrow Day was organized on the behalf of Zoology Department on 20th March 2019 at Shri Shivaji College here. Clay Water Pots were installed by the hands of Zoology students in 18 acres of college campus. A newspaper article is published to raise social awareness. Students were appealed to make possible efforts for conservation of birds.



## xiv) Shivarpheri at Dr. Panjabrao Deshmukh Agriculture University, Akola. Date: 22<sup>nd</sup> October 2019, Number of Participants: 60

Dr. Panjabrao Deshmukh Krishi Vidyapeeth, Akola celebrated Golden Jubilee of establishment. Every year university organises 'Shivarferi' which is open to all. Shivarferi was organised by Department of Zoology on 22<sup>nd</sup> October 2019 along with staff members Dr. Meena Nikam, Dr. Vijayshree Hemke, Prof. Shalini Katole, Prof. K. D. Pensionwar, Shri. Vishvnath Sawle and students of B.Sc. final year. Students and staff members visited Entomology Lab, Tissue Culture Unit, Biotech Lab, Library, Animal Husbandry Unit and Nagarjun Medicinal Garden at PDKV campus under the guidance of Dr. Mrs. Thorat (Associate Professor in Entomology).



Shivarpheri: Visit to Entomology Lab, Dr. PDKV, Akola



Shivarpheri: Visit to Nagarjun Medicinal Garden, Dr. PDKV, Akola

#### Action taken Report:

Department of Zoology organised Shivarpheri on 22<sup>nd</sup> October 2019 at Dr. Panjabrao Deshmukh Krishi Vidyapeeth, Akola. Students visited Entomology Lab, Tissue Culture Unit, Biotech Lab, Library, Animal Husbandry Unit and Nagarjun Medicinal Garden at PDKV campus with a healthy interaction with Dr. Mrs. Thorat-Associate Professor at PDKV Akola. Students learn fundamental concepts of life sciences and knowledge about environment conservation activities.

ပြာတာမယ် Coordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist\_Buldana





#### xv) Medicinal Plant Exhibition:

#### Date: 28th February 2019, Number of Participants: 60

On the occasion of World Science Day, a medicinal plant exhibition competition was organized in the Shri Shivaji Science and Arts College, Chikhli on 28<sup>th</sup> February 2019. This competition was inaugurated by Dr. Chittaranjan Rinde while Prof. Gulabrao Khedekar was present as chief guest. 58 B.Sc. first year students participated in the competition and displayed nearly 15 types medicinal plants and their health benefits. Dr. Deepak Khedekar, (Vishwai Hospital), Dr. Jotsna Gulhane (Hedgewar Hospital) was jury member for this exhibition.

On this occasion Dr. Chittaranjan Rindhe and Dr. Deepak Khedekar while guiding and explained the properties and medicinal uses of the plant.



#### Action Taken Report:

In this activity organised by Department of Botany nearly 60 students were participated. It helps students This activity helps students to know the health benefits some medicinal plants. After then they use this knowledge for villagers and family as most of the students belongs to ruler area. It helps to conserve the traditional knowledge of wild vegetables and medicinal plants.

Οροτικό Coordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist.Buldana



speshmukl Principal Shri Shivaji Sci. & Arts ege, Chikhli, Dist. Buldana

#### xvi) Eco-friendly Ganesh Idol Preparation Workshop:

#### Date: 28th August 2018, Number of Participants: 150

It has been found that Plaster of Paris is used as a major material to mould the Ganesh idol which contains harmful chemicals such as magnesium, gypsum, sulphur, and phosphorus. The colours which are used to paint the idols also contain harmful chemicals and the decoration material made of pharmocol and plastic is not biodegradable. The immersion of these idols into the water kills the aquatic plants and animals. Even the water bodies like ponds and rivers which are source of potable water get contaminated resulting into health issues. Therefore, it is must to find out an alternative way to celebrate the festival and keep the environment safe.

To create awareness about water pollution and soil pollution 'Eco-friendly Ganesh Idol Preparation Workshop' was organized on 28<sup>th</sup> August 2018. About 150 students and some people from society participated and prepare Ganesh Idol from salu soil.



Eco-friendly Ganesh Idol Preparation Workshop: Ganesha Idols Made by Students

<u>News:</u>

**गोली सत् अ**कोला सोमवार, दि. ३ सप्टेंबर २०१८ शिवाजी महाविद्यालयात पर्यावरणपूरक गणेशमूर्ती कार्यशाळा 🔷 चिखली : स्यानिक श्री शिवाजी विज्ञान व कला महाविद्यालयात तालुकास्तरीय पर्यावरणपूरक गणेशमूर्ती प्रशिक्षण कार्यशाळा २८ ऑगस्ट रोजी पार पडली. कार्यशाळेच्या अध्यक्षस्थानी प्रा. डॉ.जे.जे. जाधव होते. उद्घाटन माजी प्राचार्य गुलाबराव खेडेकर यांच्या हस्ते पार पडले. यावेळी संजय गुरव व ॲड. सौरभ जयस्वाल यांनी शाडूच्या मातीपासून गणेशमूती बनविण्याचे प्रशिक्षण दिले. या कार्यशाळेत १५० प्रशिक्षणार्थीनी शाङ्च्या मातीपासून सुबक गणेरामूर्ती बनविल्सा. यावेळी प्रभारी प्राचार्य डॉ. ए. एम. गारोडे, विभाग प्रमुख प्रा. डॉ. व्ही. यू. पोच्छी, प्रा. डॉ. निकम, प्रा. काटोले, प्रा. डॉ. मुळे, प्रा. डॉ. कलाखे, प्रा. डॉ. माल्टे, प्रा. पेन्शनवार यांची प्रमुख उपस्थित होती. संचालन डॉ. हेमके यांनी केले. यशस्वीतेसाठी प्रा. योगेश वायाळ, प्रा. गजानन बोराडे, प्रा. सोपान वाघोदे यांनी परिश्रम घेतले.

#### Action Taken Report:

'Eco-friendly Ganesh Idol Preparation Workshop' was organized by Departemnt of Botany on 28<sup>th</sup> August 2018. The method of preparing Ganesh idol from clay was demonstrated to the students.

Through this activity students were made aware about harmful impact of use of Plaster of Paris and chemicals on environment used during Ganesha Idols. Students are advised to prepare the idols from clay and for painting organic colours should be used. Biodegradable material like Wood, cloth and paper can be used for decoration. Students were appealed to convey this massage to society in order to protect our environment.

> Uporthu' Coordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist.Buldana



Principal Shri Shivaji Sci. & Arts college, Chikhli, Dist. Buldana

#### xvii) Tree Plantation at Ancharwadi Forest Area:

#### Date: 23th July 2017, Number of Participants: 25

A tree plantation drive was organised by Department of Botany at Ancharwadi Forest Area on 23<sup>th</sup> July 2017. In this activity 25 students were participated in the guidance of Principal Dr. N. B. Bhusari and Dr. Vanita Pochhi, Head, Department of Botany with Prof. Yogoni Suradkar. 13 kinds of medicinal plants were planted by students.



# शिवाजी महाविद्यालयाचा उपक्रम वृक्षदिंडी काढून अंचरवाडी वनपरिक्षेत्रात वृक्षारोपण

जंगलातील वुक्षांची मोठ्या प्रमाणात तोड केली जात असल्याने निसर्गाचा समतोल ढासळत आहे. दरम्यान वनश्री पुरस्कारप्राप्त प्रचार्य डॉ. एन. बी. भुसारी यांनी शिवाजी वक्ष लागवडीसाठी पुढाकार घेतला आहे. त्यांच्या मार्गदर्शनाखाली विद्यार्थ्यांनी महाविद्याल्याच्या विद्यार्थ्यांनी वृक्षदिंडी काढुन आंचरवाडी वनपरिक्षेत्रात वृक्षारोपण केले.

चिखली, दि. २४ (प्रतिनिधी)

शिवाजी महाविद्यालयाच्या वतीने २३ जुलै रोजी वनसंवर्धन दिनाचे औचित्य आंचरवाडी वनपरिक्षेत्रात वृगक्षारोपण करण्यात आले. वने जगली पाहिजे व त्यांचे संवर्धन झाले पाहिजे याबाबत

महाविद्यालयीन विद्यार्थ्यांमध्ये सामाजिक बांधिलकी वाढावी यासाठी महाविद्यालयाच्या वतीने सदर उपक्रम राबविण्यात आला. वनस्पतीशास्त्र विभाग व वनविभाग यांच्या संयुक्त विद्यमाने दोनशे कडूनिंबाची लागवड या वनपरिक्षेत्रात करण्यात आली. वनविभागातील

रोपवाटीकेमध्ये विविध प्रकारची रोपे तयार केली जातात. ती तयार करण्याची पद्धत तसेच बी रुजण्याचा कालावधी यावावत

रणण्याचा कालावधा यांबावत वनरक्षक प्रकाश जाधव यांनी विद्यार्थ्यांना माहितो दिली. २५ विद्यार्थ्यांसह प्रा. डॉ. वनिता पोच्छी व प्रा. योगिनी सुरडकर यांनी या उपक्रमात सहभाग



धेतला. विविध प्रकारची ३० वनऔषधीरोपे. महाविद्यालयात आणून वृक्षदिंडी काढण्यात आली व त्या रोपट्यांची लगवड करण्यात आली. वनपरिक्षेत्र अधिकारी गणेश झोळ यांनी या उपक्रमासाठी सहकार्य केले.



#### Action taken Report:

A tree plantation drive was organised by Department of Botany at Ancharwadi Forest Area on 23<sup>th</sup> July 2017 on order to spread massage of green environment and measures to protect our environment. 13 kinds of medicinal plants were planted by students. Total 25 students participated in this activity.

Goordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist.Buldana



speshroutle Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

## xviii) Cleanliness and Tree Plantation Drive at Village Satgaon Bhusari, Dist. Buldana Date: 28<sup>th</sup> December 2018 to 3<sup>th</sup> January 2019, Number of Participants: 100

NSS volunteers carried out cleanliness drive in the adopted village Satgaon Bhusari during 7 days special camp. Various premises such as Grampanchayat, Society, Crematorium, Primary School, and sides of road were cleaned. The NSS voluntaries and teachers planted trees at many places in the village and the roadside in a well-organized way. The saplings were supplied by State Forest Department, Government of Maharashtra. NSS programme office Dr. V. R. Padwal and Dr. S. M. Kalakhe lead these activities.



Cleanliness and Tree Plantation Drive by Students at Village Satgaon Bhusari, Dist. Buldana

#### Action Taken Report:

Cleanliness and Tree Plantation Drive 28<sup>th</sup> December 2018 to 3<sup>th</sup> January 2019 by NSS volunteers the adopted village Satgaon Bhusari during 7 days special camp. This activity was conducted in order to create awareness about cleanliness, hygiene and importance of tress in our life and environment. Various premises such as Grampanchayat, Society, Crematorium, Primary School, and sides of road were cleaned. The NSS voluntaries and teachers planted trees at many places in the village and the roadside in a well-organized way.





Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

#### 7) Report/Achievement on Clean and Green Campus:

#### a) Cleanliness Drive

Cleanliness drive was regularly done and whole of the college campus was covered. Students, faculty members, staff and sanitation workers were involved and actively participated in this activity. Whole campus was cleaned and the non-degradable waste like plastics/glass etc. were collected and removed from the campus premises. Hon. Principal of the college himself led the cleanliness drive to the success. Cleanliness drive were conducted under Bharat Swachchhata Abhiyaan, Clean India, Healthy India Campaign and on the occasion of Birth Anniversary of Late Sant Gadge Baba and Azadi ka Amrut Mohotsav. The NSS and NCC units of our institute actively participated in cleanliness drive. <u>*Geotagged Photos:*</u>



Cleanliness Drive: Late Pandharinath Samadhi Sthal (2021)



Cleanliness Drive: Late Pandharinath Samadhi Sthal (2021-22)



Cleanliness Drive: College Campus (2021-22)



Cleanliness Drive: College Campus (2021-22)



Cleanliness Drive: College Campus (2019-20)



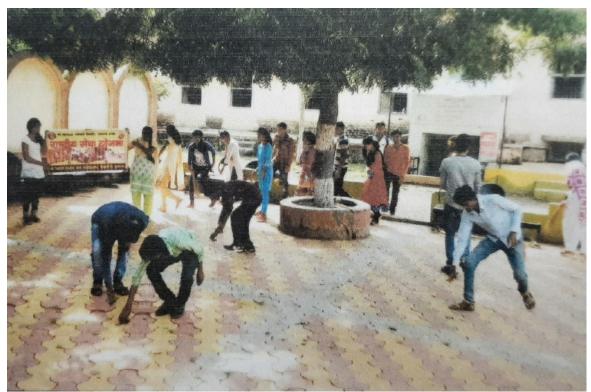
Cleanliness Drive: College Campus (2019-20)



Cleanliness Drive: College Campus (2019-20)



Cleanliness Drive: Congress Grass Eradication in College Campus (2019-20)



Cleanliness Drive: College Campus (2018-19)



Cleanliness Drive: College Campus (2018-19)



Cleanliness Drive: Rose Garden (2017-18)



Cleanliness Drive: Congress Grass Eradication in College Campus (2017-18)

#### Action Taken Report:

Cleanliness drive were regularly conducted under Bharat Swachchhata Abhiyaan, Clean India, Healthy India Campaign and on the occasion of Birth Anniversary of Late Sant Gadge Baba and Azadi ka Amrut Mohotsav. The NSS and NCC units, students and staff members of our institute actively participated in cleanliness drive. Whole campus was cleaned and the non-degradable waste like plastics/glass etc. were collected and removed from the campus premises. The degradable (organic waste) waste was collected and used for vermi-compost project to obtain organic manure for inhouse consumption.





Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

#### b) Tree Plantation:

Trees represent life, growth, peace and nature. They produce oxygen, clean soil, prevent drought, control flood related disasters, prevent soil erosion, improve physiological, mental and spiritual health, and also reduce carbon footprints. Keeping this in mind the campaign for

#### i) One Employee: One Tree Campaign

#### Date: 28th July to 26th August 2021, Number of Participants: 80

One Employee: One Tree Campaign was implemented in college campus by the appeal of Maharashtra State Government & Hon. Secretary, Shri Shivaji Education Society Amravati. Employees purchased and planted 132 trees including Pimpal, Kadulimb, Bel, Vad Bambu and several others.



Tree Plantation: One Employee: One Tree Campaign



Tree Plantation: One Employee: One Tree Campaign

#### Criterion VII-Institutional Values and Best Practices / QnM-7.1.3

ii) Tree Plantation Drive: Majhi Vasundhara

Date: 14th September 2021, Number of Participants: 200





*iii) Tree Plantation: By Alumni of College and Students]* Date: 01/07/2020 & 15/07/2020, Number of participants: 80



Tree Plantation: 2021-22



Tree Plantation: 2021-22



Tree Plantation: 2021-22



Tree Plantation: 2020-21



Tree Plantation: 2020-21



Tree Plantation: 2020-21

Tree Plantation: By Hon. Shri Harshvardhan Deshmukh(President, Shri Shivaji Education Society, Amravati)Date: 2nd November 2018Number of Participants: 50



Tree Plantation: 2018-19



Tree Plantation: 2018-19

*Tree Plantation: By Faculty Members in Campus Date: 27/12/2017 Number of participants: 46* 



Action Taken Report:

Tree plantation drives were regularly organised on various occasions such as One Employee one tree, Majhi Vasundhara and by Hands of Eminent personalities and alumni of the institute. The tree plantation drives help the maintain the green campus. It helps to create awareness among students about green environment.

Uporthu' Coordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist.Buldana



Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana

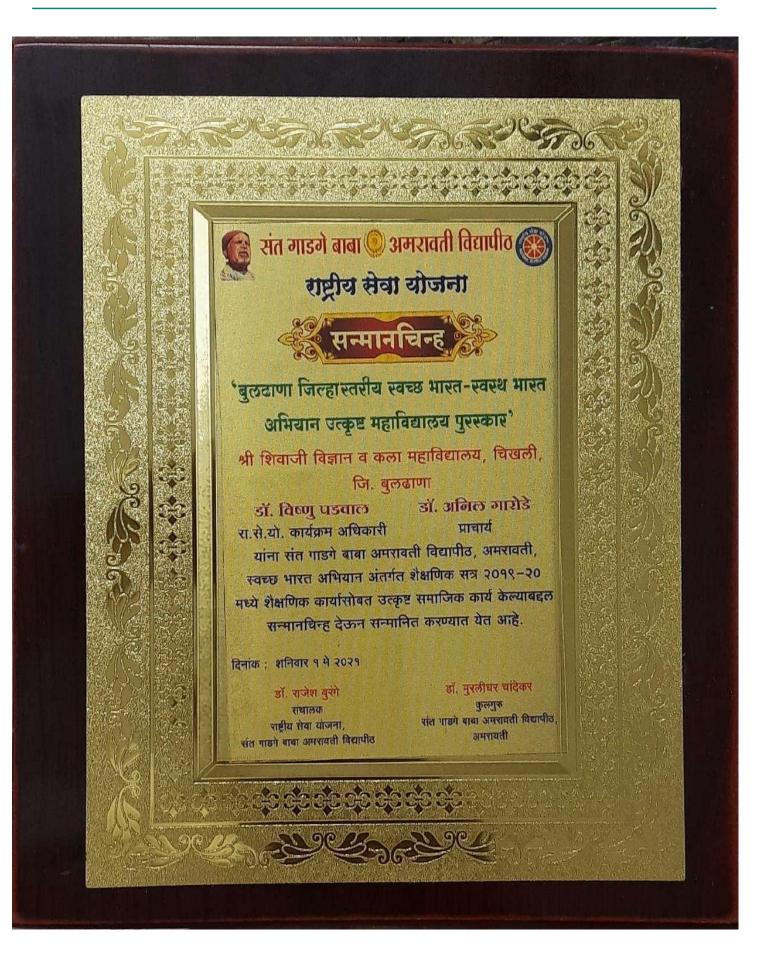
#### Criterion VII-Institutional Values and Best Practices / QnM-7.1.3

#### 8) Achievements/Awards as Clean and Green Campus Initiative:

The Swachh Bharat Abhiyan is the most significant cleanliness campaign by the Government of India. Swachh Bharat Abhiyan has become a 'Jan Andolan' receiving tremendous support from the people. Citizens too have turned out in large numbers and pledged for a neat and cleaner India. Taking the broom to sweep the streets, cleaning up the garbage, focussing on sanitation and maintaining a hygienic environment have become a practice after the launch of the Swachh Bharat Abhiyan. People have started to take part and are helping spread the message of 'Cleanliness is next to Godliness.'

Our institute received District Level Prize- Clean India Healthy India as an excellent college in Buldana district by National Social Service Department, Sant Gadge Baba Amravati, University, Amravati.





# संत गाडगे बाबा 🥥 अमरावती विद्यापीठ 🌘 राष्ट्रीय सेवा योजना

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## 'बुलढाणा जिल्हास्तरीय राष्ट्रीय सेवा योजना उत्कृष्ट कार्यक्रम अधिकारी पुरस्कार' (पुरुष)

सन्मानचिन्ह

## डॉ. विष्णु रायभान पडवाल

रा.से.यो. कार्यक्रम अधिकारी श्री शिवाजी कला व वाणिज्य महाविद्यालय, चिखली जि. बुलढाणा

यांना संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती, राष्ट्रीय सेवा योजना अंतर्गत शैक्षणिक सत्र २०२०–२१ मध्ये शैक्षणिक कार्यासोबत उत्कृष्ट समाजिक कार्य केल्याबद्दल सन्मानचिन्ह देऊन सन्मानित करण्यात येत आहे.

दिनांक : बुधवार २७ जुलै २०२२

## डॉ. राजेश बुरंगे

संचालक राष्ट्रीय सेवा योजना, संत गाडगे बाबा अमरावती विद्यापीठ

### डॉ. दिलीप मालखेडे

कुलगुरु संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

لاکەردىكى Coordinator IQAC,Shri Shivaji Sci.& Arts College,Chikhli Dist.Buldana



Breshmi Principal Shri Shivaji Sci. & Arts College, Chikhli, Dist. Buldana