



Shri Shivaji Education Society Amravati's  
**Shri Shivaji Science and Arts College,**  
Pandharinath Patil Path, Shivaji Nagar,  
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### Department of Economics.

#### Best Practice:

#### **Title : Economics General Knowledge Competition**

#### **Objectives:**

1. Creating awareness among students in view of competitive examination.
2. To give students an understanding of the basic concepts of economics and where it is used in Practical terms.
3. To check the trend and quality of students in Economics general knowledge subject.
4. To show students the status of economics subject in competitive examination.
5. To see how well the students have studied economic questions, government policy.

#### **Context:**

One does not enter the Arts (Humanities) branch with the small goal of pursuing an education in arts as a clerk or a teacher in the education sector. A rural student coming for BA is now dreaming of joining Civil Services, State Public Service Commission or competitive exam to join Government, Administrative Servants. In that regard, efforts are being made to prepare him for the competitive examination along with the completion of the university course so that he has a deep knowledge of the subject. Today, from discussions over cups of tea, GDP, international trade, gold and share prices are easily discussed in the offices of the corporate world. In order to make economics students more competent, more aware and ready to give their answers on national and international economic issues, economics based competitive examination is being conducted every year and it is getting good response from the students.

#### **Practice:**

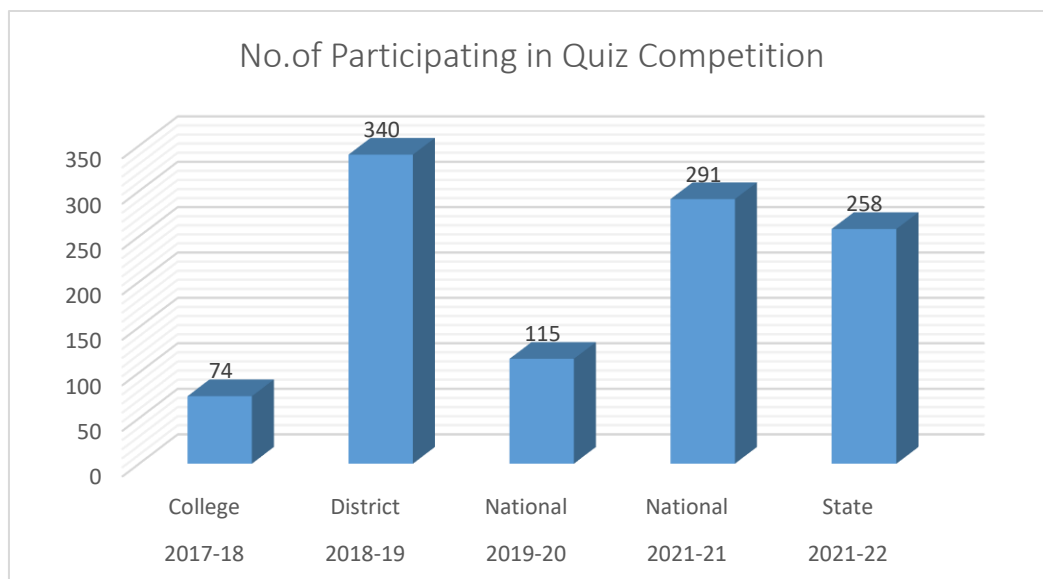
Information about the university curriculum is given to the students in the first week after the admission of the students in the colleges. In addition to the basic course in economics subjects, information is given to the students regarding how this course is applicable for the future. In competitive exams like UPSC MPSC B.Ed CET, Law Education Pre-Examination,

Talathi Gramsevak Police, Court Staff etc competitive exams are conducted to make the students understand the position of economics and to test their skills. Competitive examination was conducted at college, district level, state national level in which the students of the college were directly interacted while the students of other colleges were contacted through the professors of economics and they were informed about how to take this examination. Questions were included on topics such as cabinet decisions, current economic status of the country, global economic issues, etc.

Although the professors of the Humanities department helped to conduct the competitive examination at the college level, the Heads of the Department of Economics from other colleges along with their colleagues organized the examination. For the district level competition, the college provided a printed set of questions to the head of the department in that college and the students were given a one-hour test on it. While the state and national level examination was conducted using google form, students filled this information through google form and submitted it leaving the question paper within a limited time. After the examination, the students have given good feedback regarding the organization of this examination through telephone. The number of participating students from college levels to national levels is given in the table below.

Number of Participating in Quiz Competition

<b>Sr. No.</b>	<b>Year</b>	<b>Level</b>	<b>No. of Participating</b>
<b>1</b>	<b>2017-18</b>	<b>College</b>	<b>74</b>
<b>2</b>	<b>2018-19</b>	<b>District</b>	<b>340</b>
<b>3</b>	<b>2019-20</b>	<b>National</b>	<b>115</b>
<b>4</b>	<b>2021-21</b>	<b>National</b>	<b>291</b>
<b>5</b>	<b>2021-22</b>	<b>State</b>	<b>258</b>



### **Evidence of Success:**

The current era is one of competition and if one wants to advance in government jobs, there is no option but competitive exams. Considering the increased number of students in the

college library and other courses, the students understand that they have no choice but to take the competitive exam, so the general aptitude test in economics, and the general knowledge in economics, are getting a great response from the students every year. The then Principal Dr. Anil Garode expressed the opinion that the limit of this examination which is conducted only in colleges every year should be increased at the district level. Therefore, this examination was conducted at the district level in which 340 BA first year students participated in eleven colleges in ten talukas of the district. 16 economics professors from 11 colleges cooperated free of charge to conduct this examination. In the time of Corona, using new information technology tools, this competition was able to reach the national level. Due to the guidance of Dr. Vanita Pochhi and Principal Dr. Omraj Deshmukh, 116 contestants from 25 universities in 16 states across the country participated in this contest in the first year and 291 contestants in the second year. This year the competition was held at the state level and it is seen that 258 students from six universities participated in it. 50 multiple choice questions based on knowledge on economics were included in the question paper. And on this question paper also after the exam students discussed with the professors of that college on the applicability of economics and government policy, it has to be said that this competition is a success. Informally, the professors of the participating colleges have called and given feedback regarding the competition.

### **Problems Encountered and Resources Required:**

The college organizes an exhibition of posters of Nobel prize winning economists on behalf of the Department of Economics and also organizes lectures by three to four academicians. Students don't feel enough in the competitive section. Social media is being used to organize Artha Gyan General Examination. For that, the economics department must have computer, printer availability. Geographically, Buldhana district is more than 400 km from Nagpur, Pune, Mumbai etc. and is not connected by railways, so it is a bit difficult to organize lectures on new topics in places like Chikhli. A special provision of funds for organizing lectures by national level economists must be made in the College Development Committee. Along with the purchase of new books on economics in the central library, the need for a library in the economics department is evident.

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