

## Shri Shivaji Education Society Amravati's



# Shri Shivaji Science and Arts College, Chikhli Dist. Buldana (Maharashtra)

## PROSESSIONAL ETHICS

Teaching profession is considered as one of the ideal professions in society. A teacher shapes the personality of students and works as a guide to the society. Teachers contribution to nation building is very important. Therefore, teachers should be always aware of their professional ethics.

#### **Teacher should**

- 1. Manage their private affairs in a manner consistent with the dignity of the profession.
- 2. Seek to make professional growth continuous through study and research.
- 3. Participate in extension, co-curricular and extra-curricular activities including community services.

#### **Teacher & Student**

- 1. Deal justly and impartially with student regardless of their religion, caste, political, economic, social and physical characteristics.
- 2. Respect the right and dignity of the students in expressing his/her opinion.
- 3. Inculcate among student scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace.
- 4. Help students to develop and understanding of our national heritage and national goals.

## **Teacher & Colleagues**

1. Maintain ideal relations with colleagues for the betterment of profession and the goals of the institution.

2. Teachers should not indulge in differentiating colleagues on the basis of caste, creed, religion, race or sex in their professional and institutional development.

#### **Code of Ethics to Check Malpractices & Plagiarism for Researchers**

The Institute is always promotes & inspire their researchers (Teachers & Students) for originality in research. Just as inspire to bring transparency in research publication. Institutional level code of conduct for Researchers;

- 1. The research papers should be original, unpublished or not under duel publications.
- 2. While citing the references, the references should be as per the rules and norms set by UGC and top concerning bodies.
- 3. The time to time regulations regarding research publication by statutory bodies are applicable to every scientific worker as an individual responsibility.
- 4. The Institute expects that the research should be not only limited to broad spectrum; it should be also focused on local issues.
- **5.** The Institute reserves the right to take necessary action on the malpractitioners.

#### **Teachers, Other Staff & Guardians**

Staff acts as mediator between guardians and students. Every teacher should be always in contact with the guardians for the progress of the students.

#### **Staff & Society**

- 1. Work to improve the education in the community and strengthen the community's moral and intellectual life.
- 2. Be aware of social problems and take part in such activities as would be supportive to the progress of society and eventually nation.
- 3. Perform the duties of citizenship, participate in community activates as per need.
- 5) Both staff members & governing body should work co-operatively for the benefit of the institution.

#### **Staff and Authorities**

- 1. Staff of the institution should abide the rules and regulations laid down by the Government, UGC, University and the Parent Education Society.
- 2. The staff should have good communication with the authorities to avoid misunderstanding related to the information which needed to be provided by the institutions time to time.

## Institution, Staff, Students and Differently Abled (Divyangjan)

From the humanitarian point of view, it is the duty of Institution, Staff and Students to cooperate and behave friendly with them. The following points should be considered:

- 1. The institution should provide all the infrastructure for the Differently Abled such as ramps, separate washrooms, wheel chairs, lifts if possible.
- 2. Braille Software/facilities should be provided to the Differently Abled wherever necessary.
- 3. Scriber for the examinations should be made available to the Differently Abled.
- 4. Teachers, nonteaching staff and students should cooperate and first preference to needs of Differently Abled.